

**St. Catherine University and University of St. Thomas
MASTERS OF SOCIAL WORK PROGRAM**

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON November 15, 2012

Form AS 4 (M) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Mean (Standard deviation)	No. (%) above 3.75 **90%	No. (%) above 4.0 ***75%
A2.1.1 Identifying as a professional SW	90% above 3.75 challenge=75% above 4.0	4.5 (.402)	109 (99.1)	93 (84.5)
A2.1.2 Applying SW ethical principles	90% above 3.75 challenge=75% above 4.0	4.37 (.54)	99 (90.0)	94 (85.5)
A2.1.3 Applying critical thinking	90% above 3.75 challenge=75% above 4.0	4.36 (.471)	100 (91.0)	94 (85.5)
A2.1.4 Engaging diversity	90% above 3.75 challenge=75% above 4.0	4.27 (.624)	85 (72.7)	85 (72.7)*
A2.1.5 Advancing human rights and justice	90% above 3.75 challenge=75% above 4.0	3.86 (.773)	67 (60.9)	67 (60.9)*
A2.1.6 Engaging research-informed practice and practice-informed research	90% above 3.75 challenge=75% above 4.0	4.1 (.717)	75 (68.2)	75 (68.2)*
A2.1.7 Applying knowledge of HBSE	90% above 3.75 challenge=75% above 4.0	4.41 (.521)	97 (88.2)	97 (88.2)*
A2.1.8 Engaging in policy practice	90% above 3.75 challenge=75% above 4.0	3.25 (1.18)	41 (37.3)	41 (37.3)*

A2.1.9 Responding to contexts that shape practice	90% above 3.75 challenge=75% above 4.0	4.12 (.735)	80 (72.7)	80 (72.7)*
A2.1.10 Engagement, assessment, intervention, and evaluation				
A2.1.10 (a) Engagement	90% above 3.75 challenge=75% above 4.0	4.32 (.576)	93 (84.5)	93 (84.5)*
A2 1.10 (b) Assessment	90% above 3.75 challenge=75% above 4.0	4.287 (.590)	97 (88.2)	84 (76.3)
A2.10 (c) Intervention	90% above 3.75 challenge=75% above 4.0	4.32 (.600)	95 (86.4)	90 (81.8)
A2 10 (d) Evaluation	90% above 3.75 challenge=75% above 4.0	3.92 (.877)	70 (63.6)	70 (63.6)*