COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B) (PROGRAM NAME) BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (Final Exam)				
Competency(ies) assessed:	Competency 1			
Dimension(s) assessed:	K			
When/where students are assessed:	SOWK 355, Dec.			
Who assessed student competence:	Professor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%			
all measures) for Competencies 1-9:				
Assessment Measure #2: (Senior Field Evaluation)				
Competency(ies) assessed:	Competency 1			
Dimension(s) assessed:	K,S,C & A			
When/where students are assessed:	SOWK 406, May			
Who assessed student competence:	Field Instructor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of				
all measures) for Competencies 1-9:				
Assessment Measure #3: (Final Exam)				
Competency(ies) assessed:	Competency 2			
Dimension(s) assessed:	K,V			
When/where students are assessed:	SOWK 240			
Who assessed student competence:	Professor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%			
all measures) for Competencies 1-9:				
Assessment Measure #4: (Senior Field Evaluation)				
Competency(ies) assessed:	Competency 2			
Dimension(s) assessed:	C & A			
When/where students are assessed:	SOWK 406, May			

Who assessed student competence:	Field Instructor		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%		
all measures) for Competencies 1-9:			
Assessment Measure #5: (Mock Testimony)			
Competency(ies) assessed:	Competency 3		
Dimension(s) assessed:	K,V,S,C,& A		
When/where students are assessed:	SOWK 391, Dec		
Who assessed student competence:	Professor		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Pass		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%		
Assessment Measure #6: (Agency Evaluation)			
Competency(ies) assessed:	Competency3		
Dimension(s) assessed:	K,V,S		
When/where students are assessed:	SOWK 402, May		
Who assessed student competence:	Professor		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of			
all measures) for Competencies 1-9:			
Assessment Measure #7: (Community Needs Assessment Proposal)			
Competency(ies) assessed:	Competency4		
Dimension(s) assessed:	K,S		
When/where students are assessed:	SOWK 380, May		
Who assessed student competence:	Professor		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%		
all measures) for Competencies 1-9:			
Assessment Measure #8: (Literature Review Paper)	T		
Competency(ies) assessed:	Competency 4		
Dimension(s) assessed:	K		
When/where students are assessed:	SOWK 380, May		
Who assessed student competence:	Professor		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%		

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%			
all measures) for Competencies 1-9:				
Assessment Measure #9: (Mock Testimony)	T a			
Competency(ies) assessed:	Competency 5			
Dimension(s) assessed:	K,V,S,C & A			
When/where students are assessed:	SOWK 391, Dec			
Who assessed student competence:	Professor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Pass			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:				
Assessment Measure #10: (Policy Case Studies)				
Competency(ies) assessed:	Competency 5			
Dimension(s) assessed:	S,C & A			
When/where students are assessed:	SOWK 391, Dec			
Who assessed student competence:	Professor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%			
all measures) for Competencies 1-9:				
Assessment Measure #11: (Senior Field Evaluation)				
Competency(ies) assessed:	Competency 6			
Dimension(s) assessed:	S,C & A			
When/where students are assessed:	SOWK 406, May			
Who assessed student competence:	Field Instructor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%			
all measures) for Competencies 1-9:				
Assessment Measure #12: (Role Play)				
Competency(ies) assessed:	Competency 6			
Dimension(s) assessed:	K,V,S,C & A			
When/where students are assessed:	SOWK 355, Dec			
Who assessed student competence:	Professor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%			
all measures) for Competencies 1-9:				
Assessment Measure #13: (Family Assessment Presentation)				

Competency(ies) assessed:	Competency 7			
Dimension(s) assessed:	K,V&S			
When/where students are assessed:	SOWK 401, Dec			
Who assessed student competence:	Professor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%			
all measures) for Competencies 1-9:				
Assessment Measure #14: (Senior Field Evaluation)				
Competency(ies) assessed:	Competency 7			
Dimension(s) assessed:	S, C & A			
When/where students are assessed:	SOWK 406, May			
Who assessed student competence:	Field Instructor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%			
all measures) for Competencies 1-9:				
Assessment Measure #15: (Case Presentation & Consultation)				
Competency(ies) assessed:	Competency 8			
Dimension(s) assessed:	K, S			
When/where students are assessed:	SOWK 406, May			
Who assessed student competence:	Field Instructor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% 80%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of				
all measures) for Competencies 1-9:				
Assessment Measure #16: (Senior Field Evaluation)				
Competency(ies) assessed:	Competency 8			
Dimension(s) assessed:	S, C & A			
When/where students are assessed:	SOWK 406, May			
Who assessed student competence:	Field Instructor			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%			
all measures) for Competencies 1-9:				
Assessment Measure #17: (Evaluation and Endings Paper)				
Competency(ies) assessed:	Competency 9			
Dimension(s) assessed:	K, V & S			
When/where students are assessed:	SOWK 401, Dec			

Who assessed student competence:	Professor		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%		
all measures) for Competencies 1-9:			
Assessment Measure #18: (Agency Evaluation)			
Competency(ies) assessed:	Competency 9		
Dimension(s) assessed:	K, V, & S		
When/where students are assessed:	SOWK 402, May		
Who assessed student competence:	Professor		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of	80%		
all measures) for Competencies 1-9:			

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year 2023-2024 (There is one program option)

COMPETENCY	COMPETENCY BENCHMARK (%)	Competency Benchmark (location/delivery method)	Percent Attained	Avg. both measures	Competency Attained
Competency 1: Demonstrate Ethical and Professional Behavior	80%	Measure 1 (SOWK 355) Final Exam	93	84	Yes
		Measure 2 (SOWK 406) Senior Field Final Evaluation	75		
Competency 2: Engage Diversity and Difference in Practice	80%	Measure 1 (SOWK 240) Final Exam	100	87.5	Yes
		Measure 2 (SOWK 406) Senior Field Final Evaluation	75		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	Measure 1 (SOWK 391) Mock Testimony	92	85.5	Yes
		Measure 2 (SOWK 402) Agency Evaluation	77		
Competency 4: Engage in	80%	Measure 1 (SOWK 380) Comm. Needs Assess. Proposal	88	83	Yes
Practice-informed Research and Research-informed Practice		Measure 2 (SOWK 380) Lit. Review & Method Critique	78		
Competency 5: Engage in Policy Practice	80%	Measure 1 (SOWK 391) Mock Testimony	92	96	Yes
		Measure 2 (SOWK 391) Policy Case Studies	100		
Competency 6: Engage with Individuals, Families, Groups,	80%	Measure 1 (SOWK 406) Senior Field Final Evaluation	91	92	Yes
		Measure 2 (SOWK 355) Role Play	93		

Organizations, and Communities					
Competency 7: Assess Individuals, Families, Groups,	80%	Measure 1 (SOWK 401) Family Assessment Paper	100	79	No
Organizations, and Communities		Measure 2 (SOWK 406) Senior Field Final Evaluation	58		
Competency 8: Intervene with Individuals, Families, Groups,	80%	Measure 1 (SOWK 406) Case Presentation & Consultation	100	87.5	Yes
Organizations, and Communities		Measure 2 (SOWK 406) Senior Field Final Evaluation	75		
Competency 9: Evaluate	80%	Measure 1 (SOWK 401) Evaluation and Endings Paper	100	88.5	Yes
Practice with Individuals, Families, Groups, Organizations, and Communities		Measure 2 (SOWK 402) Agency Evaluation	77		