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EDUCATION

<u>Ph.D , Social Work</u>	2010
University of Minnesota-Twin Cities, Minneapolis/St. Paul, MN <u>Minor:</u> Research Methods and Evaluation	
<u>Master of Social Work</u>	2001
University of Minnesota-Twin Cities, Minneapolis/St. Paul, MN	
<u>Master of Public Policy</u>	2001
Hubert H. Humphrey Institute of Public Affairs University of Minnesota-Twin Cities, Minneapolis/St. Paul, MN	
<u>Bachelor of Arts, History</u>	1994
Macalester Collge, St.Paul, MN <u>Minor:</u> Women's and Gender Studies	

LICENSURE

Licensed Independent Social Worker, Minnesota-#16120

ACADEMIC APPOINTMENTS AND EMPLOYMENT

<u>Director, School of Social Work</u>	2020-present
Morrison Family College of Health, University of St. Thomas	
<u>BSW Program Director</u>	
School of Social Work, University of St. Thomas	2019-2020
School of Social Work, St. Catherine University/University of St. Thomas	2017-2019
<u>Associate Professor</u>	
School of Social Work, University of St. Thomas	2015-present
<u>Assistant Professor</u>	
School of Social Work, University of St. Thomas	2010-2015

Courses:

- Introduction to Social Work (BSW)
- Communication and Interviewing Skills (BSW)
- Human Behavior and the Social Environment (BSW)
- Social Policy for Social Change (BSW)
- Generalist Practice II: Large Systems (BSW)
- Social Policy and Program Development (MSW)

Methods of Social Work Research (MSW)
Social Work Practice Research (MSW)
Clinical Research Paper Seminar (MSW)
History of Social Work and Social Work Education (DSW)

Aquinas Honors Program, University of St. Thomas 2013, 2015
Course: Food, Faith, and Social Transformation (co-instructor, Dr. Amy Levad, Theology)

Adjunct Instructor

School of Social Work, University of Minnesota
Course: Advanced Community Organization and Advocacy 2008

School of Social Work, College of St. Catherine/University of St. Thomas 2007-2010
Courses: Methods of Social Work Research
Social Work Practice Research

Department of Social Work, Augsburg College 2008
Course: Research 1

TEACHING AND RESEARCH INTERESTS

Policies and services for children and youth with disabilities in the child welfare system
Political engagement and social work practice
Community-based interventions for advocacy and civic engagement
Social welfare policy
Policy and community practice social work education and regulation
Research methods and program evaluation

PUBLICATIONS

Juried Publications

Marrs Fuchsel, C., Fletcher, K., & Hill, K. (2021) Against all odds: Successful scholarship activity among faculty members during administrative roles. Accepted for publication in *Reflections: Narratives of Professional Helping*.

Hill, K., Smith, T. R., Lane, S. & Shannon, S. (2020). Giving voice to those with felony convictions: A call to Action. *Social Work*. DOI: <https://doi.org/10.1093/sw/swaa036>

Lane, S. **Hill, K.**, Ostrander, J., Powers, J., Smith, T., & Hylton, M. (2019) Creating a culture of voting in direct and generalist practice: Training field instructors. *Advances in Social Work*. DOI: <https://doi.org/10.18060/22614>

Abramovitz, A., Sherraden, M., **Hill, K.**, Lewis, B., Smith, T. R., Mizrahi, T. (2019) Voting is Social Work: Voices From the National Social Work Voter Mobilization Campaign. *Journal of Social Work Education*. DOI: 10.1080/10437797.2019.1656690

Hill, K., Lane, S., Powers J., & Smith, T. (2019). From the Empire State to the North Star State:

Implementing and evaluating voter engagement in the undergraduate classroom. *Journal of Sociology and Social Welfare*, 46 (March), 91-112.

Hill, K. & Lightfoot, E. (2018) In Trejos-Castillo, E. & Trevino-Schafer, N. (ed). Youth with disabilities in foster care. *Handbook of Foster Care*. London: Routledge/Taylor & Francis.

Semanchin-Jones, A., Kim, J.R., **Hill, K.**, & Diebold, J. (2018) Voluntary Placements in Child Welfare: A Comparative Analysis of State Statutes. *Children and Youth Services Review*. 88 (May), 387-395. DOI: <https://doi.org/10.1016/j.childyouth.2018.03.038>

Hill, K., Erickson, C., Fogel, S., & Donaldson, L. Ferguson, S. (2017) *Perceptions of Macro Social Work Education: An Exploratory Study of Educators and Practitioners*. *Advances in Social Work*, 18 (2), 522-542.

Hill, K., Fogel, S., Donaldson, L., & Erickson, C. (2017) State definitions of social work practice: implications for our professional identity. *Journal of Evidence-Informed Social Work*. <http://dx.doi.org/10.1080/23761407.2017.1319775>

Hill, K. (2017) Prevalence, Experiences, and Characteristics of Children and Youth who Enter Foster Care through Voluntary Placement Agreements. *Children and Youth Services Review*, 74 (March), 62-70.

Hill, K. & Peyton, L. (2017). Reaching successful futures: Experiences of participants in the Education and Training Vouchers Program. *Children & Schools*, 1 (9). Doi: <https://doi.org/10.1093/cs/cdx002>

Donaldson, L., Fogel, S., **Hill, K.**, Erickson, C., & Ferguson, S. (2016). Attitudes Toward Advanced Licensing for Macro Social Work Practice. *Journal of Community Practice*, 24 (1), 77-93.

Hill, K., Toft, J. Garret, K., Ferguson, S. & Kuechler, C. (2016) Assessing Clinical MSW Students Attitudes, Attributions, and Responses regarding Poverty. *Journal of Poverty*. DOI:10.1080/10875549.2015.1105345

Breyette, S. & **Hill, K.** (2015) The Impact of Electronic Communication and Social Media on Child Welfare Practice. *Journal of Technology in Human Services*, 33 (4), 283-303.

Hill, K. & Moore, F. (2015). The Post-Adoption Needs of Adoptive Parents of Children with Disabilities. *Journal of family social work*. DOI: 10.1080/10522158.2015.1022846

Hill, K. & Koester, S. (2015). "All he needed was love": An examination of the impact of permanency on young adults' special education experiences. *Children and Schools*. doi: 10.1093/cs/cdv016

Donaldson, L., **Hill, K.**, Ferguson, S., Fogel, S. & Erickson, C. (2014). Contemporary Social Work Licensure: Implications for Our Profession. *Social Work*, 59(1), 52-61.

Hill, K. & Ferguson, S. (2014, Spring) Web 2.0 in Social Work Macro Practice: Ethical Considerations and Questions. *Journal of social work values and ethics*, 11 (1).

Hill, K. (2013). Special education experiences of older foster youth with disabilities: An analysis of state administrative data. *Journal of Public Child Welfare*, 7 (2013), p.520-535.

- Hill, K.** (2013). Federal policies impacting youth with disabilities transitioning out of foster care. *CW 360, Spring 2013*, p.11.
- Hill, K.** (2012). The prevalence of older youth with disabilities in out of home placement: An analysis of state administrative data. *Child welfare, 91 (4)*, p.61-84.
- Hill, K.** (2012). Permanency and placement for older youth with disabilities: an analysis of state administrative data. *Children and youth services review, 34 (8)*, 1418-1424.
- Lightfoot, E., **Hill, K.** & LaLiberte, T. (2011). Prevalence of children with disabilities in the child welfare system. *Children and youth services review, 33 (11)*, 2069-2075.
- Hill, K.**, Lightfoot, E., & Kimball, E. (2010). Independent living services for youth with disabilities as they transition from foster care. *Child welfare, 89 (6)*.62-81.
- Hill, K.**, Ferguson, S. & Erickson, C. (2010). Sustaining and strengthening a macro identity: Association of Macro Practice Social Work. *Journal of community practice, 18 (4)*, 513-527.
- Lightfoot, E., **Hill, K.** & LaLiberte, T. (2010). Disability statutes in the termination of parental rights and other child custody statutes. *Child Abuse & Neglect 34 (2010)*, 927-934.
- Hill, K.** & Timmons, J., & Opsal, C. (2010) E-mentoring for older youth with disabilities. In Scigliano, D. (Ed). *Telementoring in the K-12 classroom: Online communication technologies for learning*. Hershey, PA: IGI Global.
- Hill, K.** (2009). IDEA 2004 and the John H. Chaffee Foster Care Independence Act of 1999: What are the policy implications for youth with disabilities transitioning from foster care? *Child welfare, 88(2)*.
- Hill, K.** & Lightfoot E. (2008). The dilemma between easing service access through a clear diagnosis of disability and unease in assigning labels to people with disabilities: A case study illustration using foster care transition services. *Journal of social work values and ethics, 5(3)*.
- Hill, K.** (2008). A strengths-based framework for social policy: barriers and possibilities. *Journal of policy practice, 7 (2-3)*, 106-121.

Non-Juried Publications and Professional Reports

- Horn, T., Theisen, S., & **Hill, K.** (2021). *Integrated Behavioral Health Care Fellowship: Preparing Social Workers for Trauma-Informed, Culturally Responsive Integrated Behavioral Health Care with Underserved Communities*. Grant proposal to the Behavioral Health Workforce Education and Training Grant program, Health Resources and Services Administration, U.S. Department of Health and Human Services.
- Hill, K. (2020). *Tommie Experts: Voting is Health Care (and Social Work!)*. University of St. Thomas, St. Paul, MN.
- Henning, B., Brusnahan, L., **Hill, K.**, & Horn, T. (2020). *PREPARE: Interdisciplinary Preparation for Special Educators and Social Workers to Meet High-Intensity Needs of Children with Significant Disabilities from Immigrant and Refugee Communities*. Grant proposal to the Office of Special Education Programs, U.S. Department of Education.

- Hill, K. (2020). *Contextualizing voter engagement for practice*. Grant proposal to the Council on Social Work Education, Policy Practice in Field.
- Hill, K. (2019). *University of St. Thomas BSW Accreditation Report*. (Submitted to the Council on Social Work Education). University of St. Thomas, St. Paul, MN.
- Hill, K. (2018, March). Sustaining advocacy in social work practice. *Field Matters Newsletter*. St. Paul, MN: St. Catherine University and the University of St. Thomas.
- Hill, K. (2016, December) Voting is social work. *Perspectives Newsletter*. St. Paul, MN: St Catherine University and the University of St. Thomas School of Social Work. Retrieved from: <https://www.stthomas.edu/media/schoolofsocialwork/images/PerspectivesNewsletterFall2016.pdf>
- Hill, K. (2016, Spring Supplement). Voter engagement. *Engagement Companion*. St. Paul, MN: University of St. Thomas. Retrieved from: <http://www.stthomas.edu/gale/communityengagement/newsletter/2016spring/voterengagement>
- Kiesel, L., Winkler, C., **Hill, K.**, & Toft, J. (2016, Spring). Civic engagement in the school of social work. *Engagement Companion*. St. Paul, MN: University of St. Thomas. Retrieved from: <http://www.stthomas.edu/gale/servicelearning/newsletter/>
- Scharpen, E. & **Hill, K.** (2014, September). *The impact of the Link's Juvenile Supervision Center on youth crime in Minneapolis (Research Report)*. St. Paul, MN: St. Catherine University/University of St. Thomas School of Social Work.
- Wright, C. & **Hill, K.** (2014, August). *Evaluation report for Ampersand Families*. St. Paul, MN: St. Catherine University/University of St. Thomas School of Social Work.
- Koester, S. & **Hill, K.** (2013, September). *Permanency and Preparation for Transition: A Study on Older Youth In Foster Care (Project Report)*. St. Paul, MN: St. Catherine University/University of St. Thomas School of Social Work.
- Hill, K.**, Crea, J., LaLiberte, T., Lightfoot, E., Kim, J.R., Watson, W. & Simmons, A. (2013). *Disability and Child Welfare Coalition* (website). <http://www.cehd.umn.edu/ssw/cascw/PracResources/DCWC/default.html>.
- Hill, K.** (2013). Values and challenges of macro practice in BSW education. *ACOSA Update*, Spring 2013. Association for Community Organization and Social Administration.
- Hill, K.** (2012). *Educational experiences of youth with disabilities in foster care. Policy Brief*. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.
- Crea, J.W., & **Hill, K.** (2012, April). Improving Permanency for Transition Aged Youth with Disabilities who are in Foster Care. *St Paul Public Schools Special Education Staff Newsletter*. St. Paul, MN: St Paul Public Schools.
- Peyton, L. & **Hill, K.** (2011). *Reaching successful futures: an evaluation of Minnesota's Education*

and Training Vouchers Program. *Evaluation Report for the Minnesota Department of Human Services*. St. Paul, MN: St. Catherine University/University of St. Thomas School of Social Work.

- Hill, K.** (2011). *The prevalence and experience of older youth with disabilities in foster care in Minnesota: An analysis of state administrative data. Policy Brief*. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.
- Lightfoot, E. & **Hill, K.** (2009). *The prevalence of children with disabilities in the child welfare system: An analysis of administrative data. A curriculum module*. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work.
- Hill, K.** & Lightfoot, E. (2008). *PATH Bridge Builders: report of findings (evaluation report)*. St. Paul, MN: Center of Advanced Studies in Child Welfare, School of Social Work.
- Lightfoot, E. & **Hill, K.** (2008). *The transition of youth with disabilities from foster care: A curriculum module*. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work.
- Johnson, D.R., McEathron, M., Fields, J., & **Hill, K.** (2007). A qualitative study of the experiences of transition age youth with disabilities in relation to SSI Redetermination. *Policy Research Brief*. Minneapolis, MN: Research and Training Center on Community Living.
- Lightfoot, E., LaLiberte, T., & **Hill, K.** (2007). *Guide to legislative change: Disability status in termination of parental rights and other child custody statutes*. Minneapolis: University of Minnesota.
- Abery, B., Hawes, M., **Hill, K.**, & Huisken, J. (2006). *Missouri local improvement planning process: training manual*. Minneapolis, MN: North Central Regional Resource Center.
- Delaney, T., **Hill, K.**, Rogers, C., & Sharpe, M. (2006, March). *A national survey of 2005 special education Medicaid billing practices and policies*. Minneapolis, MN: North Central Regional Resource Center and National Alliance for Medicaid in Education.
- Hill, K.** & Stenhjem, P. (2005/6, Winter). Youth with disabilities aging out of foster care: issues and support strategies. *Impact, 19*, pp. 18-19, 39.
- Hill, K.**, McEathron, M., & Fields, J. (2005, December). *Project C3 evaluation report: Year 2* (Report for the Project C3 Steering Committee). Minneapolis, MN: Institute on Community Integration.
- Johnson, D.R., Fields, J., **Hill, K.**, McEathron, M., Mikhailova, L., Lemieux, G. (2005, September). *National study on transition-aged youth with disabilities and Supplemental Security Income benefits* (Technical Report). Minneapolis: Institute on Community Integration, University of Minnesota.
- Johnson, D.R., McEathron, M., **Hill, K.**, Fields, J., Lemieux, G., & Mikhailova, L. (2005, September). *Supplemental Security Income age 18 redetermination and its impact on employment, independent living, and community participation outcomes for transition-aged youth: Research synthesis*. Minneapolis: Institute on Community Integration, University of Minnesota.
- Hill, K.**, McEathron, M., & Fields, J. (2005, August). *Minnesota Postschool Follow-Up System: Year*

3 statewide report. (Report to Minnesota Department of Education and participating school districts). Minneapolis, MN: Institute on Community Integration.

Hill, K., & McEathron, M. (2004, December). *Project C3 evaluation report.* (Report for the Project C3 Steering Committee). Minneapolis, MN: Institute on Community Integration.

Breslin Larson, J., Smith, M., Fields, J. & **Hill, K.** (2004, August/September). Quality indicators in action. *Closing the Gap, 23*, 1, 7.

Hill, K., Baker, J. & Fields, J. (2004, August). *Minnesota's Self Improvement Plan Part 1: Data from Minnesota's Annual Performance Reports Part B and Part C, 2002-2003.* (Report to the Minnesota Department of Education). Minneapolis, MN: Institute on Community Integration.

Hill, K., McEathron, M., & Fields, J. (2004, May). *Minnesota Postschool Follow-Up System: Year 2 pilot study statewide report.* (Report to Minnesota Department of Education and participating school districts). Minneapolis, MN: Institute on Community Integration.

Fields, J., & **Hill, K.** (2004, April). *Systems change evaluation report* (Report for MNSIC subcontract from the Minnesota Department of Education). Minneapolis, MN: Institute on Community Integration.

Baumann, M. & **Hill, K.** (2003). Co-Parenting. *Child Welfare Report, 11*, (Parent Talk Insert).

Sword, C. & **Hill, K.** (2003). Creating mentoring opportunities for youth with disabilities: Issues and suggested strategies. *American Rehabilitation, 27*, 14-17.

Fields, J., & **Hill, K.** (2003, September). *Report on the Not Fully Licensed Survey* (Report for MNSIC subcontract from the Minnesota Department of Education). Minneapolis, MN: Institute on Community Integration.

Fields, J., & **Hill, K.** (2003, April). *Report on the Assistive Technology Survey* (Report for MNSIC subcontract from the Minnesota Department of Education). Minneapolis, MN: Institute on Community Integration.

Manuscripts Under Review and in Progress

Hill, K. & Lane, S. *Turning anxiety into action: Best practices for sustainable advocacy in turbulent political times.* In progress.

Kim, J.R., Dibold, J; Semanchin-Jones, A., Bidwell, L., & **Hill, K.** *Voluntary foster care placements: A qualitative study of case workers' experiences.* In progress.

Lane, S., **Hill, K.** & Smith, T. *The impact of the 2016 presidential election on social worker's political efficacy.* In progress.

PRESENTATIONS

Juried Presentations

Hill, K., Smith, T.R., Lane, S., & Shannon, S (2021, February). *Giving a Voice to Those with Felony Convictions: A Call to Action.* Webinar. Influencing Social Policy.

Hill, K., Lane, S., & Paul, M. (2020, November). *Turning anxiety into action: sustainable advocacy in turbulent*

political times. 2020 Annual Program Meeting of the Council on Social Work Education. Denver, CO. (Postponed due to COVID-19).

Lane, S., **Hill, K.**, & Smith, T. (2020, November). *How the 2016 election has changed political social work*. 2020 Annual Program Meeting of the Council on Social Work Education. Denver, CO. (Postponed due to COVID-19)

Smith, T., **Hill, K.**, & Lane, S. (2020, November). *Felony Disenfranchisement: Social Work's Call to Action*. 2020 Annual Program Meeting of the Council on Social Work Education. Denver, CO.

Hill, K., Smith, T.R., Lane, S., & Shannon, S (2020, May). *Giving a Voice to Those with Felony Convictions: A Call to Action*. Macro Conference 2020. St. Louis, Missouri. (Postponed due to COVID 19)

Donaldson, L. P., Fogel, S., **Hill, K.**, & Homan, M. (2020, January). *Defining Social Work to Socialize a New Generation of Social Workers to End Racial and Economic Inequality*. 24th Annual Conference of the Society for Social Work and Research. Washington, DC.

Hill, K. (2019, May). *Voting is Social Work: Social workers and voter engagement*. Region 9, MSSA Conference. Mankato, MN.

Hill, K. Abramovitz, M., Lewis, B., McClendon, G., Mizrahi, T., Okuda, K., & Smith, T. (2018, November). *Voting is Social Work: The National Social Work Voter Mobilization Campaign* (Hot Topic Presentation; Panel participant). 2018 Annual Program Meeting of the Council on Social Work Education. Orlando, Florida.

Hill, K. (2018, November). *Scholarly productivity in institutions with high teaching loads: Strategies for success* (Panel participant). 2018 Annual Program Meeting of the Council on Social Work Education. Orlando, Florida.

Donaldson, L., **Hill, K.**, & Fogel, S. (2018, November). *Working together: Micro and macro social workers for social justice*. 2018 Annual Program Meeting of the Council on Social Work Education. Orlando, Florida.

Hill, K., Lane, S., Hubley, D., & Smith, T. (2018, June). *Notes from the Field: Social Work's Important Role in Voter Turnout* (Roundtable). Policy Conference 2.0: The Next Twenty Years. St. Louis, Missouri.

Hill, K. (2018, June). *Using specification grading to foster student engagement and empowerment in policy practice*. Policy Conference 2.0: The Next Twenty Years. St. Louis, Mo.

Hill, K. & Lane, S. (2018, March). *Implementing voter engagement in undergraduate classrooms: an evaluation of a multi-state project*. Baccalaureate Program Directors Annual Conference. Atlanta Georgia.

Hill, K., Lane, S., & Powers, J. (2017, June). *From the Empire State to the North Star State: Implementing and Evaluating Voter Engagement in the Undergraduate Classroom*. Policy Conference 2.0, Successes and Solutions: Policies that Work. St. Louis, Missouri.

Hill, K. & Resemius, M. (2017, June). *Voting is social work*. Journey Towards Justice: Collaborating Across Systems. 27th Annual NASW-MN Conference. Brooklyn Center Minnesota.

- Baboila, G. , Hagemeister, A., & **Hill, K.** (2017, June). *Ethics of political engagement in social work.* (Panel Discussion) Journey Towards Justice: Collaborating Across Systems. 27th Annual NASW-MN Conference. Brooklyn Center Minnesota.
- Garret, K. & **Hill, K.** (2016, October). *Group work as a tool for teaching macro practice.* 2016 Annual Program Meeting of the Council on Social Work Education, Atlanta, GA.
- Hill, K.** & Byers, K. (2016, June). *Voter Empowerment: Social Work Educators and Students Engage New Voters.* Policy Conference 2.0, Race and Inequality: Policy & Advocacy for Structural Change, St. Louis, Missouri.
- Hill, K.**, Donaldson, L., Erickson, C., & Fogel, S. (2015, October). *State regulation of social work practice: A discussion of statute and sanction.* 2015 Annual Program Meeting of the Council on Social Work Education, Denver CO.
- Nesmith, A., **Hill, K.**, Smyth, N. (2015, March). *Integrating Environmental Justice & Advocacy into Social Work Education & Practice.* Minnesota Social Service Association Annual Conference. Minneapolis, MN.
- Hill, K.** & Sy, F. (2015, March). *Integrating micro and macro social work in the BSW classroom.* Baccalaureate Program Directors Annual Conference. Kansas City, MO.
- Hill, K.**, Nesmith, A., Christopherson, K., & Koester, S. (2014, March). *Fostering Lasting Relationships for Youth in Out-of-Home Placement.* Minnesota Social Service Association Annual Conference, Minneapolis MN.
- Hill, K.**, Tinucci, M., Grant, L., & Kim, J.R. (2014, March). *Increasing School Stability & School Success for Children & Youth in Foster Care: A Collaborative Approach Between Child Welfare & Special Education.* Minnesota Social Service Association Annual Conference, Minneapolis, MN.
- Hill, K.**, Donaldson, L., Erickson, C., Ferguson, S., & Fogel, S. (2013, October). *The Impact of Licensing on Macro Social Work Education and Practice.* 2013 Annual Program Meeting of the Council on Social Work Education, Dallas, TX.
- Hill, K.**, Ellerton, M., Erickson, C., Ferguson, S., & Frank-Meyer, A. (2013, June). *The impact of licensing on macro social work.* 2013 State Conference of the National Association of Social Workers-Minnesota Chapter, St. Paul, MN.
- Hill, K.**, LaLiberte, T., & Kim, J (2013, March). *Collaboration to Improve Services for Children with Disabilities in Child Welfare.* Minnesota Social Service Association Annual Conference, Minneapolis, MN.
- Toft, J., **Hill, K.**, & Ferguson, S. (2012, June). *Explanations for Poverty: Exploring Social Workers' Perspectives on Why People Are Poor and How to Address Poverty.* 2012 State Conference of the National Association of Social Workers-Minnesota Chapter, St. Paul, MN.
- Peyton, L. & **Hill, K.** (2012, March). *Reaching successful futures: an evaluation of Minnesota's Education and Training Vouchers Program.* 2012 Meeting of the Baccalaureate Program Directors, Portland, OR

- Ferguson, S. & **Hill, K.** (2012, March). *Using Web 2.0 in Teaching Policy Practice Courses: Benefits And Pitfalls*. Round Table Discussion at the 2012 Meeting of the Baccalaureate Program Directors, Portland, OR.
- Garret, K., Ferguson, S., **Hill, K.**, Kuechler, C., & Toft, J. (2011, October). *Teaching Social Justice Practice in a Clinical Program: Antecedents and Outcomes*. Council on Social Work Education Annual Program Meeting, Atlanta, GA.
- Hill, K.** (2011, October). *Older youth with disabilities in foster care: analysis of state administrative data*. Council on Social Work Education Annual Program Meeting, Atlanta, GA.
- Hill, K.** (2011, July). *The prevalence of older youth with disabilities in out-of-home placement: an analysis of state administrative data*. 4th National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Hill, K.**, Lightfoot, E., & Kimball, E. (2010, October). *Foster care transition services for youth with disabilities: Survey of county providers*. Poster presentation at the Council on Social Work Education Annual Program Meeting, Portland, Or.
- Ferguson, S. & **Hill, K.** (2010, October). *Policy practice in the 21st Century: Web 2.0 in the classroom*. Council on Social Work Education Annual Program Meeting, Portland, Or.
- Lightfoot, E. & **Hill, K.** (2010, January). *The Prevalence Of Children With Disabilities In The Child Welfare System: An Analysis Of State Administrative Data*. Poster presentation at the Annual Conference of the Society for Social Work and Research, San Francisco, CA.
- Hill, K.**, Ferguson, S., & Erickson, C. (2009, November). *AMPSW: A replicable model for engaging macro practice social workers*. Council on Social Work Education Annual Program Meeting, San Antonio, TX.
- Lightfoot, E., LaLiberte, T., & **Hill, K.** (2009, November). *A legislative project addressing state laws that impact parents with disabilities*. Poster Presentation at the Council on Social Work Education Annual Program Meeting, San Antonio, TX.
- Lightfoot, E. & **Hill, K.** (2009, April). *The prevalence of children with disabilities in Minnesota's child welfare system*. Poster Presentation at the University of Minnesota School of Social Work Child Welfare Research Day.
- Lightfoot E., & **Hill, K.** (2009, March). *The prevalence of children with disabilities in the child welfare system: An analysis of state administrative data*. Minnesota Social Service Association Annual Training Conference and Expo, Bloomington, MN.
- Lightfoot, E., Reinardy, J., Harrison, M., **Hill, K.**, & Sharma, A. (2009, March). *Doctoral education in social work: exploring the possibilities*. Minnesota Social Service Association Annual Training Conference and Expo, Bloomington, MN
- Lightfoot E., & **Hill, K.** (2009, March). *The prevalence of children with disabilities in the child welfare system: An analysis of state administrative data*. Poster presentation at the University of Minnesota College of Education and Human Development Research Day, Minneapolis, MN.

LaLiberte, T., **Hill, K.**, & Lightfoot, E. (2008, February). *Disability in the termination of parental rights and other child custody statutes*. Poster presentation at the University of Minnesota College of Education and Human Development Research Day, Minneapolis, MN.

Hill, K. & Lightfoot, E. (2007, October). *The transition of youth with disabilities from the child welfare system*. Council on Social Work Education Annual Program Meeting, San Francisco, CA.

Lightfoot, E. & **Hill, K.** (2007, May). *Youth with disabilities transitioning from foster care: an overview of research, policy and best practices (Conference Workshop)*. Pathways to Adulthood National Independent Living/Transitional Living Conference, Minneapolis, MN.

Fields, J., Johnson, D.R., & **Hill, K.** (2004, April). *National study examining SSI redetermination policy and its impact on transition-aged youth with disabilities and their families*. Poster presentation at the annual meeting of the Council for Exceptional Children, New Orleans, LA.

Hill, K., (2002, October). *Connecting to Success: workplace mentoring through technology*. Breakout Session at the meeting of the Idaho State Conference of the Council for Exceptional Children, Sun Valley, ID.

Hill, K., (2002, August). *Connecting to Success: mentoring through technology to promote student achievement*. Presentation at Disability and Employment 2002- Vocational Rehabilitation, Washington, D.C.

Non-Juried Presentations

Smith, T., Lane, S., **Hill, K.**, & McClendon, G. (2021, February). *Campaign School for Social Workers*. Nancy A. Humphreys Institute (2 day training). Hartford, CT.

Hill, K., Moore, G., & Starkey-Smith, B. (2020, December). Politics is social work with power. *The Renegade Feminist* (podcast).

Amel, E., Eichmeir, A., Hausman, S., **Hill, K.**, Lynch, T., & Waldner, L. (2020, November). *Responding to the 2020 Election*. Panel presentation University of St. Thomas, St. Paul, MN.

Hill, K. (October, 2020). *Voting is Social Work*. Presentation to Social Work Policy Class. Luther College, Decorah IA.

Hill, K. (October, 2020). *Making the Connection: Your Vote is Your Voice*. Presentation to JPST 250: Introduction to Justice and Peace Studies. University of St. Thomas, St. Paul, MN.

Hill, K., Hunt, E., Pedden, K., & Simon, S. (2020, September). *Voting 101: Panel Discussion*. Panel presentation for University of St. Thomas Students. University of St. Thomas, St. Paul, MN.

Abramovitz, M., Arnwine, B., **Hill, K.**, Lewis, B., McClendon, G., Mizrahi, T., & Smith, T.R. (2020, September). *Voting is Social Work*. Webinar for the Council on Social Work Education.

Gross-Meithner, S., McDonough, A., & **Hill K** (2020, September). *An overview of the University of St. Thomas Political Activity Policy*. Panel Discussion for Student Leaders. University of St. Thomas, St. Paul, MN.

Hill, K. (2020, September). *Integrating Voter Education Into Your Classroom: A Working Lunch and Learn*. Faculty Development Workshop. University of St. Thomas, St. Paul, MN.

Hill, K. Smith, T.R., & Desai, M. (2020, August). Voter Engagement in Nonprofits. *Nonprofit Snapcast* (podcast).

- Hill, K. (2020, August). *Your vote is your voice*. Presentation to Student Diversity and Inclusion Services Incoming Students. University of St. Thomas, St. Paul, MN.
- Hill, K. (2020, April). *Purple state social work: Best practices for sustainable advocacy and engagement in turbulent political times*. Invited Workshop. National Association of Social Workers-Minnesota Chapter, St. Paul, MN. (postponed due to COVID-19)
- Hill, K. (2020, April). *Your vote is your voice*. Presentation to Dease Scholars. University of St. Thomas, St. Paul, MN.
- Hill, K. (2020, February). *Politics is social work with power: Minnesota Caucus (and Primary!) Training for Social Workers*. Invited Webinar. National Association of Social Workers-Minnesota Chapter, St. Paul, MN.
- Hill, K. (2020, February). *Everyone counts: caucus and census participation for social workers*. Class presentation. University of St. Thomas, St. Paul, MN.
- Hill, K. (2020, February). *Caucus Simulation: Training for new caucus goers*. University of St. Thomas, St. Paul, MN.
- Lane, S. & Hill, K. (2020, February). *Campaign School for Social Workers*. Nancy A. Humphreys Institute (2 day training). Lansing, MI.
- Hill, K. (2020, February). *Politics is Social Work with Power: Minnesota Caucus (and Primary!) Training For Social Workers*. Webinar for the National Association of Social Workers-Minnesota. St Paul, MN.
- Hill, K. (2019, October). *Voting is Social Work*. Hennepin Health Care, Social Services Department. Minneapolis, MN.
- Hill, K. (2019, September). *Student Voter Registration and Engagement (Breakout Session)*. Tommie Welcome Days. University of St. Thomas, St. Paul, MN.
- Hill, K. (2019, May). *What's the public face of your work?* (panel participant). Center for Faculty Development, University of St. Thomas, St. Paul, MN.
- Hill, K. (2019, February). *Careers in Government and Nonprofits* (panel moderator). Career Development Career Exploration panel. University of St. Thomas, St. Paul, MN.
- Hill, K. (2018, October). *Voting is Social Work*. NASW MN Protecting Democracy Forum. Minneapolis, MN.
- Hill, K. (2018, September). *Maintaining an Active Research Agenda as Faculty* (Invited presentation). Writing for Publication (DSW Class). University of St. Thomas, St. Paul, MN.
- DiBias, K., Leyva-Lundberg, S., & Hill, K. (2018, September). *Student Voter Registration and Engagement (Breakout Session)*. Tommie Welcome Days. University of St. Thomas, St. Paul, MN.

- Hill, K. (2018, June). *Integrating the St. Thomas mission into teaching and scholarship* (Panel participant). Faculty Development and the Office for Mission. University of St. Thomas, St. Paul, MN.
- Harris Rome, S. & **Hill, K.** (2018, June). *Social work professional licensing and macro practice*. (Invited Roundtable). Policy Conference 2.0: The Next Twenty Years. St. Louis, Missouri
- Hill, K. (2018, May). *DACA: A Panel Discussion* (Panel participant). Beta Epsilon Social Work Honor Society. St. Catherine University-University of St. Thomas School of Social Work, St. Paul, MN.
- Hill, K. (2018, April). *Students' experiences at the Women's Convention* (Discussion Facilitator). Luann Dummer Center for Women Feminist Friday. University of St. Thomas, St. Paul, MN.
- Hill, K. (2018, April). *Voting and Voter Engagement* (Invited Roundtable). Minnesota Campus Compact Annual Conference, St. Paul, MN.
- Hill, K. (2018, April). *Voting is social work*. NASW Day at the Capitol. National Association of Social Workers, Minnesota Chapter, St. Paul, MN.
- Hill, K. (2018, March). *If there isn't room at the table, bring a folding chair: Integrating and sustaining advocacy in challenging times*. Social Work Appreciation Social, Robbinsdale, MN.
- Hill, K. & Powers, J. (2018, March). *Building political power in communities through voter engagement*. Nancy A Humphreys Campaign School for Social Workers. University of Connecticut, Hartford, CT.
- Hill, K. (2018, February). *Voter engagement in social work practice*. Presentation to Social Policy class (2 sections), Minnesota State University Mankato. Mankato, MN.
- Hill, K. (2018, February). *We are the change we have been waiting for*. Invited presentation at Beta Epsilon Honors Induction. St. Catherine University and the University of St. Thomas School of Social Work. St. Paul, MN.
- Hill, K. (2017, December). *Advocacy 101: Starting and maintaining engagement*. Presentation to The Reflective Woman class. St. Catherine University, St. Paul MN.
- Hill, K. (2017, November). *Hear Our Voice: Activism and Community*. Faculty Respondent. Luann Dummer Center for Women Feminist Friday. University of St. Thomas. St Paul, MN.
- Hill, K.** & Murphy, E. (2017, September). *Sustaining political engagement over time*. Presentation to the Senate District 30 DFL. Otsego, MN.
- Hill, K. (2017, May). *Advocacy 101: Taking it Forward*. Presentation to senior seminar on Environmental Advocacy. Macalester College, St. Paul, MN.
- Hill, K. (2017, March). Moderator. *Prenatal to 3 Policy Forum*. St. Catherine University, St. Paul, MN.
- Hill, K.**, Ferguson, S., & Kiesel, L. (2017, March). *Advocacy 101: Train the Trainer*. St. Catherine University and the University of St. Thomas School of Social Work. St. Paul, MN.
- Hill, K. (2017, February). *Moving from anger to advocacy: concrete steps for making your voice heard*

(and not losing your mind). Presentation to the Social Work Department, Beth-Israel Deaconess Medical Center. Boston, MA.

Hill, K (2017). *Use your voice: conversations for engaged citizenship*. Presentation given to multiple audiences.

Hill, K. (2016, November). Panel discussant. *Having difficult conversations in the classroom*. Faculty Development Panel. University of St. Thomas, St. Paul, MN.

Erickson, C. & **Hill, K.** (2016, October). *Reflecting on the first 10 years of the Association of Macro Practice Social Workers*. AMPSW Annual Membership Meeting and Social. Minneapolis, MN.

Hill, K, (2016, September/October). *Get out the vote: Voter engagement for community change*. Presentation given to multiple audiences, including:

- Introduction to Justice and Peace Studies class
- Introduction to Sociology class,
- Teaching Social Studies and Fine Arts class, and
- University of St. Thomas Undergraduate Student Government Executive Board.

Hill, K. (2016, October). Panel discussant. *Participatory Justice and Voter Engagement*. Room at the Table, St. Catherine University/University of St. Thomas School of Social Work, St. Paul, MN.

Hill, K. (2016, October). *Voting is social work*. Salon at the St. Catherine University/ University of St. Thomas School of Social Work. St. Paul, MN.

Hill, K. (2016, June). Moderator, Research Panel Discussion. Special Research Panel: Race and Inequality. *Social Work and Policy: Where Have We Been and Where Should We Be Headed?* Policy Conference 2.0, Race and Inequality: Policy & Advocacy for Structural Change, St. Louis, Missouri.

Hill, K. (2016, June). Convener, Panel Discussion. *Social Work and Policy: Where Have We Been and Where Should We Be Headed?* Policy Conference 2.0, Race and Inequality: Policy & Advocacy for Structural Change, St. Louis, Missouri.

Hill, K (2015, August). *Child welfare research with the Minn-LiNK data set*. Invited presentation to National Science Foundation Minn-LiNK doctoral fellows. Center on Advanced Studies on Child Welfare, University of Minnesota School of Social Work, St. Paul, MN.

Hill, K. (2014, June). Respondent, Access and Support in Higher Education Panel Discussion. *A Minnesota Without Poverty, Economic Mobility: Moving Toward Enough for All*. St. Catherine University, St. Paul, MN.

Hill, K. & Crea, J. (2014, January). *Youth with disabilities in the child welfare system*. Presentation to the Children's Subcommittee of the Minnesota Association of County Social Services Administrators, St. Paul, MN.

Hill, K. (2013, October). *Youth with disabilities in the child welfare system: Reaching adulthood without a safety net*. Aquinas Scholars "Pizza with a Professor". University of St. Thomas, St. Paul, MN.

Hill, K., Crea, J., & Koester, S., (2013, October). *The Disability and Child Welfare Collaborative (DCWC) & Permanency and Preparation for Transition-A Study on Older Youth in Adoption*.

Presentation for the Family Builders Network Think Tank, St. Paul, MN.

- Hill, K.**, Erickson, C., Dushscherer, H., Albrecht, K., Kremer-Prevost, M. (2013, April). *Forum: Social Work licensure in macro practice*. Presentation for the Association of Macro Practice Social Workers, St. Paul, MN.
- Crea, J. & **Hill, K.** (2013, March). *Children with disabilities in the child welfare system*. Presentation at the School Social Workers Development Day, St. Paul Public Schools.
- Crea, J., **Hill, K.**, Kim, J.R., Moore, F., & Simmons, A. (2012, April). *Children with disabilities in the child welfare system*. Presentation to the Greater Twin Cities ARC Program Team.
- Crea, J., **Hill, K.**, Kim, J.R., Moore, F., & Simmons, A. (2012, March). *Children with disabilities in the child welfare system*. Presentation to the Ramsey County Community Transition Interagency Coordinating Committee.
- Crea, J., **Hill, K.**, Kim, J.R., Moore, F., & Simmons, A. (2012, February). *Children with disabilities in the child welfare system*. Presentation to the Suburban Ramsey County Community Transition Interagency Coordinating Committee.
- Crea, J., **Hill, K.**, Kim, J.R., Moore, F., & Simmons, A. (2012, January). *Children with disabilities in the child welfare system*. Presentation to the Northwest Hennepin County Community Transition Interagency Coordinating Committee.
- Peyton, L. & **Hill, K.** (2011, September). *Reaching successful futures: an evaluation of Minnesota's Education and Training Vouchers Program*. Presentation to the Minnesota Department of Human Services, Child Services and Permanency Division Meeting.
- Hill, K.** (2011, April). *Older youth with disabilities in Minnesota's foster care system*. Salon at the University of St. Thomas/St. Catherine University School of Social Work. St. Paul, MN.
- Hill, K.** (2011, April). *Older youth with disabilities in out of home placement: Findings from a review of state administrative data*. Presentation to the Minnesota Adoption Resource Network, St. Paul, MN.
- Hill, K.** (2011, March). *Working effectively with your doctoral dissertation committee*. Presentation to the PhD Student Colloquium, School of Social Work, University of Minnesota, St. Paul, MN.
- Hill, K.** (2010, October). *The transition of youth with disabilities from out-of-home-placement: A review of state administrative data*. Presentation to the Center on Advanced Studies on Child Welfare Advisory Board, St. Paul, MN.
- Hill, K.**, Kortering, L., & Rabern, K. (2006, July). *The educator's challenge: high academic standards and successful postschool outcomes (Preconference Session)*. Pennsylvania Community on Transition Conference, State College, PA.
- Hill, K.**, Kortering, L., & Rabern, K. (2006, July). *Building capacity to improve transition outcomes. (Feature Presentation)*. Pennsylvania Community on Transition Conference, State College, PA.
- Sharpe, M., Hawes, M., Bailey, A., **Hill, K.**, & Delaney, T. (2006, June). *Region 4 State Performance*

Plans: content analysis of the Part C SPP indicators. Presentation at the Region Four Part C Directors Meeting, Cleveland, OH.

Sharpe, M., Hawes, M., **Hill, K.**, Bailey, A., & Delaney, T. (2006, May). *Region 4 State Performance Plans: implementation and next steps.* Presentation at the Region Four State Directors' Meeting, Milwaukee, WI.

Sharpe, M., Hawes, M., **Hill, K.**, Delaney, T., & Bailey, A. (2006, January). *Region 4 State Performance Plans: content analysis of the Part B SPP indicators.* Presentation at the Region Four State Directors' Meeting, St. Louis, MO.

HONORS AND AWARDS

Professor of the Year, Finalist January, 2021
University of St. Thomas

Faculty Research Award June, 2020
Influencing Social Policy

Research Fellow 2019-2021
Nancy A. Humphreys Institute for Political Social Work
University of Connecticut

Distinguished Early Career Faculty Grant 2019-2021
University of St. Thomas
Two-year grant to support research on voter engagement and social work practice.

College of Education & Human Development Rising Star Award April, 2018
College of Education and Human Development Alumni Board
University of Minnesota

President's Civic Engagement Stewardship Award April, 2018
University of St. Thomas, Minnesota Campus Compact

Faculty Leadership Fellow 2017-2018
University of St. Thomas

Voter Empowerment Research Award June, 2017
Voting Empowerment Campaign, Influencing Social Policy

GRANTS AND FUNDING

Campus Election Engagement Fellowship Fall, 2018
Minnesota Campus Compact
\$2000 fellowship to fund two students to engage in campus wide, nonpartisan voter engagement activities.

Sabbatical Leave Spring, 2016
University of St. Thomas

Title: Voluntary Foster Care for Treatment: An exploratory study

Principal Investigator: Katharine Hill

Single semester course release (3 classes) to pursue research project

- Partnership-in-Learning Grant** Spring, 2015
 University of St. Thomas
Title: The impact of permanency on the educational experience of former foster youth.
Principal Investigators: Katharine Hill (faculty) and Lauren Olsen (student)
\$1000 grant to support an undergraduate research assistant on a faculty project
- Community-Based Research, Undergraduate Research Grants** Summer, 2014
 University of St. Thomas
Title: The impact of the Link’s Juvenile Supervision Center on homeless and runaway youth’s interactions with corrections.
Principal Investigators: Katharine Hill (faculty) and Emily Scharpen (student)
\$5000 grant for undergraduate mentored research project, working with community mentor.
- Assistant Mentorship Program** Spring, 2014
 St. Catherine University
 Title: Ampersand Families Program Evaluation
 Principal Investigators: Katharine Hill (faculty) and Caitlyn Wright (student)
\$1890 for undergraduate research assistant to develop a replicable program evaluation plans for Ampersand Families, a Minneapolis-based adoption agency.
- Community-Based Research, Undergraduate Research Grants** Summer 2013
 University of St. Thomas
Title: “Ampersand Families Foster Care Project”
Principal Investigators: Katharine Hill (faculty) and Shannon Koester (student)
\$5000 grant for undergraduate mentored research project, working with community mentor.
- Faculty Development Research Grant (Level 1)** Spring 2013
 University of St. Thomas
Title: “Utility and Attitudes Toward Advanced-Level Licensing for Macro Social Work Practitioners”
Principal Investigator: Katharine Hill
\$4300 for course release in order to further research agenda.
- New York Community Foundation** 2012-2014
 Consultant (Grant held by Catholic University, Washington D.C.)
Title: “Utility and Attitudes Toward Advanced-level Licensing for Macro Social Work Practitioners”
Principal Investigators: Linda Plitt Donaldson (P.I., Catholic University), Christina Erickson (consultant, Augsburg College), Sarah Ferguson (consultant, St. Catherine University/University of St. Thomas), Sondra Fogel (consultant, University of South Florida), **Katharine Hill** (consultant, St. Catherine University/University of St. Thomas)
\$26,84, over two years.
- Community-Based Research, Undergraduate Research Grants** Summer, 2011
 University of St. Thomas
Title: “Reaching Successful Futures: An evaluation of Minnesota’s Education and Training Vouchers Program”
Principal Investigators: Katharine Hill (faculty), Larissa Peyton (student)
\$5000 grant for undergraduate mentored research project, working with community mentor.

RELATED PROFESSIONAL EXPERIENCE

- State Technical Assistance Specialist** 2005-2006
North Central Regional Resource Center
Institute on Community Integration, University of Minnesota
Provided state-specific technical assistance aimed at improving results for children and youth with disabilities under the Individuals with Disabilities Education Act (IDEA). Facilitated national and regional meetings and teleconferences, provided consultation, process facilitation, and planning to state departments of special education, including development of data collection and sampling plans, assessment and measurement tools, and identification of high-quality interventions at state and local levels. Technical writing included research reports, grant applications, training guides, policy analysis, and research syntheses.
- LISW Licensure Supervisor** 2005-2012
Provide individual and group licensure supervision to LSW and LGSW level social workers. Focus on macro practice, including management, fundraising and grant writing, research, advocacy and community organizing.
- Program Coordinator** 2003-2005
National Center on Secondary Education and Transition
Institute on Community Integration, University of Minnesota
Provided project management and conducted data collection, analysis, and reporting for multiple state and federal research and evaluation projects. Assisted with evaluation design and implementation, for projects with the Minnesota Department of Education, Minnesota Department of Employment and Economic Development, and community partners. Provided training and technical assistance for state and local project partners. Supervised graduate student employees; directed day to day management of technical assistance and training projects; assisted in planning conferences; wrote literature reviews, journal articles, technical reports, evaluation reports, grant proposals and conference presentations.
- Connecting to Success Program Coordinator** 2002-2003
Institute on Community Integration, University of Minnesota
Administered multi-state collaboration to provide electronic mentoring adolescents with disabilities. Provided training and technical assistance to six sites in two states and conducted formative evaluation of federally-funded project. Collaborated with sites to create training curriculum and website for program improvement and expansion. Planned day long conference for teachers, school administrators, policy makers, and community partners on electronic mentoring, wrote federal and foundation grant proposals.
- Program Director** 2001
Admission Possible, St. Paul, MN
Directed 26 AmeriCorps members and 3 full time staff in the provision of high quality test preparation and college admissions services for low-income young people in two urban school districts. Created and implemented training and community service program for AmeriCorps members. Assisted in development and piloting of program, reporting on program progress for state and national funders, pursuing funding opportunities through both foundation and public sources, and formative evaluation of program.
- Public Policy and Nonprofit Leadership Intern** 2001-2001
YWCA of Minneapolis, Minneapolis, MN.
Participated in the development and implementation of collaborative youth civic participation project with Center for Democracy and Citizenship and the YWCA of Minneapolis. Created advocacy training opportunities for youth program participants, organized day-long youth advocacy event at State Capital. Advocated at State Legislature on issues identified by YWCA membership.
- Consultant** 1999-2001

Health and Human Services Policy Center, Hennepin County, Minneapolis, MN.

Researched topics such as integrated services, welfare to work time limits, Medicaid and managed care, and health care issues in Minnesota as a consultant for the Hennepin County Health and Human Services Policy Center

PROFESSIONAL DEVELOPMENT AND TRAINING

Faculty Leadership Fellow (2017/18). University of St. Thomas, St. Paul, MN.

Humphrey's Institute Campaign School for Social Workers (2018, March). Nancy A Humphreys Institute on Political Social Work. Hartford, CT.

Run to Win: Candidate Development Training. Emily's List. (2017, October). Minneapolis, MN.

New Chair Development Series (2017/18). University of St. Thomas, St. Paul, MN.

Preparing for Day One. Inclusive Classroom Institute Training. (2016, September). University of St. Thomas, St. Paul, MN.

Writing Across the Curriculum Certification (2010, June). University of St. Thomas, St. Paul, MN.

Memberships:

- Association for Research on Nonprofit and Voluntary Associations
- Council on Social Work Education
- Influencing Social Policy
- National Association of Social Workers-Minnesota Chapter

SERVICE: COLLEGE OF HEALTH AND SCHOOL OF SOCIAL WORK

Current:

School of Social Work, Diversity, Equity, & Inclusion Committee	9/20-present
Morrison Family College of Health Diversity, Equity, & Inclusion Committee	9/20-present
Morrison Family College of Health Curriculum Committee	9/20-present
Continuing and Professional Education Committee	1/20-present
School of Social Work Leadership Team	9/17-present

Completed:

BSW Policy Content, Chair	9/14-5/20; 9/10-6/13
Morrison Family College of Health Search Committee	11/19-3/20
Community and Co-Sponsored Events Policy Committee	9/19-12/19
Lead Author, Council on Social Work Education Accreditation	9/18-2/20
Advisor, Social Services Management Minor	9/14-9/19
School of Social Work, Faculty Evaluations Working Group	9/15-9/17
School of Social Work, Faculty Meeting Working Group	9/15-12/15
BSW Senior Celebration, Faculty Co-Advisor	2/14-6/17
School of Social Work, Tenure and Promotion Committee	9/14- 8/17
School of Social Work Assessment Committee	9/14-9/16
Undergraduate Program Co-Coordinator	9/14-9/16
School of Social Work, Title IX Faculty Resource	10/14-12/16
Policy in Practice Forum, Co-Coordinator	9/14-6/15
BSW Curriculum Planning Retreat Committee	3/14-1/15
DSW Planning Committee	1/14-5/14
Social Service Management Minor Development Committee	9/13-5/14

Social Justice and Advocacy Course Development Committee	9/12-5/13
GRSW 682: Emerging Issues Working Group	9/12-6/13
Faculty Search Committees	2010, 2014, 2017, 2018
Faculty Advisor, Social Work Club	8/10-6/13
BSW Senior Celebration Speaker (invited)	2011, 2013, 2014, 2016, 2018
Faculty Search Committees	2010; 2015; 2017; 2019; 2020
BSW Research Content Committee	9/09-5/11
MSW Research Content Committee	9/09-5/12

UNIVERSITY SERVICE

Current:

Civic, Voter, and Advocacy Engagement Committee	2/19-present
Leadership Committee	9/19-present
Research Committee, Chair	9/19-present
Voter Engagement Training	9/16-present

Completed:

Peer Mentor, Faculty Development Center	9/19-5/20
Off-campus Experiences Policy Committee	5/20
Search Committee, Morrison Family College of Health	11/19-4/20
Faculty Mentor, Campus Compact Neuman Fellowship	5/19-5/20
Undergraduate Curriculum Committee	9/19-5/20
ASHOKA ChangeMaker Team	9/17-9/19
Undergraduate Academic Program Review Committee	6/17-11/18
Service Learning Consultant to Vice Provost to Academic Affairs	6/17-8/17
Search Committee, Dougherty Family College	1/17-8/17
Search Committee, Aquinas Honors Program	5/17
ASHOKA Committee	10/16-5/17
Justice and Peace Studies Tenure and Promotion Committee	2018, 2016
Justice and Peace Studies Council	9/15-9/19
Environmental Studies Advisory Board	9/15-6/18
Global and Local Engagement Assessment Committee	9/15-12/16
Global and Local Engagement Advisory Board	9/15-9/16
Enrollment and Financial Aid Committee	9/14-6/17
Faculty Liaison	9/16-6/17
Faculty Senate	9/11-6/17
Aquinas Scholars Committee	9/11-6/14
Core Curriculum Committee	9/11-6/14
Sustainability in the Classroom Working Group	9/12-5/13
Online Learning Steering Committee	9/10-5/11
First Year Student Advisor	9/10-5/12
Challenge Day Facilitator	3/10

SERVICE TO THE PROFESSION

Current:

National Association of Social Workers-Minnesota Chapter, Political Action Committee	1/20-present
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National Social Work Voter Mobilization Campaign	1/18-present
Nancy A. Humphreys Institute for Political Social Work Board Member	11/16-present
Research Committee Member	
Prenatal to 3 Policy Forum co-coordinator	9/16-present

Past:

National Social Work Voter Mobilization Campaign Steering Committee	1/18-5/20
Minnesota Youth Get out the Vote Coalition	1/19-9/19
Voter Empowerment Campaign	11/16-11/17
Influencing State Policy/Influencing Social Policy Secretary	2014-2018
Nominating Committee Member	2016-2017
Association for Community Organization and Social Administration Regional Representative (Midwest Region)	2014-2017
Disability and Child Welfare Collaborative, Founding Board Member	2011-2017
Ampersand Families, Research Consultant	2013-2015
Twin Cities Homeless Youth Research Group	2013-2014
Council on Social Work Education Council on Disability and Persons with Disabilities	2012-2015
State of Minnesota Foster Youth in Secondary Education Working Group	2012-2013
National Council on Undergraduate Research Editorial Board	2012-2013
Center for Advanced Studies in Child Welfare, University of Minnesota, Consulting Researcher	2009-2017
College of Direct Support, Institute on Community Integration, University of Minnesota Transition Curriculum Planning Team	2007

Association of Macro Practice Social Work, Founding Board Member	2006-2008
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Reviewer

<i>Journal of Nonprofit Educational Leadership</i>	2020
External Reviewer for Tenure Application	2017
Chapter reviews (2), <i>Political social work: Using power to create social change.</i> New York, NY: Springer International.	2017
<i>Social Work Education</i>	2016-present
<i>Family Relations</i>	2016-2019
Humphrey Institute of Public Affairs, University of Minnesota Class of 1999 Wellstone Award Committee	2016
<i>Journal of Poverty</i>	2016-2017
Policy 2.0 Conference Proposals, Influencing Social Policy	2015, 16, 17
Council on Social Work Education Annual Program Meeting	2014, 2016
<i>Child Maltreatment</i>	2013-2018
<i>Journal of Public Child Welfare</i>	2013-present
<i>Children and Youth Services Review</i>	9/12-present