

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**(PROGRAM NAME) BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

### Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: (Final Exam)</b>	
Competency(ies) assessed:	Competency 1
Dimension(s) assessed:	K
When/where students are assessed:	SOWK 355, Dec.
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Senior Field Evaluation)</b>	
Competency(ies) assessed:	Competency 1
Dimension(s) assessed:	K,S,C & A
When/where students are assessed:	SOWK 406, May
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #3: (Final Exam)</b>	
Competency(ies) assessed:	Competency 2
Dimension(s) assessed:	K,V
When/where students are assessed:	SOWK 240
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #4: (Senior Field Evaluation)</b>	
Competency(ies) assessed:	Competency 2
Dimension(s) assessed:	C & A
When/where students are assessed:	SOWK 406, May

Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #5: (Mock Testimony)</b>	
Competency(ies) assessed:	Competency 3
Dimension(s) assessed:	K,V,S,C,& A
When/where students are assessed:	SOWK 391, Dec
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Pass
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #6: (Agency Evaluation)</b>	
Competency(ies) assessed:	Competency3
Dimension(s) assessed:	K,V,S
When/where students are assessed:	SOWK 402, May
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #7: (Community Needs Assessment Proposal)</b>	
Competency(ies) assessed:	Competency4
Dimension(s) assessed:	K,S
When/where students are assessed:	SOWK 380, May
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #8: (Literature Review Paper)</b>	
Competency(ies) assessed:	Competency 4
Dimension(s) assessed:	K
When/where students are assessed:	SOWK 380, May
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #9: (Mock Testimony)</b>	
Competency(ies) assessed:	Competency 5
Dimension(s) assessed:	K,V,S,C & A
When/where students are assessed:	SOWK 391, Dec
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Pass
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #10: (Policy Case Studies)</b>	
Competency(ies) assessed:	Competency 5
Dimension(s) assessed:	S,C & A
When/where students are assessed:	SOWK 391, Dec
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #11: (Senior Field Evaluation)</b>	
Competency(ies) assessed:	Competency 6
Dimension(s) assessed:	S,C & A
When/where students are assessed:	SOWK 406, May
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #12: (Role Play)</b>	
Competency(ies) assessed:	Competency 6
Dimension(s) assessed:	K,V,S,C & A
When/where students are assessed:	SOWK 355, Dec
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #13: (Family Assessment Presentation)</b>	

Competency(ies) assessed:	Competency 7
Dimension(s) assessed:	K,V&S
When/where students are assessed:	SOWK 401, Dec
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #14: (Senior Field Evaluation)</b>	
Competency(ies) assessed:	Competency 7
Dimension(s) assessed:	S, C & A
When/where students are assessed:	SOWK 406, May
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #15: (Case Presentation &amp; Consultation)</b>	
Competency(ies) assessed:	Competency 8
Dimension(s) assessed:	K, S
When/where students are assessed:	SOWK 406, May
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #16: (Senior Field Evaluation)</b>	
Competency(ies) assessed:	Competency 8
Dimension(s) assessed:	S, C & A
When/where students are assessed:	SOWK 406, May
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #17: (Evaluation and Endings Paper)</b>	
Competency(ies) assessed:	Competency 9
Dimension(s) assessed:	K, V & S
When/where students are assessed:	SOWK 401, Dec

Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #18: (Agency Evaluation)</b>	
Competency(ies) assessed:	Competency 9
Dimension(s) assessed:	K, V, & S
When/where students are assessed:	SOWK 402, May
Who assessed student competence:	Professor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

### Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

#### Assessment Data Collected during the Academic Year 2021-2022 (There is one program option)

COMPETENCY	COMPETENCY BENCHMARK (%)	Competency Benchmark (location/delivery method)	Percent Attained	Avg. both measures	Competency Attained
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80%</b>	Measure 1 (SOWK 355) Final Exam	100	<b>97.5</b>	<b>Yes</b>
		Measure 2 (SOWK 406) Senior Field Final Evaluation	95		
<b>Competency 2: Engage Diversity and Difference in Practice</b>	<b>80%</b>	Measure 1 (SOWK 240) Final Exam	100	<b>97.5</b>	<b>Yes</b>
		Measure 2 (SOWK 406) Senior Field Final Evaluation	95		
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	<b>80%</b>	Measure 1 (SOWK 391) Mock Testimony	96	<b>93.5</b>	<b>Yes</b>
		Measure 2 (SOWK 402) Agency Evaluation	91		
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	<b>80%</b>	Measure 1 (SOWK 380) Comm. Needs Assess. Proposal	63	<b>81.5</b>	<b>Yes</b>
		Measure 2 (SOWK 380) Lit. Review & Method Critique	100		
<b>Competency 5: Engage in Policy Practice</b>	<b>80%</b>	Measure 1 (SOWK 391) Mock Testimony	96	<b>96</b>	<b>Yes</b>
		Measure 2 (SOWK 391) Policy Case Studies	96		
<b>Competency 6: Engage with Individuals, Families, Groups,</b>	<b>80%</b>	Measure 1 (SOWK 406) Senior Field Final Evaluation	100	<b>100</b>	<b>Yes</b>
		Measure 2 (SOWK 355) Role Play	100		

<b>Organizations, and Communities</b>					
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>Measure 1</b> (SOWK 401) Family Assessment Paper	100	<b>97.5</b>	<b>Yes</b>
		----- <b>Measure 2</b> (SOWK 406) Senior Field Final Evaluation	95		
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>Measure 1</b> (SOWK 406) Case Presentation & Consultation	100	<b>100</b>	<b>Yes</b>
		----- <b>Measure 2</b> (SOWK 406) Senior Field Final Evaluation	100		
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>80%</b>	<b>Measure 1</b> (SOWK 401) Evaluation and Endings Paper	91	<b>91</b>	<b>Yes</b>
		----- <b>Measure 2</b> (SOWK 402) Agency Evaluation	91		