

University of St. Thomas

1000 LaSalle Ave, Minneapolis, MN 55403

Graduate School of Professional Psychology

Graduate Course Catalog

Academic year 2023-2024

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MASTER OF ARTS IN COUNSELING PSYCHOLOGY
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M.A. in Counseling Psychology - Required Courses (48 credits)

CPSY 600 – Psychological Statistics (3 credits)

CPSY 602 – Learning and Behaviors Change in Counseling Psychology (3 credits)

CPSY 603 – Introduction to Group Psychotherapy (3 credits)

CPSY 604 – Psychological Assessment I (3 credits)

CPSY 605 – Theories of Career Development (3 credits)

CPSY 606 – Basic Counseling Skills Lab (3 credits)

CPSY 607 – Ethics and Professional Issues (3 credits)

CPSY 608 – Counseling Practicum I (4 credits)

CPSY 609 – Counseling Practicum II (4 credits)

CPSY 610 – Counseling Practicum III (4 credits)

CPSY 611 – Theories of Counseling and Personality (3 credits)

CPSY 612 – Human Growth and Development (3 credits)

CPSY 631 – Physiological Bases of Behavior (3 credits)

CPSY 632 – Psychopathology (3 credits)

CPSY 650 - Introduction to Marriage and Family Psychology (3 credits)

CPSY 680 – Diversity Issues in Counseling (3 credits)

TOTAL MINIMUM CREDIT REQUIREMENTS – 48 CREDITS

MASTER OF ARTS IN COUNSELING PSYCHOLOGY WITH
FAMILY PSYCHOLOGY CONCENTRATION

M.A. Counseling Psychology Required Courses	48 credits
Family Psychology Required Courses*	<u>18 credits</u>
TOTAL REQUIRED CREDITS	66 credits

M.A. in Counseling Psychology/ Family Psychology Concentration* - Required Courses (66 credits)

- CPSY 600 – Psychological Statistics (3 credits)
- CPSY 602 – Learning and Behaviors Change in Counseling Psychology (3 credits)
- CPSY 603 – Introduction to Group Psychotherapy (3 credits)
- CPSY 604 – Psychological Assessment I (3 credits)
- CPSY 605 – Theories of Career Development (3 credits)
- CPSY 606 – Basic Counseling Skills Lab (3 credits)
- CPSY 607 – Ethics and Professional Issues (3 credits)
- CPSY 608 – Counseling Practicum I (4 credits)
- CPSY 609 – Counseling Practicum II (4 credits)
- CPSY 610 – Counseling Practicum III (4 credits)
- CPSY 611 – Theories of Counseling and Personality (3 credits)
- CPSY 612 – Human Growth and Development (3 credits)
- CPSY 631 – Physiological Bases of Behavior (3 credits)
- CPSY 632 – Psychopathology (3 credits)
- CPSY 648 – Family Dynamics (3 credits)
- CPSY 650 - Introduction to Marriage and Family Psychology (3 credits)
- CPSY 651 – Marriage and Family Development (3 credits)
- CPSY 652 – Marriage Counseling (3 credits)
- CPSY 653 – Family Counseling I (3 credits)
- CPSY 654 – Family Counseling II (3 credits)
- CPSY 655 – Marriage and Family Counseling Internship (3 credits)
- CPSY 680 – Diversity Issues in Counseling (3 credits)

TOTAL MINIMUM CREDIT REQUIREMENTS – 66 CREDITS

MASTER OF ARTS IN COUNSELING PSYCHOLOGY WITH CO-OCCURRING DISORDERS CONCENTRATION
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M.A. Counseling Psychology Required Courses	48 credits
Family Psychology Required Courses*	<u>12 credits*</u>
TOTAL REQUIRED CREDITS	60 credits

CPSY 600 – Psychological Statistics (3 credits)

CPSY 602 – Learning and Behaviors Change in Counseling Psychology (3 credits)

CPSY 603 – Introduction to Group Psychotherapy (3 credits)

CPSY 604 – Psychological Assessment I (3 credits)

CPSY 605 – Theories of Career Development (3 credits)

CPSY 606 – Basic Counseling Skills Lab (3 credits)

CPSY 607 – Ethics and Professional Issues (3 credits)

CPSY 608 – Counseling Practicum I (4 credits)

CPSY 609 – Counseling Practicum II (4 credits)

CPSY 610 – Counseling Practicum III (4 credits)

CPSY 611 – Theories of Counseling and Personality (3 credits)

CPSY 612 – Human Growth and Development (3 credits)

CPSY 620 – Foundations of Substance Use and Addictions (3 credits)

CPSY 622 – Assessment and Differential Diagnosis of Co-Occurring Disorders (3 credits)

CPSY 623 – Fundamentals of Addiction Treatment Planning and Case Management (3 credits)

CPSY 624 – Co-Occurring Disorders and Evidence-Based Treatment Approaches

CPSY 631 – Physiological Bases of Behavior (3 credits)

CPSY 632 – Psychopathology (3 credits)

CPSY 650 - Introduction to Marriage and Family Psychology (3 credits)

CPSY 680 – Diversity Issues in Counseling (3 credits)

TOTAL MINIMUM CREDIT REQUIREMENTS – 60 CREDITS

DOCTORATE IN COUNSELING PSYCHOLOGY

Required Coursework (78 credits)

- CPSY 700 – Introduction to Doctoral Studies in Counseling Psychology (3 credits)
- CPSY 701 – Qualitative Methods of Inquiry (3 credits)
- CPSY 702 – Quantitative Methods of Inquiry (3 credits)
- CPSY 708 – Advanced Practicum I (1 credit)
- CPSY 709 - Advanced Practicum II (1 credit)
- CPSY 710 – Contemporary Approaches to Psychotherapy (3 credits)
- CPSY 715 – Life Span Development (3 credits)
- CPSY 717 – Vocational and Organizational Psychology (3 credits)
- CPSY 719 – Advanced Group and Social Behavior (3 credits)
- CPSY 723 – Supervision and Consultation (3 credits)
- CPSY 735 – Advanced Psychopathology (3 credits)
- CPSY 737 – Psychological Testing II (Personality) and Lab (3 credits)
- CPSY 739 – Learning and Cognition (3 credits)
- CPSY 751 – Prof. Development Seminar in Counseling Psychology (3 credits)
- CPSY 775 – Contemporary Ethical Issues (3 credits)
- CPSY 800 – Internship in Counseling Psychology (9 credits)
- CPSY 801 – Dissertation Measurement and Psychometrics (1 credit)
- CPSY 802 – Dissertation Methods and Scholarly Writing I (1 credit)
- CPSY 803- Dissertation Methods and Scholarly Writing II (1 credit)
- CPSY 804 – Dissertation Methods and Scholarly Writing III (1 credit)
- CPSY 901 – Diversity Issues in Counseling Psychology (3 credits)
- CPSY 903 – Psychological Testing III (Cognitive) and Lab (3 credits)
- CPSY 908 – Biological Bases of Behavior (3 credits)
- CPSY 910 – Practice Development Seminar I (3 credits)
- CPSY 911 – Practice Development Seminar II (3 credits)
- CPSY 950 – Historical Foundations (3 credits)

Required Elective (3 credits) (Choose one. Not all are offered every year.)

CPSY 752 – Psych in Integrated Healthcare (3 credits)

CPSY 905 – Psychological Testing IV [Neuropsychology] (3 credits)

CPSY 960 – Child Assessment and Treatment (3 credits)

TOTAL MINIMUM CREDIT REQUIREMENTS – 82 credits

Other Electives (0 credit)

CPSY 928 – Doctoral Enrollment (0 credit)

GSPP Course Descriptions

CPSY 600: Statistics

Descriptive and inferential statistics; research models; introduction to research design. **3 credits**

CPSY 602: Lrng/Behv Chg-Counselng Psy

Theoretical approaches to learning and change within the counseling process. Emphasis on both theory and corresponding technical approaches to change behavior. **3 credits**

CPSY 603: Intro Group Psychotherapy

Theoretical models in group psychology, including group process, group dynamics, systems theory, group behavior, systems approaches to group behavior; defense mechanisms in group behavior; group leadership; task-oriented group experience. **3 credits**

CPSY 604: Psychological Assessment I

Measurement theory, reliability, validity, test construction and ethical and legal considerations. Theoretical constructs of various types of psychometric instruments, including aptitude, achievement, intelligence, interest, and personality. Prerequisite: CPSY600. **3 credits**

CPSY 605: Theories of Career Devel

Career Assessment. Comparative theories of career choice and career development. Occupational and environmental analysis techniques. Experience in the use of occupational information and career models. Problem identification for career issues and implications for other major life issues. Prerequisite: CPSY 600 recommended. **3 credits**

CPSY 606: Basic Couns Skills Lab

Role playing and simulation of specific counseling techniques (in contrast to counseling theories). Peer and self-evaluation techniques. **3 credits**

CPSY 607: Ethics & Profess Issues

Professional ethics, professional standards of care, professional responsibilities, ethical decision-making, and current ethical and legal issues relating to role responsibilities. **3 credits**

CPSY 608: Counseling Prac I

Experience in individual and/or group counseling under faculty supervision in an approved setting. Seminar meetings for supervision, instruction, and discussion. Assignments include submission of audio- or video- taped counseling sessions, delivery of case presentations, and written self-evaluations. This course is the first of three consecutive courses that entail the practicum sequence (CPSY608, 609, 610). The cumulative requirements entails 700 hours on-site activity at a minimum of 20 hours per week for at least 30 weeks. **4 credits.**

CPSY 609: Counseling Prac II

Experience in individual and/or group counseling under faculty supervision in an approved setting. Seminar meetings for supervision, instruction, and discussion. Assignments include submission of audio- or video-taped counseling sessions, delivery of case presentations, and written self-evaluations and final integrative seminar paper. This course is the second of three consecutive courses that entail the practicum sequence (CPSY608,609, 610). The cumulative requirement

entails 700 hours of on-site activity at a minimum of 20 hours per week for at least 30 weeks. **4 credits**

CPSY 610: Counseling Prac III

Experience in individual and/or group counseling under faculty supervision in an approved setting. Seminar meetings for supervision, instruction, and discussion. Assignments include submission of audio- or video-taped counseling sessions, delivery of case presentations, and written self-evaluations and final integrative paper. This course is the third of three consecutive courses that entail the practicum sequence (CPSY608, 609, 610). The cumulative requirement entails 700 hours of on-site activity at a minimum of 20 hours per week for at least 30 weeks. **1 credit**

CPSY 611: Theories of Couns/Personality

This course is designed to provide an overview of the major counseling and personality theories. Major theories of personality and counseling will be explored including: psychoanalytic, existential, humanistic, cognitive, behavioral, constructivist, and family systems. Important emerging theories including constructivist, feminist, and multicultural approaches will be examined as well. The course is intended to provide both theoretical explanations for human behavior and the counseling interventions derived from the theory. **3 credits**

CPSY 612: Human Growth and Development

Examinations of stages of development and relationship between developmental stages and appropriate therapeutic intervention. Course includes childhood, adolescence, adulthood and family development. **3 credits**

CPSY 620: Found. Subst. Use & Addictions

This course provides an overview of the historical foundations and emerging theories of substance use and addictive disorders. An emphasis will be placed on the biopsychosocial model of addiction, the principles of motivation and change within the therapeutic relationship, evidence-based treatment approaches, and the continuum of care for substance use disorders. This course will also explore how systemic and multicultural factors, and other contextual variables influence individual and cultural relationships to alcohol and drugs, through foundational readings on diversity within the addiction field. **3 credits**

CPSY 622: Assmt/Diff Diag Co-Occ Disrds

This course prepares students to provide comprehensive, evidence-based screening and assessment of substance (ab)use and co-occurring disorders. An exploration of the complex and dynamic interaction between substance abuse, mental health symptoms and cultural and environmental factors is a particular focus of the course. The role of the therapeutic relationship and motivational principles in enhancing the assessment process is also explored. An approach to assessment that takes into account a biopsychosocial model with an emphasis on the unique context of the individual client will be promoted. Prerequisites: CPSY 620 and CPSY 632. **3 credits**

CPSY 623: Fund Addict Trt Plng/Case Mgmt

This course provides students with foundational knowledge of and practice in effective treatment planning for clients who present with mental health and substance use disorders. Students will learn how to synthesize and communicate knowledge about substance use and co-occurring disorders to diverse audiences. This course will allow students to prepare for a rapidly evolving healthcare system, so that they may positively affect the care of each client. Students will be

exposed to a broad range of clinical examples representing both dominant culture and underserved groups, requiring students to understand how various dimensions of diversity must be considered in planning treatment, managing cases, and making recommendations and referrals. Prerequisites: CPSY 620 and CPSY 632. **3 credits**

CPSY 624: Co-Occ Disrds & Ev-Based Trtmt

This course offers an integrated treatment model of addiction and co-occurring disorders to prepare students to provide therapeutic services to affected individuals and families, within the emerging recovery-oriented system of care. An emphasis is placed on evidence-based treatment approaches and principles. Experiential exercises are utilized to help students learn to provide effective treatment interventions for co-occurring disorders. The limits of treatment approaches devised primarily for members of the dominant culture will be explored, and both adaptations of treatment models (“top-down approaches”) for particular underserved groups will be covered as well as examples of approaches that have been developed from within cultural context (“bottom-up approaches”) will be addressed. Prerequisites: CPSY 620, 611, and 632. **3 credits**

CPSY 631: Physiological Bases of Behav

Examination of human physiological functioning in relation to behavior. Special focus on neuroanatomy and psychopharmacology. **3 credits**

CPSY 632: Psychopathology

Models for the understanding of behavior disorders, including DSM-IV diagnoses and terminology, and approaches to interventions. **3 credits**

CPSY 634: Trauma and Counseling

This course is designed to help students understand the prevalence and impact of trauma on individuals, recognize post-traumatic stress reactions, and understand contemporary intervention approaches available for people who have experienced trauma. Throughout the course there will be an emphasis on the use and critical review of the research literature as a means of grounding our clinical work and assumptions with this population. **3 credits**

CPSY 648: Family Dynamics

An introductory-level course in marriage and family living. The course covers, but is not limited to, the following areas: family social trends, demographic data, stages of family development, characteristics of healthy families, sibling-position models of family development and of marital patterns, and varying conceptual models of family counseling. In most settings, the instructor utilizes a combination of lecture, videotape presentations and small-group discussions. **3 credits**

CPSY 649: Sexual Health & Gender Issues

This is an elective, introductory, and graduate level course that is meant to broaden your understanding of issues regarding sexual health and gender that you may encounter in the therapy session. A large part of this course is focused on increasing your comfort and competence in having conversations about sexual health and gender with your clients, as well as knowing when to intervene and when to refer. Additional attention will be given to developing and keeping appropriate boundaries with clients when addressing issues of sexual health and gender. Theoretical frameworks regarding human sexuality, sexual disorders, normative vs. non-normative sexual behavior, issues of gender identity and expression, and applicable therapeutic interventions will be discussed. Specific focus will also be given to the co-occurrence of sexual and gender

concerns with mental health and substance use disorders, including discussions regarding prevalence and potential presentations. **3 credits**

CPSY 650: Intro to Marr/Fam Couns

Overview of marriage and family counseling, including application of family psychological theory to family problem solution. Intervention strategies based on family psychology theory. **3 credits**

CPSY 651: Marriage/Family Devel

Theory and research relating to marriage and family development, including family history, transgenerational family models, and developmental patterns involved with marriage and family growth. Prerequisite: CPSY 650. **3 credits**

CPSY 652: Marriage Counseling

Theory and techniques of marital therapy, including dysfunctional communication patterns, pathological marriage patterns, factors in marital selection, marital stress, behavioral approaches to marital therapy, family systems approaches to marital therapy, and psychoanalytic approaches to marital therapy. Prerequisite: CPSY 650. **3 credits**

CPSY 653: Family Counseling I

Advanced family assessment, communications and systems approaches to family problem identification. Compare and contrast various family theories in terms of problem identification. Understanding of philosophical orientation and research underlying family psychology. Prerequisite: CPSY 650. **3 credits**

CPSY 654: Family Counseling II

Understanding theory and research in current family systems models of intervention. Family systems approaches to problem solution utilizing these theories. Prerequisites: CPSY 650 & 653. **3 credits**

CPSY 655: Marr/Fam Couns Intern

Supervised clinical experience in marriage and family counseling designed to translate theory and skill development to practice. Supervision via tape, videotape, observation or case presentation methods, depending upon placement and professional ethics. Prerequisite: CPSY 650, 653, 608, 609, & 610. **3 credits**

CPSY 680: Diversity Issues in Counseling

Counseling with cultural differences, family concepts, traditions of multicultural perspective, ethnic concerns, and approaches to therapy based on cultural differences. **3 credits**

CPSY 698: Mentor Externship

Mentor Externship is an individual semester seminar course for students. The seminar focuses on the externship experience and links experiences in the professional setting to content from the required graduate coursework, ethics and standards of the profession. The course incorporates individualized guidance to assist each student in their self-directed professional development journey. **0 credits**

CPSY 699: Practicum (continuation) 1 credit

CPSY 700: Int Doc Prj/Counseling Psy

An introduction to the criteria and processes required for organizing scholarly studies in professional psychology. The structures, procedures and resources for developing a doctoral project will be outlined. The course emphasizes relevant questions, problems, and topics to pursue as possible counseling psychology doctoral projects. **3 credits**

CPSY 701: Qualitative Meth of Inquiry

A survey of diverse qualitative methods of inquiry applicable to the study of professional psychology. The course includes examination of examples of qualitative research in professional psychology and critical review of qualitative research designs. Students will develop a written and oral qualitative research proposal. **3 credits**

CPSY 702: Quantitative Meth of Inquiry

A survey of quantitative methods of inquiry in psychology. Emphases on application of statistical techniques and critical review of quantitative research designs. Includes review of psychometric theory and discussion of mental health outcome evaluation methods. **3 credits**

CPSY 708: Advanced Practicum I

Supervised experience in counseling psychology within an appropriate approved setting. Student receives supervision and consultation throughout the experience. Faculty and student design practicum to complement student's career goals and previous counseling experience. Weekly faculty consultation is provided in Practice Development Seminar (CPSY 910 and CPSY 911) in which students are required to be concurrently registered. **1 credit**

CPSY 709: Advanced Practicum II

Supervised experience in counseling psychology activities designed to enable students to develop additional doctoral level competencies (e.g. assessment, teaching, consultation, supervision, therapy with specific population, etc) not available to them in CPSY 708. Weekly faculty consultation is provided. **1 credit**

CPSY 710: Contemp Appr to Psychotherapy

An exploration of the theoretical foundations, practical strategies and techniques of various contemporary approaches to psychotherapy; ethical considerations in contemporary therapy. **3 credits**

CPSY 713: Relationship Counseling

Techniques of relationship therapy, including dysfunctional communication patterns, pathological relationship patterns, factors in relationship selection, and relationship stress. Addresses counseling skills and various approaches and techniques of relationship therapy. Ethical considerations in relationship counseling/therapy. **3 credits**

CPSY 715: Life Span Development

Examination of stages of development and relationship between developmental stages and appropriate therapeutic intervention. Course includes childhood, adolescence, adulthood and family development. **3 credits**

CPSY 717: Vocational/Organiz Psych

Course is designed as a doctoral course in career theories and career development, including career choice, assessment tools, and career development, including career choice, assessment tools, and career counseling, along with organizational consultation within the workplace. **3 credits**

CPSY 719: Adv Group and Social Behav

Theoretical review of social and group processes and interactions. Integration of selected principles from social psychology, social influence, social learning, social anxiety, social cognition, self-efficacy, attitude change, prejudice with models of group behavior. **3 credits**

CPSY 723: Supervision & Consultation

Theoretical models of therapy supervision, including examination of current theory and research. Current and historical models of consultation. Practice in and assessment of individual clinical supervision skills. **3 credits**

CPSY 735: Advanced Psychopathology

Diagnosis and treatment of behavior disorders, with special emphasis on treatment planning regarding affective, anxiety, and personality disorders. Ethical considerations in use of medical model nomenclature. **3 credits**

CPSY 737: Psy Test II Personality/Lab

Course explores the theoretical bases of personality assessment as well as the use of psychological instruments in the assessment of personality traits and characteristics. Students receive a review of psychometrics. These instruments include, but are not limited to CPI, MMPI-II, and MCMI. The impact of culture on personality assessment, methods of incorporating personality test results into psychological reports, and ethical issues pertaining to personality assessment will be examined. Students will gain experience administering, scoring and interpreting frequently used personality assessment instruments under faculty supervision. **3 credits**

CPSY 739: Learning and Cognition

Principles of learning (classical, operant conditioning, social learning). Exploration of theoretical framework of human cognition. Conceptual structures of short- and long-term memory. Theories of emotion. **3 credits**

CPSY 751: Prof Dev Sem/Counseling Psy

This course is designed as a seminar focusing on current professional issues in counseling psychology, the use of self as the instrument of counseling/therapy, and the professional growth of the counseling psychologist as a life-long process. **3 credits**

CPSY 752: Psych in Integrated Healthcare

This course focuses on the role of psychology within integrated healthcare. It covers the history of the field of health psychology and assessment/treatment models utilized in integrated care settings. Specific and common health issues addressed by psychologists practicing on interdisciplinary medical teams are a focus of the course. Additionally, ethics, cultural considerations, interdisciplinary consultation & interprofessional communication, and advocacy are also addressed. **3 credits**

CPSY 775: Contemporary Ethical Issues

Ethical standards and rules of conduct in professional psychology. Current issues relating to ethical and professional behavior in psychology. **3 credits**

CPSY 800: Internship: Counseling Psych

Supervised practice of counseling psychology congruent with professional standards. A 2,000 hour internship is required to be completed within 24 months. Students can complete the internship over 12 months during the fourth year or up to 24 months during the fourth and fifth years. **3 credits**

CPSY 801: Diss Msrmt Psychometrics

This course addresses fundamental concepts in psychological measurement and psychometrics including reliability and validity, testing statistics, test construction strategies, testing ethics as related to psychometrics and measurement theory, an introduction to generalizability theory and item response theory, and skill development in evaluating tests and measures for inclusion in the dissertation and expression of psychometric properties and the description of measures used in the dissertation. **1 credit**

CPSY 802: Diss Methods Writing I

Part I of a three part series, this course is designed to orient students to conceptualizing and designing a research study. Students will develop skills in providing a critical review of the literature, identify research questions and hypotheses, and make compelling rationales for their dissertations in filling needed scholarly gaps. Prerequisites: CPSY 701 and CPSY 702. **1 credit**

CPSY 803: Diss Methods Writing II

Part II of a three part series, this course is designed to provide students with advanced knowledge in research paradigms and methodologies including mixed methods, participatory action research, case studies, critical theories, narrative approaches, grounded theory, phenomenology, and program evaluation. The course also reviews research ethics and justice. Students will apply this knowledge through identifying appropriate methods for their dissertation research and conducting institutional review board applications. Prerequisite: CPSY 802. **1 credit**

CPSY 804: Diss Methods Writing III

Part III of a three part series, this course culminates in applying knowledge and skills learned in parts I and II through writing and proposing the dissertation proposal. Students will produce completed drafts of research proposals including a manuscript style introduction, critical literature review, and methodologies. Students will present their mock proposals to peers and engage in scholarly critique of each other's work in preparation. Prerequisite: CPSY 803. **1 credit**

CPSY 825: Doctoral Project

The Doctor of Psychology degree (Psy.D.) requires completion of a doctoral project demonstrating a student's ability to assess, critically evaluate, and integrate knowledge gained from research, theoretical, and clinical sources regarding a topic of interest. The project consists of a critical scholarly literature review section followed by a section which discusses issues related to implications, and culminates in a written document and oral presentation. Registration may be for 1 hour credit during 3 consecutive terms or for a maximum of three hours during a single term. Three hours maximum. **3 credits**

CPSY 901: Diversity Issues-Couns Psyc

Course focuses on training counselors and psychologists in cultural-relevant counseling skills. Two concerns relevant to any multicultural preparation are discussed and analyzed: 1) the influence of cultural diversity on counseling intervention and 2) developmental aspects and issues specific to individual culture and gender concerns. **3 credits**

CPSY 903: Psy Test III Cognitive/Lab

Course is designed to teach administration, scoring, interpretation of standardized individual mental tests. These instruments include, but are not limited to, the WAIS-R and WISC III. Students receive a review of psychometrics. The impact of culture on test results, methods of incorporating cognitive test results into psychological reports, and ethical issues pertaining to cognitive assessment will be examined. Students will gain experience administering, scoring, and interpreting assessment instruments under faculty supervision. **3 credits**

CPSY 905: Psyc Testing IV-Neuropsych

Course is designed to provide an introduction to neuropsychological assessment. A foundation for such assessment will be provided, including neuroanatomy, neuropathology, and neuropsychology followed by an overview of neuropsychometry. **3 credits**

CPSY 908: Biological Bases of Behavior

This course examines human physiological functioning in relation to behavior. In particular, mechanisms of neurotransmission, neuroanatomy, psychopharmacology, and brain pathology as it pertains to neurological and psychiatric disorders are explored. **3 credits**

CPSY 910: Practice Development Sem I

Professional development seminar is designed to provide supervision and consultation for practicum experience along with discussion of assessment and intervention strategies and professional responsibilities as a counseling psychologist. Topics examined through the consultation process include: peer supervision, utilization of self, counseling/psychotherapy process, assessment and intervention strategies, quality assurance, legal and ethical considerations, and culturally diverse counseling intervention. Course requires concurrent registration with CPSY 708, Doctoral Practicum. **3 credits**

CPSY 911: Practice Development Sem II

Professional development seminar is designed to provide supervision and consultation for practicum experience along with discussion of assessment and intervention strategies and professional responsibilities as a counseling psychologist. Topics examined through the consultation process are: counseling/psychotherapy procedures, ethical and legal concerns with intervention, peer supervision, theoretical basis of intervention, quality assurance, and integration of self, process, and theory. Course requires concurrent registration with CPSY 708 Doctoral Practicum. **3 credits**

CPSY 928: Doctoral Enrollment

Doctoral students must maintain continuous enrollment from the time of admission until the dissertation is completed. During any semester in which they are not registered for a regular course (Doctoral Project or Internship), they must register for and pay a special tuition for CPSY 928 (Permits validation of student ID). **0 credits**

CPSY 950: Historical Foundations

This course explores the historical background, context, and foundations of the practice of counseling psychology. Historical and philosophical roots of modern psychology are traced and linked to application in contemporary counseling psychology. Topics include the history of counseling psychology as a profession, history of counseling/psychotherapy approaches and theories, and important debates and controversies in scientific psychology. **3 credits**

CPSY 960: Child Assessment/Treatment

Diagnostic assessment of child and adolescent psychopathology and effective intervention to treat psychopathology in children and adolescents. Basic understanding of developmental issues, cultural issues, economic issues and discriminatory factors involved in treatment of children and adolescents. **3 credits**