

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
ST. CATHERINE UNIVERSITY AND UNIVERSITY OF ST. THOMAS  
MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON JANUARY 31, 2018**

Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2:** *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

**4.0.4:** *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		Mean	No. (%) above 3.75 **90%	No. (%) above 4.00 ***75%
Identify as a Professional Social Worker	90% above 3.75 challenge = 75% above 4.0	4.59	108 (96.4%)	104 (92.9%)
Apply Ethical Principles	90% above 3.75 challenge = 75% above 4.0	4.38	105 (93.7%)	98 (87.5%)
Apply Critical Thinking	90% above 3.75 challenge = 75% above 4.0	4.27	99 (88.4%)	89 (79.5%)
Engage Diversity in Practice	90% above 3.75 challenge = 75% above 4.0	4.31	95 (84.8%)	95 (84.8%)
Advance Human Rights/ Social and Economic Justice	90% above 3.75 challenge = 75% above 4.0	3.92	68 (60.7%)	68 (60.7%)
Engage Research Informed Practice/ Practice Informed Research	90% above 3.75 challenge = 75% above 4.0	3.95	64 (57.1%)	64 (57.1%)

Human Behavior Knowledge	90% above 3.75 challenge = 75% above 4.0	4.11	86 (76.8%)	86 (76.8%)
Engage Policy Practice to Advance Well-Being and Deliver Services	90% above 3.75 challenge = 75% above 4.0	3.59	44 (39.3%)	44 (39.3%)
Respond to Practice Contexts	90% above 3.75 challenge = 75% above 4.0	4.07	76 (67.9%)	76 (67.9%)
Practice Engagement	90% above 3.75 challenge = 75% above 4.0	4.38	100 (89.3%)	100 (89.3%)
Practice Assessment	90% above 3.75 challenge = 75% above 4.0	4.19	91 (81.2%)	76 (67.9%)
Practice Intervention	90% above 3.75 challenge = 75% above 4.0	4.27	98 (87.5%)	91 (81.2%)
Practice Evaluation	90% above 3.75 challenge = 75% above 4.0	3.92	77 (68.7%)	77 (68.7%)