

CONSUELO E. CAVALIERI

Associate Professor | Licensed Psychologist
Graduate School of Professional Psychology | University of St. Thomas

Education

Ph.D., Counseling Psychology, University of Wisconsin—Madison, 2006

M.Ed., Counseling and Human Services, University of Idaho, 1997

B.S., Psychology, University of Idaho, 1994

Grants

Incorporating Social Media for Course Reflection and Peer Learning, University of St. Thomas Faculty Partnership Grant (with Dr. Candace Chou), \$1500.00, June 2012-December 2012.

Reclaiming American Indian and Alaska Native Child Rearing, University of St. Thomas, Research Grant Level I, \$4300.00, to be awarded September 2014-December 2014.

Dissertation

“Assessing Mothers’ Emotion-Centered Engagement in Attachment-Caregiving Relationships”; Chaired by Dr. Bruce E. Wampold; Committee Members: Drs. Norman Bervan, Inge Bretherton, Hardin Coleman, William T. Hoyt, & Stephen Quintana

Internship

Child Trauma Research Project, University of California, San Francisco/San Francisco General Hospital, trained in Child Parent Psychotherapy, an evidenced-based practice for treating trauma exposure in very young children (renewed training 2011-2013); Supervisors: Drs. Alicia Lieberman, Patricia Van Horn, and Nancy Compton, 2001-2003

Courses Taught

CP 860 Multicultural Counseling (3 credits), University of Wisconsin-Madison

CPSY 600 Psychological Statistics (3 credits), University of St. Thomas

CPSY 608 Counseling Practicum (4 credits), University of St. Thomas

CPSY 609 Counseling Practicum (1 credits), University of St. Thomas

CPSY 610 Counseling Practicum (4 credits), University of St. Thomas

CPSY 612 Human Growth and Development (3 credits), University of St. Thomas

CPSY 715 Lifespan Development (3 credits), University of St. Thomas

CPSY 901 Diversity Issues in Counseling Psychology (3 credits), University of St. Thomas

CPSY 950 Historical Foundations (3 credits), University of St. Thomas

Teaching Awards

Outstanding Graduate Faculty Award, Minnesota Psychological Association

Peer Reviewed Presentations

- Hird, J. S., Cavalieri, C. E., Dulko, J. P., Felice, A. G. D, & Ho, T. A. (1999, February). Look who's talking too: Supervisees discuss multicultural supervision. Presented at the Big Ten Counseling Centers Conference, Evanston, Illinois.
- Cavalieri, C.E. (2007, April). Predicting mothers' caregiving behavior from their internal working models: An introduction to emotion-centered engagement. Poster presented at the biennial meetings of the Society for Research in Child Development. Boston, Massachusetts.
- Cavalieri, C. E. (2011, May). The origins, clinical innovations and evidence-basis for infant and early childhood psychotherapy. Workshop presented at the meeting of the Minnesota Association for Children's Mental Health, Duluth, Minnesota.
- Cavalieri, C.E. (2011, July). Using concept maps to foster case conceptualization skills in a human growth and development course for master's level counseling psychology trainees. Poster presented at the International Conference on the Teaching of Psychology. Vancouver, British Columbia.
- Cavalieri, C.E. (2012, April). De-colonizing therapeutic relationships with American Indians and Alaska Natives. Presented at the Minnesota Psychological Association Annual Convention, Minnetonka, Minnesota.
- Cavalieri, C.E. & Sam, M.A. (2013, January). Developing postcolonial research programs: Restoring and revitalizing Indigenous knowledge relationships. Roundtable conversation delivered at the National Multicultural Conference and Summit, Houston, Texas.
- Cavalieri, C.E., Nathan, D., Parekh, N.M., & Vang, T. (2013, April). Diversity issues in health care reform: Access, prevention, and training. Presented at the Minnesota Psychological Association Annual Convention, Minnetonka, Minnesota.
- Cavalieri, C.E. (2013, August). Teaching history of psychology using discussion circles: Engaging critical analysis. Poster accepted for presentation at the Annual Convention of the American Psychological Association, Honolulu, Hawaii.
- Cavalieri, C.E. and Renninger, S. (2014, January) Interrogating the status quo: Re-considering the national council of schools and programs of professional psychology competencies through the lens of the soul wound. Presentation under review for The National Council of Schools and Programs of Professional Psychology Mid-Winter Conference, New Orleans, Louisiana.
- Tindi, A., Fehn-Birkeland, A., Cavalieri, C.E., & Renninger, S.M. (2015, January) Decolonizing a professional psychology program: Unmasking subtle, neocolonial strategies, Roundtable conversation delivered at the National Multicultural Conference and Summit, Atlanta, Georgia.
- Cavalieri, C.E. & Fellner, K. (2017, January). Honoring original voices: Addressing colonization and reconciliation with Indigenous Peoples. Difficult dialogue delivered at the National Multicultural Conference and Summit, Portland, Oregon.
- Cavalieri, C.E., French, B.H. & Renninger, S.M. (2017, January). Disrupting the status quo: Positionality, pedagogy and relational processes. Roundtable conversation delivered at the National Multicultural Conference and Summit, Portland, Oregon.
- Vang, T., Tindi, A.A., & Cavalieri, C.E. (2017, January). Giving voice to silenced epistemologies: Integrating ancestral and contemporary knowledge from African,

American Indian and Hmong perspectives. Roundtable conversation delivered at the National Multicultural Conference and Summit, Portland, Oregon.

Peer Reviewed Publications

Hird, J. S., Cavalieri, C. E., Dulko, J. P., Felice, A. A. D., & Ho, T. A. (2001). Visions and realities: Supervisee perspectives of multicultural supervision. *Journal of Multicultural Counseling and Development*, 29, 114-130, DOI: 10.1002/j.2161-1912.2001.tb00509.x.

Cavalieri, C.E. (2014). Situating psychotherapy with Tribal peoples in a sovereignty paradigm. *Journal of Social Action in Counseling and Psychology*.

Book Chapters

Cavalieri, C. E., French, B. H., & Renninger, S. M. (2018). Developing working alliances with students. In S. Brookfield (Ed.), *Teaching race: How to help students unmask and challenge racism* (pp. 151-170). San Francisco, CA: Jossey-Bass.

Renninger, S.M. & Cavalieri, C. E. (2023). Identification and assessment of problems of professional competence. In Schwartz-Mette, R. A., Hunter, E. A. & Kaslow, N. (eds.), *Supporting trainees with competence problems: A practical guide for psychology trainers*, pp. 79-98). American Psychological Association.

Invited Presentations & Workshops

Cavalieri, C.E. (2012, July). Towards sovereignty based practice: Rooting infant and early childhood (mental) health to lands and stories. Invited address for the Minnesota American Indian Mental Health Conference, White Earth Nation.

Cavalieri, C. E. (2016, April). Education as reconciliation: Promoting Indigenous justice in the classroom. Invited presentation for the Summit for Addressing Disproportionality, Green Bay, WI.

Cavalieri, C.E. & Renninger S. R. (2017, April). Unsettled health: Cultivating Indigenized treatment relationships. Invited workshop for the Minnesota Association of Psychology Postdoctoral and Internship Centers (MAPPIC), St. Paul, MN.

Volunteer, Practica, & Paid Counseling/Psychotherapy

Volunteer Intern, Oct. 2000-May 2001

Family & Youth Services, Mental Health Center of Dane County, Madison, Wisconsin,

Counselor, Feb. 2000-May 2000

Counseling and Consultation Services, University of Wisconsin—Madison

Supervisor-in-Training, Jan. 1999-May 1999
Counseling Psychology Department, University of Wisconsin—Madison

Advanced Practicum Counselor, Aug. 1998- May 1999
Counseling and Consultation Services, University of Wisconsin—Madison

Foundational Practicum Counselor, Aug. 1997-May 1998
Counseling and Consultation Services, University of Wisconsin—Madison

Counseling Intern, Aug. 1995- May 1996
Student Counseling Center, University of Idaho

Practicum Counselor, Mar. 1995- Aug. 1995
Student Counseling Services, Lewis Clark State College, Lewiston, Idaho

Co-Trainer, Jan. 1993- Mar. 1994
Palouse Regional Crisis Line, Pullman, Washington

Volunteer, Aug. 1992- Dec. 1994
Palouse Regional Crisis Line, Pullman, Washington

Service on Committees at the University of St. Thomas

Ad hoc Doctoral Project Review Committee, Graduate School of Professional Psychology

Ad hoc Diversity Scholarship Award Committee, Graduate School of Professional Psychology

Ad hoc Online Learning Task Force, College of Education, Leadership, and Counseling

Chair of Faculty Task Force on the Two-Year (Dougherty) College

Diversity Competency Task Force, Graduate School of Professional Psychology

Education and Consultation Competency Task Force, Graduate School of Professional Psychology

Faculty Search Committee, Graduate School of Professional Psychology

Faculty Senate

Technology Committee, College of Education, Leadership, and Counseling

University Search Committee for Diversity and Inclusion Officer

Professional Service

Presentation to Hamm Memorial Clinic, St. Paul, MN “Decolonizing Mental Health Care for Indigenous Peoples”

Presentation to the Indian Health Board Psychology Trainees, Minneapolis, MN
“Decolonizing Psychotherapy with American Indian and Alaska Native Peoples”

Presentation to the Indian Health Board Psychology Trainees, Minneapolis, MN “Reflections on Multicultural Supervision”

Panelist for webinar sponsored by the American Psychological Association of Graduate Students, Committee on Ethnic Minority Affairs, “Advice for Emerging Academics: Reflections on the Job Search and Becoming a Professor”

Panelist for webinar sponsored by the American Psychological Association, Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race, “Community Based Healing Practices”

Panelist for Catholic Charities “Recognizing Trauma” event, Minneapolis, MN.