

**SCOUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
UNIVERSITY OF ST. THOMAS MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Ethical reasoning activity	
Dimension(s) assessed: Competency 1: Demonstrate ethical and professional behavior	C1F1 (K, V)
When/where students are assessed:	GRSW 501
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Foundational field evaluation	
Dimension(s) assessed: Competency 1: Demonstrate ethical and professional behavior	C1F2 (V, S)
When/where students are assessed:	GRSW 505
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: Ethnographic interview	
Dimension(s) assessed: Competency 2: Engage diversity and difference in practice	C2F1 (K, V, S, cog/affective)
When/where students are assessed:	GRSW 540
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: Final foundational field evaluation	
Dimension(s) assessed: Competency 2. Engage diversity and difference in practice.	C2F2 (V, S, cog/affective)
When/where students are assessed:	GRSW 506
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: Macro paper	
Dimension(s) assessed: Competency 3: Advance human rights, social, economic, and environmental justice	C3F1 (K, V)
When/where students are assessed:	GRSW 540
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: Final foundational field evaluation	
Dimension(s) assessed: Competency 3: Advance human rights, social, economic, and environmental justice	C3F2 (K, V, S, cog/affective)
When/where students are assessed:	GRSW 506
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #7: Archival research project	
Dimension(s) assessed: Competency 4: Engage in practice-informed research and research-informed practice	C4F1 (K, S)
When/where students are assessed:	GRSW 500
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: Quizzes on readings	
Dimension(s) assessed: Competency 4: Engage in practice-informed research and research-informed practice	C4F2 (K)
When/where students are assessed:	GRSW 580
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #9: Anatomy of a policy paper	
Dimension(s) assessed: Competency 5: Engage in policy practice	C5F1 (K, V, S)
When/where students are assessed:	GRSW 625
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #10: Policy brief	

Dimension(s) assessed: Competency 5 Engage in policy practice	C5F2 (K, S)
When/where students are assessed:	GRSW 625
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #11: Recorded engagement exercise	
Dimension(s) assessed: Competency 6: Engage with individuals, families, groups, organizations, and communities	C6F1 (S, cog/affective)
When/where students are assessed:	GRSW 501
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #12: Final foundational field evaluation	
Dimension(s) assessed: Competency 6: Engage with individuals, families, groups, organizations, and communities	C6F2 (K, S, cog/affective)
When/where students are assessed:	GRSW 506
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #13: Assessment assignment	
Dimension(s) assessed: Competency 7: Assess individuals, families, groups, organizations, and communities	C7F1 (K, V, S)

When/where students are assessed:	GRSW 501
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure 14: Final foundational field evaluation	
Dimension(s) assessed: Competency 7: Assess individuals, families, groups, organizations, and communities	C7F2 (K, S, cog/affective)
When/where students are assessed:	GRSW 506
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #15: Group leadership	
Dimension(s) assessed: Competency 8: Intervene with individuals, families, groups, organizations, and communities.	C8F1 (K, V, S)
When/where students are assessed:	GRSW 502
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #16: Final foundational field evaluation	
Dimension(s) assessed: Competency 8: Intervene with individuals, families, groups, organizations, and communities	C8F2 (K, V, S, cog/affective)
When/where students are assessed:	GRSW 506

Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #17: Practice evaluation proposal	
Dimension(s) assessed: Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities.	C9F1 (K, S)
When/where students are assessed:	GRSW 580
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #18: Final foundational field evaluation	
Dimension(s) assessed: Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities.	C9F2 (K, V, S, cog/affective)
When/where students are assessed:	GRSW 506
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Clinical Practice

Assessment Measure #1: CITI IRB assignment	
Dimension(s) assessed: Demonstrate ethical and professional behavior	C1C1 (K, V, S)
When/where students are assessed:	GRSW 681
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Final clinical field evaluation	
Dimension(s) assessed: Demonstrate ethical and professional behavior	C1C2 (K, S, cog/affective)
When/where students are assessed:	GRSW 608
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: Countertransference paper	
Dimension(s) assessed: Competency 2: Engage diversity and difference in practice	C2C1 (K,V, S, cog/affective)
When/where students are assessed:	GRSW 604
Who assessed student competence:	Course instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: Final clinical field evaluation	
Dimension(s) assessed: Competency 2: Engage diversity and difference in practice	C2C2 (K, V, S, cog/affective)
When/where students are assessed:	GRSW 608
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: Letter to the editor	
Dimension(s) assessed: Competency 3: Advance human rights, social, economic, and environmental justice	C3C1 (K, V, S)
When/where students are assessed:	GRSW 625
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: Final clinical field evaluation	
Dimension(s) assessed: Competency 3: Advance human rights, social, economic, and environmental justice.	C3C2 (V, S, cog/affective)
When/where students are assessed:	GRSW 608
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #7: Qualitative research project	
Dimension(s) assessed: Competency 4: Engage in practice-informed research and research-informed practice	C4C1 (K, S, cog/affective)
When/where students are assessed:	GRSW 681
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: Final research project	
Dimension(s) assessed: Competency 4: Engage in practice-informed research and research-informed practice	C4C2 (K, S)
When/where students are assessed:	GRSW 681
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #9: Program development project	
Dimension(s) assessed: Competency 5: Engage in policy practice	C5C1 (K, S)
When/where students are assessed:	GRSW 625
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #10: Grant proposal	
Dimension(s) assessed: Competency 5: Engage in policy practice	C5C2 (K, S)
When/where students are assessed:	GRSW 625
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #11: Alliance paper	
Dimension(s) assessed: Competency 6: Engage with individuals, families, groups, organizations, and communities	C6C1 (K, V, S, cog/affective)
When/where students are assessed:	GRSW 603
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #12: Final clinical field evaluation	
Dimension(s) assessed: Competency 6: Engage with individuals, families, groups, organizations, and communities	C6C2 (K, V, S, cog/affective)
When/where students are assessed:	GRSW 608
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #13: Standardized case study	

Dimension(s) assessed: Competency 7: Assess individuals, families, groups, organizations, and communities	C7C1 (K, S)
When/where students are assessed:	GRSW 645
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #14: Final clinical field evaluation	
Dimension(s) assessed: Competency 7: Assess individuals, families, groups, organizations, and communities	C7C2 (K, V, S, cog/affective)
When/where students are assessed:	GRSW 608
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #15: Verbatim assignment	
Dimension(s) assessed: Competency 8: Intervene with individuals, families, groups, organizations, and communities	C8C1 (K, S, cog/affective)
When/where students are assessed:	GRSW 603
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #16: Final clinical field evaluation	
Dimension(s) assessed: Competency 8: Intervene with individuals, families, groups, organizations, and communities.	C8C2

	(K, V, S, cog/affective)
When/where students are assessed:	GRSW 608
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #17: Professional development presentation	
Dimension(s) assessed: Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities.	C9C1 (V, S, cog/affective)
When/where students are assessed:	GRSW 650
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #18: Final clinical field evaluation	
Dimension(s) assessed: Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities	C9C2 (K, S)
When/where students are assessed:	GRSW 608
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2019-2020) Program Option #1: (St. Paul Day Program, In-Person)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE - CLINICAL)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = 128	Area of Specialized Practice #1 (Clinical) n = 116	Area of Specialized Practice #2 Not Applicable	Area of Specialized Practice #3 Not applicable
			n = 244			
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C1F1 – Ethical Reasoning Activity + C1F2 – Final Foundational Field Evaluation 98% + 96%/2 = 97%	C1C1 – CITI Assignment + C1C2 Final Clinical Field Evaluation 100% + 80%/2 = 90%		

Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C2F1 – Ethnographic Interview + C2F2 Final Foundational Field Evaluation $95\% + 90\%/2 = 92.5\%$	C2C1 – Countertransference Paper + C2C2 – Final Clinical Field Evaluation $99\% + 78\%/2 = 88.5\%$		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C3F1 – Macro Paper + C3F2 – Final Foundational Field Evaluation $95\% + 75\%/2 = 85\%$	C3C1 – Letter to the Editor + C3C2 – Final Clinical Field Evaluation $97\% + 58\%/2 = 77.5\%$		
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C4F1 – Archival Research Paper + C4F2 – Quizzes on Readings $93\% + 86\%/2 = 89.5\%$	C4C1 – Qualitative Research Project + C4C2 – Final Research Project $94\% + 95\%/2 = 94.5\%$		
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C5F1 – Ecology of a Policy + C5F2 – Policy Brief $97\% + 99\%/2 = 98\%$	C5C1 – Program Development Project + C5C2 – Grant Proposal $100\% + 100\%/2 = 100\%$		
Competency 6: Engage with Individuals, Families, Groups, Organizations,	80% of students will demonstrate competence inclusive of 2 measures with	80% of students will demonstrate competence inclusive of 2 measures with	C6F1 – Recorded Engagement Exercise + C6F2 Final Foundational Field Evaluation $100\% + 96\%/2 = 98\%$	C6C1 – Alliance Paper + C6C2 – Final Clinical Field Evaluation $96\% + 83\%/2 = 89.5\%$		

and Communities	a minimum of 80%.	a minimum of 80%.				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C7F1 – Assessment Assignment + C7F2 – Final Foundational Field Evaluation $98\% + 80\%/2 = 89\%$	C7C1 – Case Study + C7C2 – Final Clinical Field Evaluation $99\% + 80\%/2 = 89.5\%$		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C8F1 – Group Leadership + C8F2 – Final Foundational Field Evaluation $93\% + 85\%/2 = 89\%$	C8C1 – Verbatim Assignment + C8C2 – Final Clinical Field Evaluation $97\% + 87\%/2 = 92\%$		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C9F1 – Practice Evaluation Proposal + C9F2 – Final Foundational Field Evaluation $96\% + 63\% = 79.5\%$	C9C1 – Professional Development Presentation + C9C2 – Final Clinical Field Evaluation $98\% + 80\%/2 = 89\%$		
Any additional Competency(ies) Developed by the Program	Not applicable	Not applicable				

**Assessment Data Collected during the Academic Year (2019-2020)
Program Option #2: (Hennepin County Pilot Cohort Program)**

As required by CSWE, the following table publicly reports outcomes from our most current assessment (2019 – 2020) for our Hennepin County Pilot Program:

Please note that not all fields within the table are completed in that *students in this cohort were still “in process” and had not yet completed (that is, graduated from) their program in 2020.* The table reflects signature assignments completed at the time of our data collection and reflect the year in which the cohort had begun its first academic year. Those signature assignments completed are reflected below. We will be able to report on an entire graduating cohort for our next (2022) reporting. The data are accurate, current, and complete for MSW students at the time of data collection for this program option as a cohort.

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (CLINICAL)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK n = 10 students			
			Generalist Practice (n = 10 students)	Area of Specialized Practice #1 (Clinical) (n = 10 students)	Area of Specialized Practice #2 (Not applicable)	Area of Specialized Practice #3 (Not applicable)
Competency 1: Demonstrate Ethical and Professional Behavior						
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of	80% of students will demonstrate competence inclusive of 2 measures with a minimum of		C2C1 – Countertransference Paper + C2C2 – Final Clinical Field Evaluation		

	80%.	80%.		$80\% + 100\%/2 = 90\%$		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice						
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C4F1 – Archival Research Paper + C4F2 – Quizzes on Readings $100\% + 100\%/2 = 100\%$			
Competency 5: Engage in Policy Practice						
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.		C6C1 – Alliance Paper + C6C2 – Final Clinical Field Evaluation $100\% + 90\%/2 = 95\%$		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities						

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.		C8C1 – Verbatim Assignment + C8C2 – Final Clinical Field Evaluation 80% + 80%/2 = 80%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities						
Any Additional Competency(ies) Developed by the Program						

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE - CLINICAL)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = 128	Area of Specialized Practice #1 (Clinical) n = 126	Area of Specialized Practice #2 Not Applicable	Area of Specialized Practice #3 Not applicable
			N = 254			
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C1F1 – Ethical Reasoning Activity + C1F2 – Final Foundational Field Evaluation 98% + 96%/2 = 97%	C1C1 – CITI Assignment + C1C2 Final Clinical Field Evaluation 100% + 80%/2 = 90%		
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C2F1 – Ethnographic Interview + C2F2 Final Foundational Field Evaluation 95% + 90%/2 = 92.5%	C2C1 – Countertransference Paper + C2C2 – Final Clinical Field Evaluation 88.5% + 90%/2 = 89.25% (aggregated)		
Competency 3: Advance Human Rights and	80% of students will demonstrate	80% of students will demonstrate	C3F1 – Macro Paper + C3F2 – Final	C3C1 – Letter to the Editor + C3C2 – Final Clinical Field Evaluation		

Social, Economic, and Environmental Justice	competence inclusive of 2 measures with a minimum of 80%.	competence inclusive of 2 measures with a minimum of 80%.	Foundational Field Evaluation $95\% + 75\%/2 = 85\%$	$97\% + 58\%/2 = 77.5\%$		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C4F1 – Archival Research Paper + C4F2 – Quizzes on Readings $89.5\% + 100\%/2 =$ 94.75% (aggregated)	C4C1 – Qualitative Research Project + C4C2 – Final Research Project $94\% + 95\%/2 = 94.5\%$		
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C5F1 – Ecology of a Policy + C5F2 – Policy Brief $97\% + 99\%/2 = 98\%$	C5C1 – Program Development Project + C5C2 – Grant Proposal $100\% + 100\%/2 = 100\%$		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C6F1 – Recorded Engagement Exercise + C6F2 Final Foundational Field Evaluation $100\% + 96\%/2 = 98\%$	C6C1 – Alliance Paper + C6C2 – Final Clinical Field Evaluation $89.5\% + 95\%/2 =$ 92.25% (aggregated)		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C7F1 – Assessment Assignment + C7F2 – Final Foundational Field Evaluation $98\% + 80\%/2 = 89\%$	C7C1 – Case Study + C7C2 – Final Clinical Field Evaluation $99\% + 80\%/2 = 89.5\%$		

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C8F1 – Group Leadership + C8F2 – Final Foundational Field Evaluation $93\% + 85\%/2 = 89\%$	C8C1 – Verbatim Assignment + C8C2 – Final Clinical Field Evaluation $92\% + 80\%/2 =$ 86.00% (aggregated)		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	C9F1 – Practice Evaluation Proposal + C9F2 – Final Foundational Field Evaluation $96\% + 63\% = 79.5\%$	C9C1 – Professional Development Presentation + C9C2 – Final Clinical Field Evaluation $98\% + 80\%/2 = 89\%$		
Any additional Competency(ies) Developed by the Program	Not applicable	Not applicable				