

CURRICULUM VITAE

Martha M. Scheckel, PhD, RN

Educational History:

2005	University of Wisconsin-Madison Madison, Wisconsin	PhD Nursing
2001	Clarke College Department of Nursing Dubuque, Iowa	MSN Nursing
1998	Graceland University School of Nursing Lamoni, Iowa	BSN Nursing
1986	Marshalltown Community College Marshalltown, Iowa	ADN Nursing
1984	Marshalltown Community College Marshalltown, Iowa	LPN Nursing

Professional Background:

2020-present	University of St. Thomas Morrison Family College of Health School of Nursing Minneapolis/St. Paul, Minnesota	Founding Director of Nursing and Professor
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Founder of a new School of Nursing, building the academic infrastructure for two pre-licensure nursing programs focused on whole person/whole community care to advance health equity and social justice. Achieve and maintain Minnesota Board of Nursing, Commission on Collegiate Nursing Education, Society for Simulation in Healthcare, Minnesota Office of Higher Education, and Higher Learning Commission regulatory approvals. Develop programs' mission, vision, and goals. Create policies and procedures. Build and maintain budgets and learning resources. Develop community/public health focused curricula, including designing innovative community/public health community clinical experiences, with a focus on social determinants of health, advocacy, and systems change. Design and implement program evaluation methods. Create student success and retention programming. Build relationships with internal and external stakeholders. Procure and secure funding from donors and grants. Recruit and retain diverse faculty, staff, and students. Provide supervision for faculty and staff, including annual performance evaluations and promotion and tenure.

2017-2020	Viterbo University College of Nursing, Health and Human Behavior La Crosse, Wisconsin	Dean and Professor
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Provided leadership in the College of Nursing, Health, and Human Behavior (pre-nursing, BSN, DNP, master of mental health counseling, doctorate in counseling and supervision, nutrition and dietetics, social work, criminal and community justice, and psychology). Maintained programs' accreditation. Achieved Higher Learning Commission approval for a Master of Science in Nutritional Science, a Master of Science in Community Medical Dietetics, and a Doctorate in Counseling and Supervision. Achieved 10-year Commission on Collegiate Nursing Education re-accreditation. Led a curriculum revision for BSN program

(450 students), inclusive of rural nursing concepts and expansion of rural clinical sites. Managed programs' fiscal and learning resources. Assured student retention and success. Recruited, hired, and provided supervision for faculty and staff, including oversight for promotion and tenure. Procured and secured funding from donors and grants. Provided oversight for the HRSA-funded Nursing for Underserved Rural Students Seeking Educational Success and the Vital Opioid/Substance Abuse Instruction Through Community-based Experiential Training programs.

2014-2017 Winona State University Chair and Professor
 Department of Nursing
 Winona/Rochester, Minnesota

Provided administrative coordination for undergraduate and graduate nursing programs, including management of donor funds, management of student and faculty affairs, departmental goal setting, leading the Nurse Faculty Organization and facilitating accreditation processes. Created new faculty role descriptions for a new organizational structure. Developed new faculty assignment processes. Elevated donor stewardship, including creating the Biel Leadership Fellowship program. Promoted departmental recognition through state civic engagement and national population health awards. Represented the Department of Nursing, providing leadership for Minnesota State Colleges and Universities Transfer Pathways Team–Nursing. Taught public health courses. Served on Doctor of Nursing Practice committees.

2011-2014 Michigan State University Undergraduate Programs
 College of Nursing Director and Associate Professor
 East Lansing, Michigan

Provided leadership for the BSN programs (traditional, accelerated second degree, and BSN for registered nurses), including faculty development, management of student and faculty affairs, and faculty and staff supervision. Provided leadership for the first Dedicated Education Unit and the first academic progression programming between community colleges and the College of Nursing. Led curriculum revisions for the RN-BSN program (2011) and BSN program (2013), increasing inclusion of community/public health content in the BSN program. Facilitated delivery of the HRSA-funded Achieving Culturally Competent Education and Student Success program. Taught public health and role transition courses.

2006-2011 Winona State University Assistant and Associate Professor
 Department of Nursing
 Winona, Minnesota

Taught undergraduate nursing courses in community/public health, leadership, psychosocial adaptation, and freshman orientation. Member of Undergraduate Curriculum, Search, Research Celebration, and Academic Affairs and Curriculum Committees. Supervised undergraduate student scholarship. Course coordinator for senior capstone and public health courses. Designed new public health and Mayo Clinic Apprenticeship in Health Sciences Research courses. Led BSN curriculum revision (2009), increasing content in clinical prevention and population health. Received promotion and tenure early (year four of tenure track).

2005-2006 Viterbo University Assistant Professor
 School of Nursing
 La Crosse, Wisconsin

2003-2010 Viterbo University Adjunct Faculty
 School of Nursing
 La Crosse, Wisconsin

Taught undergraduate courses in the BSN program in health education, health promotion, health assessment, and community/public health. Taught RN-BSN courses in nursing research, community/public health, information management, transitions to professional practice, and leadership. Designed and taught RN-BSN patient education course. Taught graduate courses in health promotion and curriculum and instruction. Served as a committee member for graduate projects pertaining to nursing education.

2003-2005 Clarke University Adjunct Faculty
Department of Nursing
Dubuque, Iowa

Designed and taught graduate level teaching in community settings course. Taught graduate level clinical education in nursing course. Taught RN-BSN nursing research course.

1995-2003 School Nurse, Dubuque Community Schools, Dubuque, Iowa

Provided school nursing services within a multi-disciplinary team (teachers, speech, physical and occupational therapists, social workers, counselors, school psychologists, and school administrators) for 400 K-6 students in an elementary school, in the early childhood program for Keystone Area Education Agency, and for K-6 students in Holy Family Catholic Schools. Led a multi-disciplinary school-based primary care and dental clinic. Implemented the original Iowa State Extension’s pregnancy prevention “Girl Talk in Iowa” program.

1989-1994 Patient Care Coordinator, Home Health United, Baraboo and Portage, Wisconsin

Nurse manager for the Baraboo branch office, providing 10,000 multi-disciplinary rural home and hospice visits annually in a county (pop. 64,000) in the central plain region of Wisconsin. Opened and served as nurse manager for the Portage branch office, expanding multi-disciplinary care access through providing 6,000 additional rural home and hospice visits annually in a county (pop. 56,000) in Wisconsin’s central plain region. Supervised 35 staff members in the Baraboo and Portage branch offices (RNs, LPNs, and CNAs). Certified in Continuous Quality Improvement. Member of the patient education committee.

1988-1989 Case Manager, Home Health United, Baraboo, Wisconsin

Case manager for the provision of in-home skilled and hospice nursing and health services to rural residents in eight counties of the central plain region of Wisconsin. Provided new nurse orientation. Member of the patient education committee.

1986-1988 Medical-Surgical and Oncology/Hematology Nurse, St. Joseph’s Hospital, Omaha, Nebraska

Delivered nursing care for hospitalized Union Pacific Railroad employees, those with high acuity medical-surgical needs, and those with cancer and blood diseases. Chemotherapy certified. Member of the hospital-wide patient education committee. Evening shift charge nurse.

1984-1986 Staff Nurse, Westwood Care Center, Marshalltown, Iowa

Delivered Licensed Practical Nursing services for older adults and those with developmental disabilities.

Additional Leadership Positions:

2021-present Minnesota Home Care Association, Workforce Workgroup

2020-present Minnesota Association of Colleges of Nursing

2018-2021	American Association of Colleges of Nursing, The Essentials: Core Competencies for Professional Nursing Education. (Task Force)
2018-2020	Scenic Rivers Wisconsin Area Health Education Center Board (Board of Directors Vice President 2019-2020)
2017-2020	La Crosse Medical Health Science Consortium Board, La Crosse, Wisconsin (Board of Directors Chair 2019-2020)
2017-2020	Administrators of Nursing Education of Wisconsin (Regional Chair 2018-19)
2016-2017	Minnesota State Colleges and Universities Transfer Pathways Team–Nursing
2013-present	Editorial Review Group Chair in Nursing Theory, Doody Enterprises, Inc. (Chair)
2011-present	Rural Nurse Organization (Board of Directors Secretary 2011-2018)
2011-2014	Capital Area Nursing Network, Lansing, Michigan
2011-2014	Lansing Community College Advisory Council, Lansing, Michigan
2009-2010	Minnesota State Colleges and Universities Action Learning Team on Faculty Mentoring
2007-present	Midwest Nursing Research Society, Nursing Education Research Section (Chair 2011-2012)
2003-2005	National League for Nursing Task Group to Develop an Electronic Repository for Nursing Education Research (Chair)

Selected Written Work:

Research Articles (*indicates refereed; #data-based)

*# **Scheckel, M.**, Hedrick-Erickson, J.F., & Stieve, D. (2020). Learning what I need to know: Experiences of rural cardiac surgery patients. *Online Journal of Rural Nursing and Health Care*, 20(1). doi: <http://dx.doi.org/10.14574/ojrnhc.v20i1.605>

*# Prochnow, J. A., Meiers, S. J., & **Scheckel, M.** (2019). Improving patient and caregiver new medication education using an innovative teach-back toolkit. *Journal of Nursing Care Quality*, 34(2), 101-106. doi: 10.1097/NCQ.0000000000000342

*# Nosek, C., **Scheckel, M.**, Waterbury, T., MacDonald, A., & Wozney, M. (2017). Using the collaborative improvement model for an undergraduate curriculum revision: The experiences of students and teachers. *Journal of Professional Nursing*, 33(1), 38-50. doi: 10.1016/j.profnurs.2016.05.006

*# **Scheckel, M.**, & Nelson, K. (2014). An interpretive study of nursing students' experiences of caring for suicidal persons. *Journal of Professional Nursing*, 30, 426-435. doi: 10.1016/j.profnurs.2014.03.003

*# **Scheckel, M.**, Erickson, J. H., Kirschner, J., Koenig, A., Roers, A., Willging, A., & Pittman, K. (2012). Shaping patient education in rural hospitals: Learning from the experiences of patients. *Journal of Ethnographic & Qualitative Research*, 6, 108-121. ERIC Number: EJ970714; ISSN-1935-3308

*# **Scheckel, M.**, Emery, N., & Nosek, C.M. (2010). Addressing health literacy: The experiences of undergraduate nursing students learning and providing patient education. *Journal of Clinical Nursing*, *19*, 794-802. doi: 10.1111/j.1365-2702.2009.02991.x

*# **Scheckel, M.**, & Erickson, J. H. (2009). Decentering resources: A phenomenological study of interpretive pedagogies in patient education. *Journal of Professional Nursing*, *25*, 57-64. doi: 10.1016/j.profnurs.2008.01.010

*# **Scheckel, M.**, & Ironside, P. (2006). Cultivating interpretive thinking through enacting narrative pedagogy. *Nursing Outlook*, *54*, 159-165. doi: 10.1016/j.outlook.2006.02.002

*# Ironside, P. M., **Scheckel, M.**, Wessels, C., Bailey, M., Powers, S., & Seeley, D. (2003). Experiencing chronic illness: Cocreating new understandings. *Qualitative Health Research*, *13*, 167-179. doi: [10.1177/1049732302239597](https://doi.org/10.1177/1049732302239597)

Journal Articles (*indicates refereed; #data-based)

*# **Scheckel, M.**, Bubbers, T., Howell J., Kiersch, C., & Kuhl, L. (2022). Collaborative improvement model: A quality improvement approach to curriculum revision. *Nurse Educator*, *47*(3). doi: 10.1097/NNE.0000000000001114

*# **Scheckel, M.**, & Valiga, T. (2007). Headlines from the NLN: Advancing the science of nursing education: more findings from the survey on excellence in nursing education. *Nursing Education Perspectives*, *28*, 167-169.

*# **Scheckel, M.**, Mrozek, J., & Bower, T. (2006). Building a home for the science of nursing education: Developing the NLN web-based repository. *Nursing Education Perspectives*, *27*, 236-239.

*# Diekelmann, N., & **Scheckel, M.** (2004). Teacher Talk. Patient safety: Leaving the safe harbors of competency-based and outcomes education. *Journal of Nursing Education*, *43*, 1-4. doi: <https://doi.org/10.3928/01484834-20040901-09>

*# Diekelmann, N., & **Scheckel, M.** (2003). Teacher Talk. Teaching students to apply nursing theories and models: Trying something new. *Journal of Nursing Education*, *42*, 195-197. doi: <https://doi.org/10.3928/0148-4834-20030501-04>

Book Chapters (*indicates refereed)

***Scheckel, M.** (2023). Designing courses and learning experiences. In D. M. Billings & J. A. Halstead (Eds.), *Teaching in Nursing: A Guide for Faculty* (7th ed.). St. Louis, Missouri: Elsevier, Inc. In preparation.

***Scheckel, M.** (2020). Designing courses and learning experiences. In D. M. Billings & J. A. Halstead (Eds.), *Teaching in Nursing: A Guide for Faculty* (6th ed.). St. Louis, Missouri: Elsevier, Inc.

Scheckel, M., & Hedrick-Erickson, J. F. (2018). Participate in curriculum design and program evaluation. In J. A. Halstead (Ed.), *NLN core competencies for nurse educators: A decade of influence*. Washington, D.C.: National League for Nursing.

Scheckel, M. (2018). Nursing education: Past, present, future. In G. Roux & J. Halstead (Eds.), *Issues and trends in nursing: Practice, policy, and leadership* (2nd ed.). Burlington, Massachusetts: Jones & Bartlett Learning.

***Scheckel, M.** (2016). Designing courses and learning experiences. In D. M. Billings & J. A. Halstead (Eds.), *Teaching in Nursing: A Guide for Faculty* (5th ed.). St. Louis, Missouri: Elsevier, Inc.

***Scheckel, M.** (2012). Selecting learning experiences to achieve curriculum outcomes. In D. M. Billings & J. A. Halstead (Eds.), *Teaching in Nursing: A Guide for Faculty* (4th ed.). St. Louis, Missouri: Elsevier Saunders.

***Scheckel, M.** (2009). Selecting learning experiences to achieve curriculum outcomes. In D. M. Billings & J. A. Halstead (Eds.), *Teaching in Nursing: A Guide for Faculty* (3rd ed.). St. Louis, Missouri: Elsevier Saunders.

Scheckel, M. (2009). Nursing education: Past, present, future. In G. Roux & J. Halstead (Eds.), *Issues and trends in nursing*. Sudbury, Massachusetts: Jones and Bartlett.

News Articles

Scheckel, M., & Hedrick-Erickson, J. F. (2006, October-Student Special Student Edition). A journey into nursing research. *Nursingmatters*, p. 12.

Scheckel, M., & Hedrick-Erickson, J. F. (2006, November). A journey into nursing research. *Nursingmatters*, p. 7.

Scheckel, M., Hedrick-Erickson, J. F., & Nelson, D. (2006, December). The spirit of collaboration in nursing education. *Nursingmatters*, p. 12.

Educational Modules

Scheckel, M. (2018). Ethical and Legal Considerations of Precepting NPPA Students for Mayo Clinic Nurse Practitioner Clinical Education Collaboration (acknowledged as part of a publication: Heusinkvelt, S. E., & Tracy, M. [2020]). Improving nurse practitioner and physician assistant preceptor knowledge, self-efficacy, and willingness in a hospital medicine practice: An online experience. *Journal of Continuing Education in Nursing*, 51(6), 275-279 doi: 10.3928/00220124-20200514-07 PMID: 32463901)

Scheckel, M. (2017). Assessing and evaluating students in the classroom setting, for the National League for Nursing.

Speaking Engagements: (*indicates refereed)

International

*2015 **Scheckel, M.,** Hedrick-Erickson, J. F., & Stieve, D. *Rural Residents' Experiences of Patient Education Following Cardiac Surgery*, 7th Annual Canadian Hermeneutic Institute, Halifax, Nova Scotia, Canada

*2010 **Scheckel, M.** *Re-Searching Patient Education in Nursing Practice*, 2nd Annual Canadian Hermeneutic Institute, Toronto, Canada

*2009 **Scheckel, M.** *Recalling a Lifetime of Health and Healing: Interpreting Oral Histories in Rural America*, Inaugural Canadian Hermeneutic Institute, Halifax, Nova Scotia, Canada

*2009 **Scheckel, M.,** Kirchner, J., Koenig, A., Roers, A., & Willging, A. *Discovering Paradigms for Providing Patient Education in Rural Hospitals*, Fifth International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Illinois

- *2006 Ironside, P., & **Scheckel, M.** *The Hermeneutics of Thinking and Questioning in Educational Contexts: Toward a Narrative Pedagogy*, Second International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Illinois
- National**
- *2019 Dunnum, J., **Scheckel, M.**, & Bubbers, T. S. *Selecting the Collaborative Improvement Model as a Best Practice for Revising a Nursing Curriculum*, Professional Nurse Educators Group, 46th Annual National Conference on Professional Nursing Education and Development, Cleveland, Ohio
- *2014 Jodin, C., & **Scheckel, M.** *A Dedicated Education Unit for 21st Century Nursing Practice: Developing Partnerships between Health Systems and Academia*, First Mayo Health Systems CNO Webinar, Sparrow Health System, Lansing, Michigan (webinar)
- *2013 Brecheisen, S., Buitendorp, E., & **Scheckel, M.** *Concurrent Enrollment: An Innovative Strategy for RN to BSN Progression*, AACN Baccalaureate Education Conference, New Orleans, Louisiana
- *2013 **Scheckel, M.**, & Dwyer, C. *A Dedicated Education Unit for 21st Century Nursing Practice*, 40th Annual National Conference on Professional Nursing Education and Development, Kansas City, Missouri
- *2013 Strouse, S., Sefcik, D., Petsche, E., Vermeesch, C., **Scheckel, M.**, Gudakunst, G., & Gudakunst, J. *A Pilot Study to Evaluate Interprofessional Communication, Roles, and Teamwork: Findings and Implications for Future Research*, Midwest Nursing Research Society 2013 Annual Conference, Chicago, Illinois
- *#2012 **Scheckel, M.**, & Nelson, K. *Developing Suicide Assessment Teaching Strategies through Understanding Nursing Students' Experiences of Assessing Suicidal Ideation*, 2012 QSEN National Forum, Tucson, Arizona
- *2011 **Scheckel, M.**, & Hedrick-Erickson, J. F. *Shaping Patient Education in Rural Hospitals: Learning from the Experiences of Patients*, 23rd Annual Ethnographic & Qualitative Research Conference, Cedarville University, Cedarville, Ohio
- *2010 Nosek, C., & **Scheckel, M.** *Making It Happen: Curriculum Revision Guided by the Collaborative Improvement Model*, Higher Learning Commission Annual Meeting, Chicago, Illinois
- *2008 **Scheckel, M.** *Understanding the Expertise of Diabetes Educators: A Phenomenological Study*, American Association of Diabetes Educators 35th Annual Meeting, Washington, D.C.
- *2007 **Scheckel, M.**, & Hedrick-Erickson, J. F. *De-Centering Resources: An Evidence-Base for Teaching Students Interpretive Pedagogies in Patient Education*, Qualitative Research: Another Voice in the Evidence-Based Practice Debate, Saint Xavier University School of Nursing Center for Nursing Scholarship Conference, Chicago, Illinois
- *2006 **Scheckel, M.**, & Hedrick-Erickson, J. F. *Reforming Approaches to Teaching Patient Education: Exploring New Skills and Strategies*, American Association of Colleges of Nursing Conference, Lake Buena Vista, Florida

- *2006 **Scheckel, M.** *Evidence-Based Teaching: Developing the Scholarship of Nursing*, Midwest Nursing Research Society Conference, Milwaukee, Wisconsin
- *2005 **Scheckel, M.**, Spurlock, D., Mrozek, J., & Bower, T. *Nursing Education Research Repository: Building a Home for the Science of Nursing Education*, National League for Nursing Summit, Baltimore, Maryland
- *2005 Ironside, P., Young, P., **Scheckel, M.**, Lampe, S., & Yelle, M. *Exploring the Reforming and Innovating Practices of Nursing Faculty: Working Together to Enhance Students' Thinking and Create Student-Centered Environments*, National League for Nursing Summit, Baltimore, Maryland
- *2004 Diekelmann, N., Ironside, P. **Scheckel, M.** *The Common Ground of Nursing Education: Creating and Sustaining Excellence through Research*, National League for Nursing Research Conference, Minneapolis, Minnesota
- *2002 Diekelmann, N., Ironside, P., Young, P., & **Scheckel, M.** *Narrative Pedagogy: A New Paradigm from Nursing Research for Nursing Education*, National League for Nursing Summit, Anaheim, California
- *2001 Ironside, P., & **Scheckel, M.** *Gathering Diverse Voices in Re-forming Nursing Education*, Chicago Institute of Nursing Education, Chicago, Illinois

Regional

- *2020 **Scheckel, M.**, with Weydt, N. *Panel Presentation: Approaches for Retaining a Diverse Workforce*, 10th Annual Wisconsin Center for Nursing Conference: A Past to Remember – A Future to Celebrate, Virtual
- *2016 **Scheckel, M.**, Stieve, D., & Hedrick-Erickson, J. F. *Learning What I Need to Know to Recover from Cardiac Surgery: Experiences of Rural Cardiac Surgery Patients*, CHI St. Vincent and the Arkansas Nursing Research Alliance's Evidence-Based Practice Forum 2016: Translating Research into Practice, Little Rock, Arkansas
- 2012 **Scheckel, M.** *Becoming a Qualitative Researcher*, Allegiance Health Research Council, Jackson, Michigan

Poster Presentations:

International

- *2017 Jones, C. L., Chesak, S. S., McGuire, J. M., Forsyth, D., Meiers, S. J., Johnson, L. M., & **Scheckel, M.** *Dedicated Education Unit: An Academia and Clinical Practice Partnership Aimed at Improving Outcomes* at the Sigma Theta Tau International Society of Nursing's Creating Healthy Work Environments Conference, Indianapolis, Indiana
- *2014 **Scheckel, M.** Hedrick-Erickson, J. F., & Stieve, D. *Preparing to Go Home and Being Home: Rural Residents' Experiences of Patient Education Following Cardiac Surgery* at the International Rural Health and Rural Nursing Research Conference, Bozeman, Montana (second preliminary findings)

*2007 **Scheckel, M.**, & Hedrick-Erickson, J. F., *De-Centering Resources: A Phenomenological Study of Interpretive Pedagogies in Patient Education* at the Thinking Qualitatively: A Workshop, University of Alberta, Edmonton, Canada

National

*2016 Nosek, C., **Scheckel, M.**, Waterbury, T., MacDonald, A., & Wozney, N. *The Collaborative Improvement Model: An Interpretive Study of Revising a Curriculum* at the Midwest Nursing Research Society 40th Annual Research Conference, Milwaukee, Wisconsin

*2014 **Scheckel, M.**, Hedrick-Erickson, J. F., & Stieve, D. *Preparing to Go Home and Being Home: Rural Residents' Experiences of Patient Education Following Cardiac Surgery* at the Midwest Nursing Research Society 38th Annual Research Conference, St. Louis, Missouri (second preliminary findings)

*2013 **Scheckel, M.**, & Nelson, K. *Asking the Question: Understanding Nursing Students' Experiences of Assessing Suicidal Ideation* at the American Psychiatric Nurses Association's 27th Annual Conference, San Antonio, Texas

*2011 Weisensel, K., Scholl, K., & **Scheckel, M.** *Family Presence During Cardiopulmonary Resuscitation and Invasive Procedures* at the Midwest Nursing Research Society Conference, Columbus, Ohio

*#2007 **Scheckel, M.** *Re-Envisioning Diabetes Education: An Innovative Approach* at the American Association of Diabetes Educators 34th Annual Meeting, Washington, D.C.

Honors and Awards:

Individual Honors/Awards:

2021 Selected to be on the ballot for the 2022 American Association of Colleges of Nursing's Nominating Committee

2021 Selected to participate in St. Thomas Faculty Seminar on Mission, Minneapolis/St. Paul, Minnesota

2019 Selected to attend the Institute for Administrators in Catholic Higher Education, Boston College, Boston, Massachusetts

2019 Selected to attend the Army Reserve Officers' Training Corps (ROTC) Cadet Summer Training-Leadership Symposium, Fort Knox, Kentucky

2019 Nominated to serve on the American Association of Colleges of Nursing Diversity and Inclusion committee (name not advanced due to present work on the AACN Essentials Task Force), Washington, D.C.

2017 Nominated, selected, and attended Franciscan Sisters of Perpetual Adoration sponsored leadership pilgrimage to Assisi, Italy

2016 Mentor for the Sigma Theta Tau International Honor Society of Nursing, Nurse Faculty Leadership Academy, Indianapolis, Indiana

- 2013 2013-14 Fellow, Leadership for Academic Nursing Program, American Association of Colleges of Nursing, Washington, D.C.
- 2013 Nominated, selected, and participated in The Future of Learning + Instructional Space Design Innovation, Michigan State University, East Lansing, Michigan
- 2011 Nominated, selected, and participated in the University Committee on Liberal Learning, Learning Outcomes Project for the North Central Accreditation, Michigan State University, East Lansing, Michigan
- 2009 Nominated, selected, and participated in the Luoma Leadership Academy-Minnesota State Colleges and Universities, Chaska, Minnesota
- 2009 Honorary induction into the Golden Key International Honour Society, Winona State University, Winona, Minnesota
- 2008 Designated as a Julia Hardy RN/American Nurses Foundation Scholar, American Nurses Association, Silver Spring, Maryland
- 2004 Recipient of the Eckburg Dissertation Award, University of Wisconsin-Madison Award of Distinction-Candidacy Exam, University of Wisconsin-Madison
- 2002 Recipient of the Excellence in Scholarship Award, Clarke College, Dubuque, Iowa
- 2001 Recipient of the Shirley Steele Scholarship, National Association of School Nurses
- 2000 Recipient of the Constance Carmody Scholarship, Southwest District, Wisconsin Nurses Association
- 2000 Inducted into Sigma Theta Tau International Honor Society of Nursing
- 1994 Recipient of the Outstanding Innovative Health Care Service in the Field of Health Care Recognition, Wisconsin's 2nd Congressional District
- 1988 Recipient of exemplary service funds, St. Joseph's Hospital, Omaha, Nebraska

Nominations/Program Awards:

- 2016 **Scheckel, M.**, Dowat, K., Meiers, S., & Deppa, B. Centers for Disease Control and American Association of Colleges of Nursing Innovation in Graduate Population Health Curriculum Award, Winona State University Graduate Programs in Nursing
- 2016 **Scheckel, M.**, & Gerson, M. Arnold P. Goldman Foundation and American Association of Colleges of Nursing White Coat Ceremony Award, Winona State University Undergraduate Nursing Program
- 2015 **Scheckel, M.**, & Meiers, S. Minnesota Campus Compact and President's Civic Engagement Steward Award Winona State University Department of Nursing-Rochester

Additional Experiences that Demonstrate Impact:

Grant Funding for Academic Education

- 2021 **Scheckel, M.,** & Kincs, D. St. Thomas School of Nursing Cigna Foundation for School of Nursing Start-Up; funded: \$50,000, December 2021-November 20, 2022; 5% contribution (**Project Director**)
- 2021 **Scheckel, M.,** & Kincs, D. University of St. Thomas School of Nursing – Integrative Health Curriculum Development, George Family Foundation Invited Grant Application; funded: \$25,000, June 2021-May 2022; 5% contribution (**Project Manager**)
- 2020 **Scheckel, M.,** & Pettersen, L. Faculty Telehealth Training, Scenic Rivers Area Health Education Center and Viterbo University; funded: \$1,000, June 2020-April 2021; 5% contribution (**Initiated and Implemented Partnership Agreement**)
- 2019 Murray, D., Thorson-Olesen, S., & **Scheckel, M.** Vital Opioid/Substance Abuse Instruction through Community-Based Experiential Training (VOICE)-Health Resources and Services Administration Opioid Workforce Expansion Program (OWEP) Professionals; funded: \$741,201, September 2019-August 2022 (**Senior Personnel, Steering Committee**)
- 2019 Stolder, M. E., & **Scheckel, M.** Sole Providers-Tomah Memorial Health Foundation for foot care clinics for Monroe County residents; funded: \$2,500, March 2019 (**Grant Writer**)
- 2018 Jacobson, S., Bennett, S., **Scheckel, M.,** & Gillespie, C. Community Assessment, Resources, and Intervention through Nursing Guidance (CARING)-Otto Bremer Trust Foundation grant to continue CARING at the Salvation Army; funded: \$23,427, April 2019-March 2021; 5% contribution (**Grant Writer, Senior Personnel**)
- 2017 Casto, J., Warner, K., **Scheckel, M.,** & Wissestad, T. Nursing for Underserved Rural Students seeking Educational Success (NURSES)-Health Resources and Services Administration Nursing Workforce Diversity Program; funded: \$1.64 million, July 2017-July 2021; 5% contribution (**Co-Principal Investigator, Advisory Board, Steering Committee**)
- 2010 **Scheckel, M.,** & Nelson, K. Nursing Students' Experiences of Assessing Suicidal Ideation, Viterbo University; funded: \$500, 2010-11 academic year; 5% contribution (**Principal Investigator**)

Grant Funding for Patient Education

- 2011 **Scheckel, M.,** Hedrick-Erickson, J., & Stieve, D. Rural Patients' Experiences of Receiving Patient Education at the Time of Discharge Post Cardiac Surgery and Six Weeks Later in Their Rural Homes, Michigan State University College of Nursing; funded: \$5,000, July 2011; 10% contribution (**Principal Investigator**)
- 2008 **Scheckel, M.,** & Hedrick-Erickson, J. Understanding the Experiences of Providing Patient Education in Rural Hospitals: A Phenomenological Study, Julia Hardy, RN/American Nurses Foundation; funded: \$5,000, August 2008-August 2009; 5% contribution (**Principal Investigator**)

- 2007 **Scheckel, M.** Reforming Approaches to Diabetes Education Through Enacting New Pedagogies, American Association of Diabetes Educators/Sigma Theta Tau International Honor Society of Nursing; funded: \$6,000, May 2007-May 2008; 10% contribution **(Principal Investigator)**
- 2007 **Scheckel, M.,** & Hedrick-Erickson, J. Reforming Approaches to Teaching Patient Education: Exploring New Skills and Strategies, Winona State University Foundation (with Jennifer Hedrick-Erickson); funded: \$500; 5% contribution **(Principal Investigator)**
- 2006 **Scheckel, M.** Exploring the Experiences of Learning and Providing Patient Education: A Phenomenological Study, Winona State University Professional Improvement Funds (with Nicole Emery and Catherine Nosek); funded: \$200; 5% contribution **(Principal Investigator)**

Grant Funding for Student-Faculty Research

- 2010 Family Presence During Cardiopulmonary Resuscitation and Invasive Procedures, Honors in Nursing Project (Kelsey Weisensel and Kristin Scholl), Winona State University; funded: \$2,500; 5% contribution **(Faculty Supervisor)**
- 2009 Being in Remission When Living with Inflammatory Bowel Disease, Honors in Nursing Project (Laura Schaffner, Jennifer Micek, and Morgan Rohl), Winona State University; funded: \$300; 5% contribution **(Faculty Supervisor)**
- 2009 Undergraduate nursing student research assistant, Winona State University, innovative funds; funded: \$2,200; 5% contribution **(Faculty Supervisor)**
- 2008 Undergraduate nursing student research assistant, Winona State University, innovative funds; funded: \$2,200; 5% contribution **(Faculty Supervisor)**
- 2007 Undergraduate nursing student research assistant, Winona State University, innovative funds; funded: \$2,200; 5% contribution **(Faculty Supervisor)**

Donor Funding for Student Scholarships/Programming

- 2021 St. Thomas School of Nursing, donor funds for scholarships and programming; announcement pending: \$1.5 million
- 2021 Mayo Scholars Program for underrepresented racial or ethnic group; funded four renewable annual scholarships for nursing (\$5,000) and health-related students (\$1,250)
- 2014 Biel Leadership Fellowship; clinical leadership program and scholarship (\$1,500) for three undergraduate nursing students per year

Consultation Services

- 2016 Curriculum revision, Viterbo University School of Nursing, La Crosse, Wisconsin
- 2015 Curriculum revision, Wilkes-Barre School of Nursing, Wilkes-Barre, Pennsylvania
- 2015 Curriculum revision, Michigan State University College of Nursing, East Lansing, Michigan

2006-2011

Advanced Preceptor Workshop, Genesis Medical Center, Davenport, Iowa

2006

National League for Nursing, Centers of Excellence Program, National League for Nursing, New York, New York