

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(PROGRAM NAME) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add.

Competency 1. Assessment Measure #1: Final Exam	
Dimension(s) assessed:	K
When/where students are assessed:	SOWK 355, Dec.
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 1. Assessment Measure #2: Senior Field Evaluation	
Dimension(s) assessed:	K, S, C & A
When/where students are assessed:	SOWK 406, May
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 2. Assessment Measure #1: Final Exam	
Dimension(s) assessed:	K, V
When/where students are assessed:	SOWK 340
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 2. Assessment Measure #2: Senior Field Evaluation	
Dimension(s) assessed:	C & A
When/where students are assessed:	SOWK 406, May
Who assessed student competence:	Field instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 3. Assessment Measure #1: Mock testimony	
Dimension(s) assessed:	K, V, S, C & A
When/where students are assessed:	SOWK 391, Dec.
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Pass
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 3. Assessment Measure #2: Agency evaluation	
Dimension(s) assessed:	K, V, S
When/where students are assessed:	SOWK 402, May
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 4. Assessment Measure #1: Community Needs Assessment Proposal	
Dimension(s) assessed:	K, S
When/where students are assessed:	SOWK 380, May
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 4. Assessment Measure #2: Literature Review Paper	
Dimension(s) assessed:	K

When/where students are assessed:	SOWK 380, May
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 5. Assessment Measure #1: Mock Testimony	
Dimension(s) assessed:	K, V, S, C & A
When/where students are assessed:	SOWK 391, Dec.
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Pass
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 5. Assessment Measure #2: Policy case studies	
Dimension(s) assessed:	K, V, C & A
When/where students are assessed:	SOWK 391, Dec.
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Pass
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 6. Assessment Measure #1: Senior Field Evaluation	
Dimension(s) assessed:	S, C & A
When/where students are assessed:	SOWK 406, May
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 6. Assessment Measure #2: Role Play	
Dimension(s) assessed:	K, V, S, C & A
When/where students are assessed:	SOWK 355, Dec.
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 7. Assessment Measure #1: Family assessment presentation	
Dimension(s) assessed:	K, V, S
When/where students are assessed:	SOWK 401, Dec.
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 7. Assessment Measure #2: Senior Field Evaluation	
Dimension(s) assessed:	S, C & A
When/where students are assessed:	SOWK 406, May
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 8. Assessment Measure #1: Case presentation & consultation	
Dimension(s) assessed:	K, S
When/where students are assessed:	SOWK 406, May

Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 8. Assessment Measure #2: Senior Field Evaluation	
Dimension(s) assessed:	S, C & A
When/where students are assessed:	SOWK 406, May
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Competency 9. Assessment Measure #1: Evaluation and endings paper	
Dimension(s) assessed:	K, S, V
When/where students are assessed:	SOWK 401, Dec.
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Competency 9. Assessment Measure #2: Agency evaluation	
Dimension(s) assessed:	K, V, S
When/where students are assessed:	SOWK 402, May
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

BSW Assessment Data Collected during the Academic Year 2019-2020 (There is one program option)

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent Attained	Avg. both measures	Competency Attained
Competency 1: Demonstrate Ethical and Professional Behavior	80%	Measure 1 (SOWK 355) Final exam	80%	86.5%	YES
		Measure 2 (SOWK 406) Senior Field final evaluation	93%		
Competency 2: Engage Diversity and Difference in Practice	80%	Measure 1 (SOWK 340) Final Exam	88%	87.5%	YES
		Measure 2 (SOWK 406) Senior Field final evaluation	87%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	Measure 1 (SOWK 391) Mock testimony	100%	100%	YES
		Measure 2 (SOWK 402) Agency evaluation	100%		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	Measure 1 (SOWK 380) Comm. needs assess. proposal	100%	95%	YES
		Measure 2 (SOWK 380) Lit. review & method critique	90%		
Competency 5: Engage in Policy Practice	80%	Measure 1 (SOWK 391) Mock Testimony	100%	96.5%	YES
		Measure 2 (SOWK 391) Policy case studies	93%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and communities	80%	Measure 1 (SOWK 406) Senior Field Final Evaluation	87%	93.5%	YES
		Measure 2 (SOWK 355) Role Play	100%		
Competency 7: Intervene with Individuals, Families, Groups, Organizations, and communities	80%	Measure 1 (SOWK 401) Family assessment paper	100%	93.5%	YES
		Measure 2 (SOWK 406) Senior Field Final Evaluation	87%		
Competency 8: Engage with Individuals, Families, Groups, Organizations, and communities	80%	Measure 1 (SOWK 406) Case present. & consultation	93%	86.5%	YES
		Measure 2 (SOWK 406)	80%		

		Senior Field final evaluation			
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and communities	80%	Measure 1 (SOWK 401) Evaluation and endings paper	100%	100%	YES
		Measure 2 (SOWK 402) Agency evaluation	100%		