

Curriculum Vitae

Kingsley Uchechukwu Chigbu, Ph.D.

Assistant Professor & Doctoral Program Assessment Coordinator,

University of St Thomas, School of Social Work

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Education

Graduate

- 2015 Doctor of Philosophy (Ph.D.)
University of Texas, Arlington, Social Work.
- 2009 Master of Social Work (M.S.W.)
St Catherine University-University of St Thomas.

Undergraduate

- 2006 Bachelor of International Law and Diplomacy
Babcock University.

Postgraduate Trainings/Certifications

- 2018, 2019 *St Thomas E-Learning & Research*
- 2016 *Humanitarian Academy at Harvard University*
Building a Better Response.
- 2016 *United Nations Children's Fund (UNICEF)*
Basic security in the field (BSITF II); Evaluation in humanitarian settings;
Psychosocial support programing; Introduction to ethics in evidence
generation; Introduction to child protection
disability orientation; Child friendly schools.
- 2014 *The World Bank*
Disaster Risks Reduction.
- 2010 *Eden's Group, MN*
Chemical Dependency Assessor [Rule 25; 30 hours]
- 2009 *Minnesota Bar Association*
Civil Arbitration Training [Certified] [30 hours]

Academic Appointments

2016 – Present **Assistant Professor**, Doctoral Program, University of St Thomas
Morrison Family College of Health, School of Social Work, Minnesota:
In this role, I teach primarily at the doctoral level, supervise doctoral students completing their dissertation research in the School of Social Work, among which 25 have successfully graduated and serving different roles as doctors in the academy or different agencies/institutions.

Courses Taught

Doctoral

DRSW 728- Research and Scholarship I [Quantitative Methods]
DRSW 732: Research Fundamentals/Data Analysis [independent studies]
DRSW 801: Dissertation Defense
DRSW 720: Social Work Theoretical Perspectives
DRSW 725: Career Development Practicum
DRSW 800: Banded Dissertation Advisement
DRSW 735: Research Fundamentals – Independent Study
DRSW 734: Leadership, Mentoring and Faculty Management (doctoral)[WAC].
DRSW 718: Curriculum Development, Mission and Purpose

Master's

GRSW 645: Psychopathology and Human Behavior
GRSW 603: Methods of Clinical Social Work I
GRSW 604: Methods of Clinical Social Work II)
GRSW 681: Social Work Practice Research
GRSW 645: Psychopathology and Human Behavior

Doctoral Dissertation Advising

2017/2018 5 doctoral students (cohort 2)
2018/2019 5 doctoral students (cohort 3)
2019/2020 2 doctoral students (cohort 4)
2020/2021 5 doctoral students (cohort 5)
2021/2022 5 doctoral students (cohort 6)

2012-2016 **Adjunct Professor**
University of Texas, Arlington, Texas.

Courses Taught:

Graduate

SOCW 5322: Research and Evaluation
SOCW 6315: Advanced Community Practice
SOCW 6326: Direct Practice with Children and Families
SOCW 6350: Cognitive Behavioral Interventions
SOCW 3304: Social Work Practice III
SOCW 6354: Social Oppression, Exclusion, and Injustice
SOCW 5301: Human Behavior and the Social Environment
SOCW 5301: Human Behavior and the Social Environment
SOCW 6343: Intimate Partner Violence
SOCW 6361: Stress, Crisis and Coping

Undergraduate

SOCW 3305: Research Methods

SOCW 6452: Applied Social Work Practice II

SOCW 3304: Social Work Practice II

2102- 2014 Faculty Field Liaison, bachelor's, and master's program

University of Texas at Arlington, Texas.

In this role, I supervised undergraduate and graduate students, mediated agency-student issues, completed student evaluation, and provided recommendations to the Field Director on students' progress, as well as served and functioned as faculty of record for the assigned students.

Academic Services

University of St Thomas

2020-Present Chair, Faculty Development Committee
2020-Present Member, University Workgroup on Institutional Assessment [Software]
2020-Present Member, Curriculum Committee [Morrison Family College of Health]
2017-Present Doctoral Program Assessment Coordinator [Doctorate in Social Work]
2018-Present Member, UST Faculty Development Committee
2017-Present Member, Doctoral Program Admissions Committee
2016-Present Member, Doctorate in Social Work Committee
2017-Present Member, MSW [Hybrid] Cohort Redesign Committee
2017-Present Member, MSW Practice Committee
2017-Present Member, MSW Research Committee
2017 University Classroom Technology Sub-Committee

University of Texas, Arlington, School of Social Work.

2013-2014 Student Member, Policy Content Committee, School of Social Work.

2012-2013 Student Member, Research Committee, School of Social Work.

Research Interests:

My research focuses on the theory, practice and assessment of micro and macro factors that impact children, adolescents, adults, families, and communities, namely: violence, crime, disasters, mental illness, substance abuse, and other vulnerabilities. I approach my studies from a prevention and mitigation standpoint, applying rigorous techniques including structural equations, psychometric approaches, and qualitative methodologies. With combined backgrounds in law, diplomacy, social work, and mental health, I bring an integrative and trans-disciplinary approach to my teaching, research, practice, and service.

Research Experience

University of St Thomas

2020- ongoing Co-investigator (evaluation): Health Resources Services Administration Integrated Behavioral Health Care Grant (\$1,900,000.00: One million nine

hundred thousand USD). Through this grant, the School of Social Work has developed and integrated behavioral health care (IBHC) training program that provides \$10,000 stipends to 29 Master of Social Work (MSW) students in clinical field placements annually, beginning in year 2021-2022.

- 2020-2021 *Principal Investigator*
 Perceived Stress, Family Economic Strain, and Physical safety at the Peak of COVID-19. Outcome: Paper is currently under review in an academic journal.
- 2020-2021 *Principal Investigator*
 Does poverty mediate property and violent crime? A latent growth curve modeling. Outcome: Paper is currently under review in an academic journal
- 2019- 2021 *Principal Investigator*
 Predicting pathways for arrest for serious crimes in children and adolescents. Outcome: Paper is currently under review in an academic journal
- 2019- present *Co- Investigator*
 Graduate trainee-provided psychotherapies: A longitudinal, mixed model. Outcome: Ongoing
- 2019-2020 *Evaluator*
 Staff knowledge base and programing assessment among multidisciplinary staff: A Trauma Informed Care Initiative. Outcome: Report submitted to Fairview Health Services.
- 2019 - *Principal Investigator*
 The impact of inclusive policies on sense of safety among faculty
 Outcome: Ongoing
 Development and validation of the War Effects Scale (WES)
 Outcome: Ongoing.
- 2019- present *Principal Investigator*
 To What Extent Do Correlates of Violence Predict Human Flight? Outcome: Under review
- 2017 *Principal Investigator*
 The Impact of alcohol policies on global prevalence of road fatalities. Principal Investigator. Outcome: Ongoing.
- Principal Investigator*

2016 Organized violence in a traumatized community. This study assessed the effects of kidnappings and other violent activities in a Nigerian community. Conceptualized and developed the data-collection instrument, conducted data collection, and analyzed data. Role: Principal Investigator. Outcome: Completed; study was presented at conferences and subsequently published in the *Annals of Humanities and Development Studies*.

2016 Socio-psychological mechanisms for counterterrorism and de-radicalization: Outcome: Ongoing.

University of Texas at Arlington – Doctoral Research Fellow

2014-15 Developed a measurement and structural model of violent and property crimes via confirmatory factor analysis (CFA) and structural equation modeling (SEM), respectively. This quantitative study relied on data from the Federal Bureau of Investigations (FBI) and the United States Census Bureau (USCB). Outcome: Completed.

2013-14 Grant: Analyzed study data on ‘Play It Safe: A Childhood Sexual and Physical Abuse Prevention Program –Becoming Evidenced Informed.’ Co-evaluated the Play it Safe! TM program, a school -based childhood physical and sexual abuse prevention program intended to increase the likelihood that children will recognize abusive situations, resist abuse when possible, and report the abuse to someone who can stop the abuse. Funded through the Amon G. Carter Foundation. Amount: \$55, 000. Role: Data analysis. Outcome: Completed, and technical report was submitted.

2013 Evaluation of a youth risk-taking prevention program in Tarrant County, Texas. Funded by the Substance Abuse and Mental Health Services Administration (SAMHSA). Role: Data collection and analysis. Outcome: Completed, study was published in the *Journal of Community Practice*.

2013 The Intellectual and Developmental Disabilities (IDD) Needs Council in collaboration with the UTA School of Social Work sought to identify outreach and training benefits in creating inclusive faith-based environments for individuals (and families) with IDD. Funded by UTA iCAP. Role: Report preparation, write-up, submission, and coordination. Outcome: Completed, technical report was submitted to iCAP. Published in the *Journal of Community Practice*.

2012-13 Youth Offender Diversion Alternative, a collaborative project between the University of Texas, Arlington, and a Family Court in Texas. Funded by the Amon Carter Foundation. Role: Assisted with data collection, data entry, and data analysis. Outcome: Completed; papers were presented at conferences and published in two peer-reviewed journals: *Best Practices in Mental Health, and the Journal of Systemic Therapies*.

2013 Co-developed a model of community intervention and negotiation – the Motivation and Persuasion Process (MAP). Outcome: Completed, study was presented at a conference and published in the *Journal of Community Practice*.

Publications (Peer Reviewed)

Journal Articles:

Chigbu, K. (2019). Vulnerability mitigation through the assistance for orphans and other vulnerable children in developing countries. *African Journal of Social Work*, 9(1), 9-21.
<https://www.ajol.info/index.php/ajsw/article/view/184219>

Chigbu, K. & Black, B. (2016). Organized Violence: Ngwa peoples' perception of causes, types and community impacts. *Annals of Humanities and Development Studies*, 7(1), 110-128.
<https://www.ajol.info/index.php/ahds/article/view/128249>

Hoefler, R. & **Chigbu, K.** (2015). The Motivation and Persuasion Process (MAP): Proposing a practice model for community intervention. *Journal of Community Practice*, 23(1):51-75.
<https://doi.org/10.1080/10705422.2014.986596>

Chigbu, K. & del Carmen, A. (2013). An explanatory model of individual participation in organized crime. *Law Enforcement Executive Forum*, 13 (4):58-71.
https://www.iletsbeiforumjournal.com/images/Issues/FreeIssues/LEEF_13.4_December_2013.pdf

Hoefler, R. & **Chigbu, K.** (2013). Planning to succeed: A case study of the implementation of the Strategic Prevention Framework. *Journal of Community Practice*, 21(1-2), 43-61.
<https://doi.org/10.1080/10705422.2013.788332>

Jordan, C., Lehmann, P., Bolton, K. W., Huynh, L. **Chigbu, K.** Schoech, R., Cummings, J., & Bezner, D. (2013). Youthful Offender Diversion Project: YODA. *Best Practices in Mental Health*, 9(1), 20-30.
<https://web.s.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=1&sid=74b0ecfa-1a6c-4d7f-95c3-743196813c21%40redis>

Elias-Lambert, N., Black, B. M., & Chigbu, K. U. (2014). Controlling Behaviors in Middle School Youth's Dating Relationships: Reactions and Help-Seeking Behaviors. *The Journal of Early Adolescence*, 34(7), 841–865. <https://doi.org/10.1177/0272431613510405>

Lehmann, P., Jordan, C., Bolton, K. W., Huynh, L., & Chigbu, K. (2012). Solution-focused brief therapy and criminal offending: A family conference tool for work in restorative justice. *Journal of Systemic Therapies*, 31(4), 49–62. <https://doi.org/10.1521/jsyt.2012.31.4.49>

Manuscripts under Review:

Chigbu, K. *Perceived Stress, Family Economic Strain, and Physical safety at the Peak of COVID-19.* Outcome: Paper is currently under review in a peer reviewed journal.

Chigbu, K. *Does poverty mediate property and violent crime? A latent growth curve modeling.* Outcome: Paper is currently under review in a peer reviewed journal.

Chigbu, K. *Predicting pathways for arrest for serious crimes in children and adolescents.* Paper is currently under review in a peer reviewed journal.

Book Chapters

Chigbu, K. (2015) *Equivalency Scales.* In Odekon, M. & Gibson, G. The Sage Encyclopedia on World Poverty (2nd Ed.). Thousand Oaks, CA: Sage Publications.
<https://us.sagepub.com/en-us/nam/the-sage-encyclopedia-of-world-poverty/book242656>

Chigbu, K. (2015) *World Health Organization.* In Odekon, M. & Gibson, G. The Sage Encyclopedia on World Poverty (2nd Ed.). Thousand Oaks, CA: Sage Publications.
<https://us.sagepub.com/en-us/nam/the-sage-encyclopedia-of-world-poverty/book242656>

Chigbu, K. (2015). *United Nations Development Program Regional Project for Overcoming Poverty.* In Odekon, M. & Gibson, G. The Sage Encyclopedia on World Poverty (2nd Ed.). Thousand Oaks, CA: Sage Publications. <https://us.sagepub.com/en-us/nam/the-sage-encyclopedia-of-world-poverty/book242656>

Chigbu, K. (2015). *Group of 8.* In Odekon, M. & Gibson, G. The Sage Encyclopedia on World Poverty (2nd Ed.). Thousand Oaks, CA: Sage Publications. <https://us.sagepub.com/en-us/nam/the-sage-encyclopedia-of-world-poverty/book242656>

Chigbu, K. (2015). *Global Health Initiatives.* In Odekon, M. & Gibson, G. The Sage Encyclopedia on World Poverty (2nd Ed.). Thousand Oaks, CA: Sage Publications.
<https://us.sagepub.com/en-us/nam/the-sage-encyclopedia-of-world-poverty/book242656>

Edited Book

Chigbu, K. (Ed.). (2016). *Our story: Ngwa National Association, USA.* Alpha Graphics: Houston, TX.

Presentations (Peer Reviewed)

Chigbu, K., Nwaobia N., Chigbu, F. (2021, May 18-22). *Crime of passion among African immigrants in the US: Direct lessons from male perpetrators* [Paper presentation]. Eighteenth International Congress of Qualitative Inquiry, virtual. <https://icqi.org/wp-content/uploads/2021/05/QI2021-Virtual-Program-051821.pdf>

Chigbu, K., Nwaobia N., Chigbu, F. (2021, May 18-22). *Violence prevention and nursing practices: A comparative study of Nigeria, Ghana and US nurses.* [Paper presentation]. Eighteenth International Congress of Qualitative Inquiry, virtual. <https://icqi.org/wp-content/uploads/2021/05/QI2021-Virtual-Program-051821.pdf>

Chigbu, K. (2020, June 25-27). *Preventive model against individuals of mass destruction* [Paper presentation]. Academic Council on United Nations, virtual Conference. <https://acuns.org/past-meetings/>

Chigbu, K. (2020, April 30). *Pathways to arrest for serious offenses among children: Implications on violence against children.* Minnesota Department of Public Safety, Office of Justice Programs Virtual Conference on Crime Victimization. <https://dps.mn.gov/divisions/ojp/training-and-communication/Documents/2020%20Conference/Presentation%20summary%20-%20Kingsley%20Chigbu.pdf>

Chigbu, K. (2020, March 20-21). *The writing pedagogy: Expositions from conceptualization, methodology and findings.* Minnesota Writing and English Conference on the theme “Civic Engagement through Twenty-First Century Literacies” Minnesota State University, Mankato. (Conference cancelled due to COVID-19). <https://mnweblog.wordpress.com/>

Chigbu, K. (2020, May 20-23). *Comparative multidimensional war trauma effects among an Emigrant and Local Sample.* Sixteenth International Congress of Qualitative Inquiry Conference, Urbana-Champaign, Illinois. (Conference cancelled due to COVID-19). <https://icqi.org/>

Chigbu, K. & Chigbu, F. (2020, May 20-23). *Comparative pathways to the crime of passion among immigrant couples in the US and Nigeria: Implications on Interventions.* Sixteenth International Congress of Qualitative Inquiry Conference, Urbana-Champaign, Illinois. (Conference cancelled due to COVID-19). <https://icqi.org/wp-content/uploads/2020/06/QI2020-Final-Program.pdf>

Chigbu, K. (2019, July 8-12). *Reconciling faith and evidence with public safety: Implications for release of captured terrorists and other extreme violent offenders in Nigeria.* 3rd

International Conference for Faith Integration, Nigeria.

<https://babcock.edu.ng/ICFI/img/International%20Conference%20for%20Faith%20Integration%20Program.pdf>

Chigbu, K. (2019, November 11-16). *Conceptualizing the future of evaluation through the Research Domain Criteria lens: Evaluative implications for violence, mental health and substance use interventions*. 33rd Annual Conference of the American Evaluation Association, in Minneapolis, MN. <https://www.eval.org/Events/Conference-History>

Chigbu, K. & Chigbu, F. (2019, November 11-16). *Trauma prevention and knowledge gap evaluation: Findings from a study of mental health and substance abuse clinicians*. 33rd Annual Conference of the American Evaluation Association, in Minneapolis, MN (poster). <https://www.eval.org/Events/Conference-History>

Chigbu, K. (2019, July 7). *Emigration: Correlates of violence as predictors*. Minnesota Conference on Social Work Education (MNCSWE) Annual Conference in Duluth, MN.

Chigbu, K. (2019, April). *Intersections of advanced thinking and intensive writing across disciplines*. Minnesota Writing in English Conference, Brooklyn Center, MN.

Chigbu, K., Xiong H. & Marrs-Fuchsel (2018, April). *Working with stakeholders: Best practices and standards for social work distance learning programs*. Presented at the Social Work Distance Education Conference in San Antonio, TX.

Chigbu, K. (2017, November). *The Impact of alcohol policies on global prevalence of road fatalities*. Presented at the Midwest Injury Prevention Alliance Summit in Bloomington, MN. [poster]. <https://www.midwestinjurypreventionalliance.org/2017-summit>

Chigbu, K. (January 2014). *The Impact of Corruption on Sustainable Development*. Paper presented at the 13th International Conference on Sustainable Development, Nigeria.

Chigbu, K. & Black B. (October 2013). *Organized Violence: Ngwa Peoples' Perception of Causes, Types and Community Impacts*. Paper presented at the 2013 CSWE Conference in Dallas, Texas.

Hoefler R. & **Chigbu, K.** (October 2013). *Programs using the Strategic Prevention Framework: Evaluation challenges and approaches*. Paper presented at the American Evaluation Association Conference, Washington DC.

Black, B., Ellias-Lambert, N. & **Chigbu, K.** (October 2013). *Controlling Behaviors in Youth Relationships: Prevalence, Type, and Reaction*. Paper presented at the 2013 CSWE Conference in Dallas, Texas.

Chigbu, K. (March 2012). *Child Sexual Abuse in Situations of Armed Conflicts in Africa: Prevention, Detection, Treatment, and Punishment Implications*. Invited keynote paper

presented at the 2nd International Conference on Child Sexual Abuse in Africa, LA Palm Royal Beach Hotel, Accra, Ghana.

Chigbu, K. (February 2012). *New Approach to Large-Scale Violence Prevention in an Era of Globalization*. Paper presented at the 2012 Global Studies Conference at the University of California, Santa Barbara.

Chigbu, K. & Hoefler, R. (November 2012). *Planning to Succeed: Evaluating the Strategic Prevention Framework*. Poster presented at the 2012 Council on Social Work Education Conference, Washington DC.

Chigbu, K., Whitehill, K., Aguirre, R., Jordan, C., Lehmann, P. (May 2012). *Qualitative Inquiry and Solution Focused Therapy: Youth Offender Diversion Alternative (YODA)*. Paper presented at the 8th International Congress of Qualitative Inquiry, at the University of Illinois, Urbana, Champaign.

Invited Plenary Sessions/Workshops

Chigbu, K. (2021, October 30). Indices for mental health connection and assessment for schools and families. Paper to be presented at the Restoration for All Inc., and Progressive Individual Resources Inc. Seminar, Minnesota. <https://www.eventbrite.com/e/building-connections-reaching-out-to-support-schools-and-families-tickets-193723842227>

Chigbu, K. (2021, May 21). Racial and Cultural Assumptions: Implications for Mental Health Assessments Now and Beyond COVID-19. Paper presented at the 7th African Mental Health Summit (virtual). https://whova.com/embedded/session/amhvs_202105/1678768/?view=

Chigbu, K. (2020, December 23). Mental Health Considerations: Preparing Children to Return to School amidst the COVID-19 Pandemic (parts 1 and 2). Workshop presented at a virtual seminar organized by the Progressive Individual Resources Inc. <https://www.eventbrite.com/e/building-connections-serving-children-families-and-teachers-tickets-133551960509?aff=erelexpmlt#>

Chigbu, K. (2020, July 10). Where Does Our Help Come from? Conceptualizing a New Approach to Mental Health Assessment and Service Delivery during COVID-19. Plenary presentation at the 6th African Mental Health Summit (virtual). <https://www.eventbrite.com/e/6th-african-mental-health-virtual-summit-tickets-106923160050#>

Chigbu, K. (2019, December 6). *Special Considerations for Trauma Assessment with African Migrant Children and Adolescents* at a workshop organized by Progressive Individuals Resources Inc, on the theme “creating trauma aware and caring schools in support of African immigrants, refugees, and undocumented students, in St Paul, MN. <https://www.eventbrite.com/e/building-trauma-aware-and-caring-schools-in-support-of-african-immigrants-refugees-and-undocumented-tickets-34491118865#>

Evaluation/Technical Reports

Chigbu, K. (2020). Outcomes of staff knowledge base and programing assessment among multidisciplinary staff: A Trauma Informed Care Initiative. Report submitted to Fairview Health Services.

Chigbu, K. (2017). *Addressing the needs of Abians during economic recession*. White Paper produced on behalf of a non-profit organization, and forwarded to the government of Abia State, Nigeria for implementation.

Blakey, J., **Chigbu, K.**, Wallace, C., & Hope, N. (2014). *Play It Safe! TM: Childhood sexual and physical abuse prevention program Final Report*. Fort Worth, TX: The Women's Center of Tarrant County.

Other Invited Presentations

Chigbu, K. (2018, March). *Polymathic Theory of Social Work: A conceptualization*. Seminar Presented to the Faculty of the School of Social Work, St Catherine University-University of St Thomas, St Paul, MN.

Chigbu, K. (2017, March). *Use of silence for violence prevention with severely mentally ill patients*. Workshop presented at the University of Minnesota Medical Center, Fairview

Chigbu, K. (2017, February). *Effective teamwork and exceptional care*. Training/workshop presented to the behavioral/psychiatric staff of the University of Minnesota Medical Center, Fairview.

Chigbu, K. (March 2017). 'Facts-mining' skills with apprehensive African Families during a Mental health crisis. A workshop for presentation to mental health clinicians at the University of Minnesota, Health.

Chigbu, K. (September 2015). Contributions at a working seminar on the rights of (IM) migrant children, at the *Human Rights-Based Social Work Advocacy for the Rights of Immigrant Children and Children in Mixed Status Families in the United States Working Seminar at the University of Connecticut School of Social Work*.

Chigbu, K. & Orieny, P. (August 2009). *Strategies for Engaging African Immigrants the Mental Health Service Process*. Invited paper presented to staff of the Jewish Family and Children Services, Jewish Family Center, Minneapolis, Minnesota.

Chigbu, K. (October 2010). *Overcoming Stigma and other Barriers to Mental Health Service Utilization among Immigrants in the United States*. Paper presented at the Minnesota African Wellness Village Open House Ceremony, Brooklyn Center, Minnesota.

Chigbu, K., Agarwala, P., Wendt, K., & Frontz, E. (June 2015). *Suicidality in Children and Adolescents*. Presentation at the University of Minnesota Pediatric Trauma Conference.

Chigbu, K. (March 2013). *Causes and Trajectories of Organized Violence: Lessons from a Victimized Nigerian Community*. Paper presented at the 2013 Annual Celebration of Excellence by Students, University of Texas at Arlington.

Chigbu, K. (March 2012). *Radicalization and the Spread of Terrorism: The Contagion and Social Learning Theories*. Paper presented at the Annual Celebration of Excellence by Students. University of Texas, Arlington.

Book Reviews

Chigbu, K. (2013). Review of “Africa’s Deadliest Conflict.” Academic Council on the United Nations System. Retrievable from <http://acuns.org/review-of-africas-deadliest-conflict/>

Chigbu, K. (2013). Review of Childhood and adolescence in society: Selections from CQ researcher]. *Families in Society. The Journal of Contemporary Social Services*, 9(3), 1-2. doi: 10.1606/1945-1350.4299. http://www.alliance1.org/sites/default/files/fis/BookReviewPDFs/4299_94_0.pdf

Media Interview

Chigbu, K. (2017, March 28). *The United Nations: More than 20M facing starvation, famine*. Retrieved from http://www.theshorthorn.com/news/un-more-than-m-facing-starvation-famine/article_c9b84e5e-1401-11e7-85a4-0bc1aeaedb85.html

Editorial / Peer Review Experience and Professional Engagement

2018 – Present	Editorial Board Member: Social Development Issues Journal
2019-2021	Federal Grant Reviewer: Health Resources and Services Administration Journal Reviewer: Archives of International Research
2013-2021	Conference Proposals Reviewer: Council on Social Work Education
2016-2021	Book Reviewer: Cognella Academic Publishing
2019-2021	Conference Proposals Reviewer: American Evaluation Association
2015-2020	Federal Grants Reviewer: Substance Abuse and Mental Health Services Administration (SAMHSA)
2012, 2019	Journal Reviewer: British Journal of Social Work

- 2018 Conference Proposals Reviewer: International Consortium on Social Development
- 2013 Journal Reviewer: International Journal of Business and Social Research.
- 2011 Journal Reviewer: Families in Societies
- 2013-2014 Ad hoc Judge: Annual Celebration of Excellence by Students (ACES), University of Texas at Arlington, Arlington, Texas.

Professional Practice Experiences/Consultations

- 2016-2021 Consult: Psychiatric, Trauma informed care, evaluation.
- 2010- 2016 Clinical Treatment Coordinator, *University of Minnesota Health*
In this role, I partnered with with psychiatric faculty, physicians and families to provide effective and evidence-based interventions for children, adolescents adults undergoing mental health crises in intensive mental health units. I facilitated treatment planing, individual and group psychotherapy, care coordination, and after-care transitions for patients.
- 2009-2011 Mental Health Practitioner, *Complimentary Support Services*
In this role, I provided in-home psychotherapy for children, adolescents diagnosed with mental health issues. I engaged families and other systems in co-formulating and implemented treatment plans, interventions, and review of outcomes.
- 2008-2009 Research Coordinator, *University of St Thomas, Opus College of Business, Center for Family Enterprise, Minnesota.*
In this role, I collaborated with co research coordinators and the supervising faculty in compiling best practice resources for training and consultation in the area of family business. I co-developed an electronic reservoir of evidence-based data on family business, and assisted with conference planning, collation of post-conference reports and rendered other services as assigned.
- 2008-2009 Psychotherapist (Intern), *University of Minnesota Health*
In this role, I completed intake assessments for clients seeking admission into the program, co-facilitated group psychotherapy and psychoeducation sessions for clients with serious and persistent mental illness; provided crisis evaluation and interventions and assisted with treatment and discharge planning.
- 2007-2008 Research Assistant, *University of St Thomas/College of St Catherine.*

In this role, I conducted literature reviews on the subject engaging *abusive men in the change process* and completed other research -based assignments as indicated by the assigned Professor.

2007-2008 Case Management (Intern) *Inter-professional Center for Counseling and Legal Services*, Minneapolis, MN (2007-2008)
In this role, I assisted families and victims of torture seeking refugee or asylum status and/or immigration assistance in navigating services through government and county agencies, working with an interdisciplinary team of psychologists and lawyers – comprising an immigration team and an elder law team. I also facilitated informal mediation between clients and care providers in adult residential facilities and completed social history/assessment for clients seeking admission into the agency.

Awards & Scholarly Honors

2019 Research Grant, University of St Thomas Center for Faculty Development (\$2,000.00)
University of St Thomas Office of Institutional Assessment (\$500.00)
Center for the Common Good, Certificate (Honor)

2015 Honorarium, Policy Reviews on the Rights of Children
School of Social Work/Human Rights Institute
University of Connecticut, Connecticut.

2015 Honorarium, US Department of Health and Human Services: Substance Abuse and Mental Health Services Administration (SAMHSA).

2012-2014 Research /Travel Grants (\$3,000.00)
University of Texas at Arlington.

2013 Award for Activities on the Research Committee
School of Social Work, University of Texas at Arlington.

2013 Recognition for Scholarly Contributions through Academic Journal
Reviews by the Journal of Contemporary Social Services.

2011-2013 Graduate Teaching Fellowship (\$36,000.00)
The University of Texas at Arlington, Arlington, Texas.

2009 MSW Student Leadership Award
University of St Thomas/College of St Catherine, Minnesota.

2008-09 Competitive Diversity Grant (\$4,000.00)
University of St Thomas/College of St Catherine, Minnesota.

2005 Outstanding Leadership Award
Babcock University International Law and Diplomacy Student Association.

Selected Research & Teaching Enhancement Trainings

2021 McCalister & Quinn:
Social Science Funding Opportunities.
Preparing National Institutes of Health (NIH) AREA and REAP R15 Grants.

2020 World Health Organization:
INSPIRE: Seven strategies for ending violence against children training series

2019 University of St Thomas:
Community Engaged Institute, Center for the Common Good
Designing Your Online Course, STELAR

2018 Student-Centered Course Design: Student Centered Course Design: Strategies to Maximize Inclusion, Engagement, and Success & Universal Design for Learning (July 11-14, 2018).
Setting the Foundation: Best Practices in Online Teaching, STELAR

2018 Sustainability in the Course
Inclusive Classroom Institute
Community-Engage Your Teaching & Scholarship, Center for the Common Good

2017 Writing Across the Curriculum (WAC) training.
University of Texas at Arlington:

2012 Spatial Analysis with Arc Geographic Information System (GIS).
Minnesota Bar Association:
Civil Arbitration Training

2009 United States Institute of Peace:
Conflict Analysis.

Service to Community

2020 Academic Council on the United Nations System:
Sessions Moderator for the 2020 Annual Conference

2018 Midwest Injury Prevention Alliance:
Annual Conference Planning Committee

2017 Forum on Workplace Inclusion, UST Volunteer.

- 2013-2017 UNICEF, US Fund: Child advocate
- 2015-2016 University of Minnesota Health & NAMI, Minnesota:
Volunteer parent support group facilitator: for children and adolescents with serious and persistent mental illness with suicidal and homicidal ideation, in crisis psychiatric facilities.
- 2014-2016 University of Minnesota Health:
Unit council member
- 2014-2015 Council on Social Work Education (CSWE):
Member, sub-committee on the United Nations Convention on the Rights of the Child (CRC), under the Human Rights Committee.
- 2014-2015 Parent Advisory Board, University of Minnesota Health:
University of Minnesota Masonic Children’s Hospital, Thrive on Excellence Culture Work Group, a multi-specialty committee that reviewed ways to improve family-centered care through research.
- 2014 University of Texas at Arlington:
Volunteer doctoral student: Helping Other Students Succeed – a mentoring program for newly admitted undergraduate students.
- 2011 University of Minnesota, Amplatz Children’s Hospital:
Member, schematic redesign committee for child/adolescent in-patient psychiatry units.
- 2010 - Minnesota African Wellness Village, a non-profit organization established to serve minorities with mental illness in Minnesota (Secretary)
- 2007-2009 Co-facilitator/Secretary, Master of Social Work (MSW) Diversity Forum, University of St Thomas/College of St Catherine School of Social Work.
- Advocacy/Diversity Committee, MSW Student Association, University of St Thomas/College of St Catherine School of Social Work.
- 2004-2005 International Law and Diplomacy Student Association,
Babcock University
- 2003-2006 Babcock University Prisons Ministries: Volunteer

Organizational Memberships

Academic Council on the United Nations System
International Consortium for Social Development
Council on Social Work Education
Midwest Injury Prevention Alliance
National Center for Faculty Development

Licensure/Certifications:

Licensed Graduate Social Worker (Clinical), MN.

Minnesota Rule 25 Chemical Dependency Assessment

Civil Arbitration