

Educational Policy 4.0—Assessment

Assessment is an integral component of competency-based education. To evaluate the extent to which the competencies have been met, a system of assessment is central to this model of education. Data from assessment continuously inform and promote change in the explicit and implicit curriculum to enhance attainment of program competencies.

Accreditation Standard 4.0—Assessment

4.0.1 The program presents its plan to assess the attainment of each of its competencies. The plan specifies procedures, multiple measures of each practice behavior, and benchmarks employed to assess the attainment of each of the program's competencies (AS B2.0.3; AS M2.0.4).

4.0.2 The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.

4.0.3 The program describes the procedures it employs to evaluate the outcomes and their implications for program renewal. It discusses specific changes it has made in the program based on specific assessment outcomes.

4.0.4 The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.

4.0.5 The program appends copies of all assessment instruments used to assess the program competencies.

**St. Catherine University and University of St. Thomas
BACCALAUREATE SOCIAL WORK PROGRAM**

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON *December 2, 2015*

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	Field Instructor Year End Ratings 80% of Students will rate 4.0 or higher	Student Field Year End Ratings 80% of Students will rate 4.0 or higher	Course Objective Assessment Tool 80% of Students will rate 4. or higher
		% of Students who rated 4.0 or higher	% of Students who rated 4.0 or higher	% of Students who rated 4.0 or higher
C2.1.1 Identify as a professional social worker and conduct oneself accordingly.	80% of students will rate 4.0 or higher	86	86	92
C2.1.2 Apply social work ethical principles to guide professional practice.	80% of students will rate 4.0 or higher	81	81	89
C2.1.3 Apply critical thinking to inform and communicate professional judgments.	80% of students will rate 4.0 or higher	84	79	81

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		% of Students who rated 4.0 or higher	% of Students who rated 4.0 or higher	% of Students who rated 4.0 or higher
C2.1.4 Engage diversity and difference in practice.	80% of students will rate 4.0 or higher	91	86	100
C2.1.5 Advance human rights and social and economic justice.	80% of students will rate 4.0 or higher	72	67	81
C2.1.6 Engage in research-informed practice and practice-informed research.	80% of students will rate 4.0 or higher	58	64	59
C2.1.7 Apply knowledge of human behavior and the social environment.	80% of students will rate 4.0 or higher	74	72	89
C2.1.8 Engage in policy practice to advance social and economic well-being and to deliver effective social work.	80% of students will rate 4.0 or higher	74	60	65
C2.1.9 Respond to contexts that shape practice.	80% of students will rate 4.0 or higher	53	47	62
C1.1.10A Engage with client systems of all sizes (individuals, families, groups, organizations, and communities).	80% of students will rate 4.0 or higher	93	91	84
C1.1.10B. Assess client systems of all sizes	80% of students will rate 4.0 or higher	86	86	81

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		% of Students who rated 4.0 or higher	% of Students who rated 4.0 or higher	% of Students who rated 4.0 or higher
(individuals, families, groups, organizations, and communities).				
C1.1.10C Provide prevention/intervention for client systems of all sizes (individuals, families, groups, organizations, and communities).	80% of students will rate 4.0 or higher	84	79	73
C1.1.10D Evaluate practice with client systems of all sizes (individuals, families, groups, organizations, and communities).	80% of students will rate 4.0 or higher	72	63	78
C1.1.10E End with client systems of all sizes (individuals, families, groups, organizations, and communities).	80% of students will rate 4.0 or higher	63	60	84