

**St. Catherine University and University of St. Thomas
BACCALAUREATE SOCIAL WORK PROGRAM**

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON *November 15, 2012*

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4(M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	Field Instructor Year End Ratings 75% of Students will rate 4.2 or higher	Student Field Year End Ratings 75% of Students will rate 4.2 or higher	Course Objective Assessment Tool 75% of Students will rate 4.2 or higher
		% of Students who rated 4.2 or higher	% of Students who rated 4.2 or higher	% of Students who rated 4.2 or higher
C2.1.1 Identify as a professional social worker and conduct oneself accordingly.	75% of Students will rate 4.2 or higher	93%	95%	85%
C2.1.2 Apply social work ethical principles to guide professional practice.	75% of Students will rate 4.2 or higher	97%	92%	80%
C2.1.3 Apply critical thinking to inform and communicate professional judgments.	75% of Students will rate 4.2 or higher	95%	93%	88%
C2.1.4 Engage diversity and difference in practice.	75% of Students will rate 4.2 or higher	93%	89%	93%

C2.1.5 Advance human rights and social and economic justice.	75% of Students will rate 4.2 or higher	93%	85%	85%
C2.1.6 Engage in research-informed practice and practice-informed research.	75% of Students will rate 4.2 or higher	59%	61%	56%
C2.1.7 Apply knowledge of human behavior and the social environment.	75% of Students will rate 4.2 or higher	89%	85%	83%
C2.1.8 Engage in policy practice to advance social and economic well-being and to deliver effective social work.	75% of Students will rate 4.2 or higher	87%	82%	73%
C2.1.9 Respond to contexts that shape practice.	75% of Students will rate 4.2 or higher	70%	66%	66%
C1.1.10A Engage with client systems of all sizes (individuals, families, groups, organizations, and communities).	75% of Students will rate 4.2 or higher	97%	93%	90%
C1.1.10B. Assess client systems of all sizes (individuals, families, groups, organizations, and communities).	75% of Students will rate 4.2 or higher	95%	90%	81%
C1.1.10C Provide prevention/intervention for client systems of all sizes (individuals, families, groups, organizations, and communities).	75% of Students will rate 4.2 or higher	90%	84%	81%
C1.1.10D Evaluate practice with client systems of all sizes (individuals, families, groups, organizations, and communities).	75% of Students will rate 4.2 or higher	89%	85%	73%
C1.1.10E End with client systems of all sizes (individuals, families, groups, organizations, and communities).	75% of Students will rate 4.2 or higher	89%	79%	83%