

Lance T. Peterson, Ph.D., LICSW
Professor
Interim MSW Program Director
University of St. Thomas
School of Social Work
2115 Summit Ave., St. Paul, MN 55105
Work phone: 651-962-5811
Email: pete2703@stthomas.edu

Curriculum Vitae

Credentials

Ph.D. – Case Western Reserve University, Mandel School of Applied Social Sciences

Partner Generosity as a Predictor of Marital Quality during the Transition to Parenthood for Black and White Couples (Doctoral dissertation). Case Western Reserve University, Cleveland, OH.

MSW – Brigham Young University, School of Social Work (emphasis on clinical social work practice) – Provo, UT

BS – Brigham Young University, Department of Psychology – Provo, UT

LICSW – Minnesota Board of Social Work, #20655, September 2010

Academic Employment

September 2010 – Present – Tenure-track, Assistant Professor (2010 – 2016); Tenured, Associate Professor (2016 – 2023); Full Professor (2023 – Present), University of St. Thomas, School of Social Work

March 2022 – Present – Interim MSW Program Director

Courses taught, MSW:

- **(GRSW 603) and (GRSW 604)** - *Methods of Clinical Social Work*
- **(GRSW 615)** - *Clinical Practice with Families and Couples*
- **(GRSW 580)** - *Methods of Social Work Practice Research*

- **(GRSW 681)** - *Advanced Methods of Social Work Practice Research*
- **(GRSW 682)** - *Applied Research Seminar*.

Courses taught, DSW:

- **(DRSW 721):** *The Scholarship of Teaching and Learning in Social Work Education*
- **(DRSW 717)** – *Pedagogy in Social Work Education: Theory and Practice*

Modalities:

- Face-to-face
- Co-developed and taught in a flipped Classroom format **(GRSW 580)**
- Converted the following courses to hybrid format: **GRSW 580, GRSW 615, GRSW 603, GRSW 604, GRSW 681**
- Designed and taught the following course fully online: **DRSW 721**
- Hybrid format teaching, 2018 – present
- Fully online format teaching, 2016 – 2022

Other relevant experience:

- Banded dissertation advising – 2018 – 2023
- DSW Independent study courses

January 2007 – July 2010 – Adjunct Instructor, Case Western Reserve University, Mandel School of Applied Social Sciences

Started a teaching assistantship in *Family Systems Interventions*, which led to an adjunct instructor position for that course; also taught *Research Methods in Social Work* as an adjunct instructor.

Fall 2006 – Teaching Mentorship, Case Western Reserve University, Mandel School of Applied Social Sciences - *Measurement Issues in Quantitative Research* - Conducted SPSS lab sessions, assisted in student feedback

Research Experiences

2023-Present *Independent Research Project*- Primary investigator and lead author on interpretative phenomenological research (IPR) study on the spiritual developmental processes of Latter-day Saint families accepting their LGB child.

- 2023-Present** *Independent Research Project*- Second author on DEI project with former DSW student as lead author.
- 2020-Present** *Independent Research Project*- Piloting a survey on teletherapy experiences of those providing clinical practice to families and couples. [Currently on hold.]
- 2017-Present** *Independent Research Project*- Working with two formal DSW students on a scholarship of teaching and learning (SoTL) project: Use of student selected materials to give students voice in their education and diversity content.
- 2017-Present** *Independent Research Project*- Working with a formal DSW student on a SoTL project: Use of telehealth in social work clinical methods courses to teach social work competencies. Started as a pilot project; working to develop it into a quasi-experimental design fall 2022.
- 2017-2022** *Independent Research Project*- Worked with a former DSW student studying a local agency on how service provision involves family members in Assertive Community Treatment (ACT) program. Most data collected. Currently coding and writing up report with research partner.
- 2017-2019** *Independent Research Project* - Collected data through Interpersonal Process Recall method from Clinical Practice with Families and Couples class. Utilized a MSW research assistant to analyze data using dialogical analysis. Co-wrote manuscript with two former MSW students and one former DSW student.
- 2016-Present** *Independent Research Project*- Working with the Interprofessional Center (IPC) to develop a case study of couple therapy utilizing Interpersonal Process Recall method. Qualitative project. Additionally, will be analyzing quantitative data from their use of the Dyadic Adjustment Scale in clinical practice with couples. [Currently on hold.]
- 2011-2012** *Independent Research Project*- Collected data from Methods of Clinical Social Work class (fall 2011) and from Clinical Practice

with Families and Couples Class (2 sections, spring 2012). Quantitative and qualitative evaluation of video-recorded role-plays and audio-recorded feedback as a pedagogical method for teaching social work competencies.

- 2008-2010** *Research Assistant*- Center on Urban Poverty and Community Development—Case Western Reserve University, Cleveland, OH. Assisted in organizing research training workshops, directed affairs of research projects associated with Cuyahoga County's Invest in Children Initiative under direction of primary investigator. Entered and analyzed data using SPSS.
- 2009** *Fahs-Beck Scholar* - Fahs-Beck doctoral dissertation grant (\$3000) approved for a completed prospectus. Funding provided for resources related to doctoral dissertation research: "Partner-perceived Generosity as a Predictor of Marital Quality during the Transition to Parenthood".
- 2006-2009** *Independent Research Project*- Assisted in analysis of data from women in inpatient and outpatient substance abuse treatment using grounded theory methodology and Atlas.TI software.
- 2006-2007** *Adopt Cuyahoga's Kids Community Initiative*- Conducted interviews with child welfare staff and children in the child welfare system; assisted in final instrument development after pilot interviews; entered and cleaned data, and conducted preliminary analysis.
- 2005- 2006** *Independent Research Project*- Conducted extensive literature search for a systematic review of solution-focused research under the direction of Dr. Wallace Gingerich; used RefWorks (reference management software) to organize findings from literature search; assisted in the preliminary selection of studies for review.

Publications

Peterson, L. T., Roberson, J. Love-Schropshire, N. (2023). An ethical framework for simulation-based pedagogy: A strengths-based, anti-

- oppressive, and intersectional approach. *Social Work Education*.
<https://doi-org.ezproxy.stthomas.edu/10.1080/02615479.2023.2270622>
- Peterson, L. T., & Gricus, M.** (2022). A qualitative exploratory study of family inclusion in Assertive Community Treatment: Challenges and possibilities. *Families in Society: A Journal of Contemporary Social Services*, Online First. <https://doi.org/10.1177/10443894221074670>
- Peterson, L. T., & Lundquist, M.** (2021). Competency as outcome and process through transformative learning experiences. *Journal of Teaching in Social Work*, 41(4), 373-388.
<https://doi.org/10.1080/08841233.2021.1946234>
- Peterson, L. T.,** Murphy, K., Grandt, S., & Vizina Roubal, J., (2019). Noticing and attending to relational process: A dialogical analysis of MSW student competency development in relational therapy. *Social Work Education*, 16, 1-17. doi.org/10.1080/02615479.2019.1700224
- Peterson, L. T.** (2018). Becoming competent to teach competence: Learning and teaching relational process. *Reflections: Narratives of Professional Helping*, 24(3), 17-27.
<https://reflections narratives of professional helping.org/index.php/Reflections/article/view/1638>
- Peterson, L. T.,** Jones, E., & Salscheider, K. (2016). Social work student learning experiences of family therapy: Improving competency in pedagogy through qualitative research. *Australian & New Zealand Journal of Family Therapy*, 37, 301-316. doi: 10.1002/anzf.1157
- Peterson, L. T.** (2014). Using technology in peer role-play assignments to enhance competency in clinical dyadic treatment: A pilot study. *Journal of Technology in Human Services*, 32, 4-21. doi: 10.1080/15228835.2014.885403
- Peterson, L. T.,** Orbuch, T. L., Brown, E. (2014). Perceived admiration and transition to parenthood for black and white married couples. *Journal of Family Social Work*, 17, 301-323. doi: 10.1080/10522158.2014.928659
- Fischer, R. L., **Peterson, L. T.,** Bhatta, T., & Coulton, C. (2013). Getting ready for school: Piloting Universal Prekindergarten in an Urban County.

Journal of Students Placed at Risk, 18(2), 128-140.
doi:10.1080/10824669.2013.799424

Gingerich, W. J., & **Peterson, L. T.** (2013). Effectiveness of solution-focused brief therapy: A systematic qualitative review of controlled outcome studies. *Research on Social Work Practice*, 23(3), 266-283. doi: 10.1177/1049731512470859

Tracy, E. M., Munson, M. R., **Peterson, L. T.**, & Floersch, J. E. (2010). Social support: A mixed blessing for women in substance abuse treatment. *Journal of Social Work Practice in the Addictions*, 10(3), 257-282. doi: 10.1080/1533256X.2010.500970

Peterson, L. T. (2008). Book review: Margaret Sandelowski and Julie Barroso, *Handbook for Synthesizing Qualitative Research*. *Qualitative Social Work*, 7(3), 386-391. doi: 10.1177/14733250080070030803

Faculty Development and Activities

Presentation at "Teaching Today's Tommies" from a proposal that included Tonya Horn, Bao Moua, & Alicia Powers (January 2024). We Want to Speak: Utilizing Feedback from BIPOC-Identifying Students to Inform Curriculum Redesign.

Writer's Retreat – UST – One week retreat for writing projects, January 8 – January 12, 2024.

Writer's Retreat – UST – One week retreat for writing projects, January 9 – January 13, 2023.

Enhancing Inclusion & Cultivating Mentorship Among Faculty – Training, December 14, 2022.

Tommie Pride Training – Completed October 2022. Became Tommie Pride member.

VoiceThread Training – October 19, 2022 with Michael Wilder.

LGBTQIA+ Faculty/Staff Association – Member since fall 2021.

Writer's Retreat – UST – One week retreat for writing projects, January 10 – January 14, 2022.

Council on Accreditation (COA) – 2 days, 4 hours each day of accreditation training through the Council on Social Work Education (CSWE), December 2-3, 2021.

VoiceThread Certified Educator Training (June 2021) – All training completed except for final assignment, which is currently in progress.

Seeking Educational Equity and Diversity (SEED) training (September 2020 – May 2021): Diversity training at UST.

Diversity, Equity, and Inclusion Faculty Development – (September 2020 – May 2021): Diversity training provided through the School of Social Work at UST.

Diversity, Equity, and Inclusion (DEI) grant awarded through UST (2020 – present) – Ongoing analysis of students of color paired with faculty members for STEM research projects.

Faculty Fellows Program (September 2018 – May 2019): Program for leadership training. Included four other fellows. Facilitated by Dr. Ann Johnson.

Writing Across the Curriculum, October 15, 2019: Writing Exercises Supporting Communication and Thinking Skills – Facilitated by Dr. Susanne Wagner.

Sabbatical (Fall 2017): Analyzing data from most recent independent research project; collecting data from other projects.

Master Teacher (June – July 2016): Provided training for a DSW student teaching portions of the advanced research course, GRSW 681.

Writer's Retreat (August 2017): Partial participation in a week-long writer's retreat to assist with advancing scholarship.

Writer's Retreat (June 2016): Partial participation in a week-long writer's retreat to assist with advancing scholarship.

Corporate and Foundation Relations Brown Bag (February 2016).

Quality Matters Training: Designing Your Online Course (October 2015) – Certification received for satisfactory completion of assignments.

Salon Presentation in the School of Social Work (October 2015) - "Connecting Clinical and Pedagogical: Understanding and Applying Noticing Process as a Teaching Strategy". Presented on October 8, 2015.

Writer's Retreat (January 2015): Partial participation in a week-long writer's retreat to assist with advancing scholarship.

Writer's Retreat (August 2014): Partial participation in a week-long writer's retreat to assist with advancing scholarship.

January – February 2014: Developed online lectures using Camtasia technology for Family and Couples Treatment course.

The Synchronous Classroom: Challenges and Opportunities for Teaching Blended and Online Courses (1/23/2014 – 1/24/2014): Workshop sponsored by University of St. Thomas/Center for Faculty Development.

Partnering with Librarians to Support Student Research (10/3/2013): Workshop sponsored by University of St. Thomas/Center for Faculty Development.

February 2012 and February 2013: Worked with Eric Larson from Information and Resources Technology to develop Flip video instructions for students.

Service

University Service

Spring 2020 – 2023: Member of Faculty Senate

Spring 2019 - 2023: Member of Graduate Curriculum Committee

2018 – 2020 – Chair of Faculty Learning Community on Scholarship of Teaching and Learning

2017 – 2018 – Member of Faculty Learning Community on Scholarship of Teaching and Learning

Fall 2014 – Spring 2018: Member of UST Institutional Review Board, consisting of bi-weekly meetings to review research protocols for protection of human subjects.

Fall 2013 – Spring 2017: Member of Grievance Committee, consisting of review of student grievances at UST.

Morrison Family College of Health Service

Member (November 2022 – Present) Technology Innovation and Instruction Committee

Chair (September 2020 – September 2021) of Tenure and Promotion Committee – Morrison Family College of Health

School of Social Work Service

January 19, 2024: Adjunct Faculty Retreat: Facilitated an adjunct faculty retreat for MSW faculty. Provided 3 CEUs for participants.

January 13, 2023: Adjunct Faculty Retreat: Facilitated an adjunct faculty retreat for MSW and BSW adjunct faculty. Served as MC for a DEI panel. Provided 3 CEUs for participants.

(February 2022 – Present): Interim MSW Program Director

Chair (September 2021 – June 2022): Clinical Field Faculty Search Committee

Member of Full-time Faculty Committee

(2014 – February 2022): Member of DSW Program Committee

Chair (September 2018 – February 2022) of Tenure and Promotion Committee - School of Social Work

Member of MSW Accreditation Committee (Fall 2019 – present)

Member of DSW Admissions Committee (Fall 2016 – January 2022) – Review admissions files for DSW program

Spring 2021 – Participated in search for Nursing Simulation Director

Fall 2020 – Working group – MSW Curriculum Review

Fall 2019 – Faculty Search Committee

Fall 2016 – Present: Member of DSW Admissions Committee

Spring 2018 – Spring 2020: Member and co-chair of ad-hoc committee: MSW Hybrid Committee (Extension of Weekend Cohort Redesign Committee)

Fall 2018 – May 2019: Member of ad-hoc committee: MSW Accreditation Committee (For separate accreditation at St. Catherine University and the University of St. Thomas)

Fall 2018: Served on an ad-hoc admissions committee for the MSW hybrid pilot program for Hennepin County

Member of 2016 MSW Ad-hoc committee: Weekend Cohort Redesign Committee

Fall 2012 – 2020: Chair of Research Curriculum Committee – Oversee research curriculum in the masters program and facilitate meetings and discussion of ideas for curriculum improvement. Served as co-Chair during the 2011-2012 school year, and have been a member since faculty appointment began in September 2010.

Fall 2010 – Present: Member of Practice Committee – Discuss matters pertaining to the practice curriculum in the School of Social Work.

Fall 2013 – Spring 2016: Member of MSW Admissions Committee – Participate in evaluating prospective student files to determine their eligibility for admission in the MSW program. Individually review 45-60 files per year during the months of January – March.

2011 – 2016: Research Refresher course for MSW students – Co-teach a one-day research refresher course each January, with an emphasis on running statistics in SPSS.

2012 – 2013: Member of Doctoral Program Planning Committee – Assisted with plan to implement a DSW program in the School of Social Work.

2012 – 2013: Member of Strategic Planning Committee – Assisted with development of a new strategic plan in the School of Social Work.

Community Service

Summer 2023 – Present: Periodically volunteer for Open Door Pantry, a nonprofit organization based in Eagan to provide food and basic necessities for people in need.

Fall 2021 – Present: Choir Director – Church of Jesus Christ of Latter-day Saints.

Fall 2021 – Present: Volunteer for Sleep in Heavenly Peace nonprofit – helped make and deliver beds to children in poverty.

Fall 2019 – Fall 2022: Ward Mission Leader – Church of Jesus Christ of Latter-day Saints.

2016 – 2019 – Sunday School President – Church of Jesus Christ of Latter-day Saints.

Spring 2015 – 2016: Priest instructor (young men, ages 16-17) in the Church of Jesus Christ of Latter-day Saints – Assist in arranging and conducting weekly activities.

Spring 2014 – 2016: Coordinate student poster presentations for the National Association of Social Worker's (NASW) Annual Conference.

Fall 2012 – Spring 2014: Member of NASW's Plenary Committee – Assisted in developing the agenda for the annual NASW Conference.

Fall 2012 – Fall 2013: High Priest Group Leader in the Church of Jesus Christ of Latter-day Saints – Coordinated activities related to member outreach among the High Priests, with emphasis on single and widowed women.

January 2012: Conflict Mediation Training – Provided training for a local non-profit on family systems concepts relevant to conflict mediation in divorce proceedings.

November 3, 2012: Overcoming Communication Barriers in Marriage. Workshop presentation for the Annual District 196 Parenting Conference

November 3, 2012: Want your Children to Listen Better? Real Tools for Attachment and Relationships for All Ages. Workshop presentation for the Annual District 196 Parenting Conference

2010 – Present: Volunteer for Open Baskets and Dash It for Baskets – Service for those with severe and persistent mental illness.

2007-2008: Organized and facilitated doctoral student writing group for the school year at Case Western Reserve University, Mandel School of Applied Social Sciences.

Service to the Profession

Letter to the Editor, July 3, 2020 (Sun This Week): Pandemic Affecting those with Mental Illness.

February – March 2021: Reviewed textbook, Teaching in Social Work.

November 2020: Reviewed manuscript for Qualitative Social Work.

July 2020: Reviewed manuscript for Journal of Gambling Issues.

December 2019: Reviewed manuscript for Qualitative Social Work journal.

Spring or summer 2018: Co-organized Better Angels (now called, “Braver Angels”) workshop: Rosemount, MN public library.

February 2018: Reviewed manuscript for Qualitative Social Work journal.

June 2017: Reviewed manuscript for Journal of Behavioral Medicine, with an additional review in August 2017.

November 2016: Reviewed manuscript for Qualitative Social Work journal.

July 2016: Reviewed manuscript for Qualitative Social Work journal.

February 2016: Reviewed manuscript for Qualitative Social Work journal.

February 2015: Reviewed manuscript for Qualitative Health Research journal, with additional reviews of manuscript in August 2015, and October 2015.

March 2015: Reviewed textbook: Qualitative Methods in Social Work Research (2nd edition) by Deborah Padgett for Sage books.

January 2011: Wrote small grant with Dean Barbara Shank to obtain eight Flipcams for the School of Social Work to assist faculty and student development.

Honors and Awards

Innovation Fellows Grant, University of St. Thomas, 2024 – Funding provided to create an online MSW program option to increase student enrollment.

Faculty Fellows Program, University of St. Thomas, 2018-2019 - Program for leadership training. Included four other fellows. Facilitated by Dr. Ann Johnson.

Sabbatical Grant, University of St. Thomas, 2017 – Grant awarded for professional development during the fall semester, 2017.

Teaching Enhancement Grant, University of St. Thomas, 2016 – Grant awarded for teaching enhancements in online delivery and flipped classroom for GRSW 580: Research Methods in Social Work.

Research fellowship, Case Western Reserve University, 2008

Teaching assistantship, Case Western Reserve University, 2007

Teaching mentorship, Case Western Reserve University, 2006

Student fellowship, Case Western Reserve University, 2005-2007

Professional Organizations/Membership

International Society for the Scholarship of Teaching and Learning – Member
2018 – 2020

Council on Social Work Education – Periodic membership since 2013

National Association of Social Workers – member

Professional Social Work Employment

2012- Present *Private Practice Therapist*- Eagan, MN (formerly Burnsville, MN). Conduct intake assessments and provide individual, couple, and family counseling on a part-time basis; consult with church clergy as needed.

2007-2012 *Social Worker/Therapist*- LDS Family Services, Columbus, OH; Minneapolis, MN. Conducted intake assessments and provided individual, couple, and family counseling; consulted with church clergy as needed.

2007-2008 *Field Instructor*- Case Western Reserve University. Provided supervision to students working in the Center on Intervention for Children and Families. Supervision was related to field practicum requirements.

2005 *Social Worker/Therapist*- Deerfield Behavioral Health, Warren, PA. Conducted intake assessments and provided individual, couple, and family counseling; conducted youth wrap-around evaluations.

2001-2005 *Social Worker/Therapist*- Summit Community Services, Jamestown, NY. Conducted intake assessments and provided

individual, family, and group counseling; coordinated services with team staff.

2000-2001 *Residential Social Worker*- Randolph Children's Home, Randolph, NY. Provided individual and family counseling and case management; coordinated services with County Case Workers; participated in court custody hearings.

1999-2000 *Social Worker/Therapist*- Wasatch Mental Health, Provo, UT. Provided individual and family counseling for Severely Emotionally Disturbed Children in Behavior Disordered classrooms; coordinated services with multi-disciplinary staff.

1999 *Social Worker/Therapist*- Family Support and Treatment Center, Orem, UT. Provided individual and family counseling; coordinated services with team staff.

Conference Presentations

Peterson, L. T., Roberson, J. & Love-Schropshire, N. (2023). "Ethical Considerations for Simulation-Based Pedagogy: A Strengths-Based, Anti-Oppressive, and Intersectional Approach" Presentation at the Social Work Distance Education Conference, April 13th, (Virtual).

Soprych, A., **Peterson, L. T.,** & Lambert K. (2022). "Student Selected Materials: Advancing Social Justice through Shared Curriculum Ownership." Presentation at the Lilly Conference: Evidence-based Teaching and Learning, January 7th: San Diego, CA.

Peterson, L. T., & Roberson, J. (2021). "Pandemic Practice Preparation: Piloting Teletherapy Simulation Pairing Geographically Disparate MSW Practice Courses." Presentation at the 60th Annual Program Meeting for the Council on Social Work Education, November 6th: Orlando, FL.

Peterson, L. T., & Gricus, M. (2020). "Family Inclusion in Assertive Community Treatment: Challenges and Possibilities." Webinar presentation for the 30th Annual State Conference of the National Association of Social Workers, Minnesota Chapter, September 23rd: Minneapolis, MN.

- Peterson, L. T., & Hepperlen, R.** (2019). "Serving Two Masters: Navigating University Online Teaching Standards and our Commitment to Social Work Education." Presentation at the Social Work Distance Education Conference, April 11th, San Antonio, TX.
- Peterson, L. T., & Lundquist, M.** (2018). "Competency as Outcome and Process: Student Engagement through Teaching and Research Strategies." Paper presentation at the 15th Annual Conference for the International Society for the Scholarship of Teaching and Learning, October 24th. Bergen, Norway
- Kiesel, L., Abdul, L., & **Peterson, L. T.** (2018). "Organizing for the Social Justice Fight: Simple Ideas to Encourage Greater Social Work Involvement." Workshop presentation for the 28th Annual State Conference of the National Association of Social Workers, Minnesota Chapter, June 18th: Minneapolis, MN.
- Peterson, L. T.** (2014). "Student Experiences of Couple and Family Practice Pedagogy Aimed at Improving Competency." Electronic poster presentation at the 60th Annual Program Meeting for the Council on Social Work Education, October 24th, Tampa, FL.
- Peterson, L. T., & Hurley-Johncox, J.** (2014). "Enhancing Competence in Social Work through Using Video and Audio Tools in Supervision." Workshop presentation for the 24th Annual State Conference of the National Association of Social Workers, Minnesota Chapter, June 6th: Minneapolis, MN.
- Peterson, L. T.** (2013). "Audio-recorded Feedback: An Effective and Efficient Approach to Teaching Interviewing Skills." Workshop presentation at the 59th Annual Program Meeting for the Council on Social Work Education, November 2nd, Dallas, TX.
- Tracy, E., & **Peterson, L. T.** (2009). "Views of Social Support: Perspectives of women in substance abuse treatment." Paper presented at the 55th Annual Program Meeting for the Council on Social Work Education, November, 8th, New Orleans, LA.

Peterson, L. T. (2009). "Husbands' Generosity as a Predictor of African American and White Women's Marital Quality through the Transition to Parenthood." Poster presented at the 13th Annual Conference for the Society for Social Work and Research, January, 17, 2009, New Orleans, LA.

Tracy, E., Munson, M., & **Peterson, L. T.** (2009). "Views of Social Support: Perspectives of women in substance abuse treatment." Poster presented at the 13th Annual Conference for the Society for Social Work and Research, January, 16th, New Orleans, LA.

Peterson, L. T. (2008). "Husband's Character Friendship and the Transition to Parenthood." Symposium Presentation at the International Association of Relationship Research Conference, July, 20th, Providence, RI.

(All listed conference presentations were peer reviewed.)