

Nanette E. Hoerr Ed.D., DNP, RN

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EDUCATION

2020	Doctor of Education Educational Leadership	Concordia College, St. Paul, MN Dissertation: “Doctor of Nursing Practice Faculty Experiences Mentoring the Development of Scholarly Writing”
2014	Doctor of Nursing Practice	St. Catherine University, St. Paul, MN DNP Project: “Public Health Nursing Clinical Expertise: A Component of Evidence-Based Practice”
1989	Master of Public Health	University of Minnesota, Minneapolis, MN MPH Thesis: “The Employment of Associate Degree Nurses in Home Health Care”
1979	Bachelor of Science in Nursing	St. Olaf College, Northfield, MN

PROFESSIONAL EMPLOYMENT

2022 – present	Associate Professor of Nursing	University of St. Thomas, MN
2014 - 2022	DNP Program Director Associate Professor of Nursing	St. Catherine University, MN
2012 – 2014	Adjunct Faculty	St. Catherine University, MN
2011 – 2013	Safety Officer	United Heart & Vascular Clinic, St. Paul, MN
2010 – 2013	Senior Research Nurse	United Heart & Vascular Clinic, Research Division, St. Paul, MN
2004 – 2005	Nurse Consultant	Center for Child Abuse Prevention and Treatment, Minneapolis, MN
2002 – 2010	Clinical Research Coordinator	Clinical Research Institute, Minneapolis, MN
1999 – 2000	Nurse Consultant	Minnesota Institute of Public Health, Gun Violence Action Team, Minneapolis, MN
1993 – 1997	Family Violence Coordinator Disease Prevention & Control	Anoka County Human Services Division, Anoka, MN
1990 – 1992	Nurse Educator	Abbott Northwestern Hospital, Minneapolis, MN
1981 – 1983	Public Health Nurse	Bloomington Public Health Division, Bloomington, MN
1979 – 1981	Staff Nurse	Methodist Hospital, St. Louis Park, MN

HONORS AND AWARDS

Sigma Theta Tau: Honor Society of Nursing

LEADERSHIP/SERVICE/OUTREACH

- Accreditation Commission for Education in Nursing (ACEN), Peer Reviewer, 2020 - 2022
- St. Catherine University Faculty Evaluation, Promotion, and Tenure (UFEPT) Committee, elected member, St. Catherine University, 2020 - 2023
- Henrietta Schmoll School of Health, St. Catherine University, Advising Task Force, Co-Chair, 2020 - 2021
- Henrietta Schmoll School of Health, St. Catherine University, Curriculum Task Force, Committee Member, 2020 - present
- Henrietta Schmoll School of Health, St. Catherine University, Writing Intensive Advisory Committee, St. Catherine University, 2020 - present
- Henrietta Schmoll School of Health, St. Catherine University, MSN Entry-Level Program Director, Search Committee Chair, 2020
- Co-Founder of Elder Lodge Wisdom Wellness, a nurse-led community-based health education and health promotion program for Native American Elders
- Henrietta Schmoll School of Health, St. Catherine University, Department of Nursing, Search Committee Member, Dean of Nursing
- Sigma Theta Tau International, Chi At Large Chapter, Advisory Board
- Henrietta Schmoll School of Health, St. Catherine University, School Curriculum Committee (SCC), elected member, St. Catherine University
- Henrietta Schmoll School of Health, St. Catherine University, Investigation Review Board (IRB), appointed member, St. Catherine University, 2016 - present
- Minnesota Organization on Fetal Alcohol Syndrome (MOFAS), Grant Reviewer, Funding Cycles: 2014-2015, 2015-2016
- ACEN, Department of Nursing Continuing Review, 2020; DNP Program Accreditation Focused Visit, 2017; DNP Program Continuing Accreditation Review, 2015
- Dorothy Day Homeless Shelter Foot Clinic, Volunteer
- March of Dimes, Past Board Member, Program Service Chair, Greater Twin Cities Division
- Health Care Coalition on Violence, Past Member, Prenatal Education Subcommittee, Co-chair
- Governor's Task Force on Violence as a Public Health Problem, Past Committee Member
- Minnesota Department of Health, Immunization Action Team, Past Community Partner
- Teen Annex Clinic, Robbinsdale, MN, Volunteer Educator

CERTIFICATIONS

BLS, American Heart Association

Public Health Nurse, State of Minnesota

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Registered Nurse, State of Minnesota

Certified Clinical Research Coordinator, Association of Clinical Research Professionals, (certification expiration 12/31/2013)

RESEARCH AND SCHOLARLY ACTIVITIES

- 2016-2017 Interprofessional Evidence-Based Practice Clinical Scholars Program, St. Catherine University, Team Mentor / DNP Advisor

PUBLICATIONS/CREATIVE ACTIVITY

- Family Violence Prevention: A Prenatal Educator's Guide, Health Care Coalition on Violence, Co-author, 1998
- Anoka County Prenatal Abuse Project, Amherst H. Wilder Foundation, 1996, Contributing Author
- Barriers to Childhood Immunization: Parental Barriers Survey Report: A Joint Project of Anoka County Community Health & Environmental Services Department and the Minnesota Department of Health, May 1995, Contributor
- Community Perinatal Needs Assessment, 1997/1998, March of Dimes, Primary contributor

PRIOR RESEARCH ACTIVITIES/PROJECTS

2010 – 2012	Senior Research Nurse. Responsible for managing multiple protocols for cardiology-focused clinical trials.
2002 – 2012	Certified Clinical Research Coordinator. Responsible for coordinating multiple clinical trials within the therapeutic areas of immunology and respiratory care.
1999	Focus Group Moderator, Minnesota Institute of Public Health, Gun Violence Action Team, Minneapolis, MN
1997	Focus Group Moderator, Alexandra House, Domestic Violence Shelter, Blaine, MN
1996	Anoka County Prenatal Abuse Project, Anoka County Community Health & Environmental Services Department, Project Director
1995	Barriers to Childhood Immunization: Parental Barriers Survey, Anoka County Community Health & Environmental Services Department and the Minnesota Department of Health, Project Director

SCHOLARLY PRESENTATIONS

Peer Reviewed Presentations

2021	NLN Education Summit, Podium Presentation, "Doctor of Nursing Practice Faculty Experiences Mentoring the Development of Scholarly Writing"
2018	Abstract accepted for Poster Presentation, "What Does It Mean to Be a Nursing Leader?" National League for Nursing 2018 Education Summit
2018	Abstract accepted for Poster Presentation, "Interprofessional Evidence-Based Practice (IEBP) Clinical Scholars Program", AACN 2018 Doctoral Education Conference
2015	Poster Presentation, "Public Health Nursing Clinical Expertise: Lessons Learned from Practice", Midwest Nursing Research Society

Peer Reviewed Publications

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- 2017 Manuscript in Process, “Reflections of Senior Public Health Nurses on Evidence Based Practice”, submission to Public Health Nursing, peer reviewed journal
- 2017 Manuscript in Process, “Complementary Therapy for Post-surgical Patients in the Transitional Care Unit: A Clinical Scholar Project”

Invited Presentations

- 2019 Guest Presenter St. Olaf College, Alpha Epsilon Delta Chapter
- 2015, 2016, 2018 Guest Lecturer Augsburg College, NUR800: Practice Wisdom and Formal Evidence
- 2014 Guest Lecturer Augsburg College, DNP Program, NUR 520 Research Methods in Nursing

Other Presentations

- 2018 Guest Lecturer St. Catherine University, MSN Entry Level, NURS 7100: Leadership II
- 2014 Guest Lecturer St. Catherine University, DNP Program, NURS 8500: Underpinnings of the Discipline of Nursing
- 2014 Public Presentation St. Catherine University, St. Paul, MN
- 2014 Presenter, Facilitator Ramsey County Public Health, Home Health Visiting Division
- 2012 Presenter United Heart and Vascular Clinic, St. Paul, MN, Heart Failure Lunch & Learn; Public Health Perspective on Preventing Cardiovascular Disease
- 2010 Presenter Clinical Research Institute, Minneapolis, MN, Skin Prick Testing and Interpretation for Research Coordinators; Emergency Preparedness: Anaphylaxis and Cardiac Arrest; Annual OSHA required Blood Borne Pathogen Training
- 2006 Presenter Great Plains Perinatal Association, Minneapolis, MN; Prenatal Abuse: Assessment and Intervention Strategies for the Professional
- 2005 Presenter Saint Louis County Health and Human Services Conference, Eveleth, MN; Assessing and Intervening in Prenatal Abuse: A Model for Public Health Professionals
- 2005 Presenter Minnesota Nurses Association, Minneapolis, MN; Prenatal Abuse: Focus Group Findings
- 2005 Presenter March of Dimes, Greater Twin Cities Division; Prenatal Abuse and Implications for Mothers and Babies
- 2005 Presenter Minnesota Visiting Nurse Association, Minneapolis, MN; Assessing and Intervening in Prenatal Abuse: A Model for Public Health Professionals
- 2005 Presenter Bloomington Division of Health, Bloomington, MN; Assessing and Intervening in Prenatal Abuse: A Model for Public Health Professionals

1994	Trainer	Mork Clinic, Anoka, MN; Assessing and Intervening in Prenatal Abuse: The Anoka County Prenatal Abuse Project
1994	Trainer	Fridley Plaza Clinic, Fridley, MN; Assessing and Intervening in Prenatal Abuse: The Anoka County Prenatal Abuse Project
1994	Presenter	Minnesota Department of Health: Annual Community Health Conference, Brainerd, MN; Immunization Action Plan: Findings from the Anoka County Parent Barrier Survey”, 1994.

TEACHING

COURSES TAUGHT

NURS 2910	Nursing Care of Individuals and Families	St. Catherine University
NURS 3500	Promotion of Client Health in Acute Care	St. Catherine University
NURS 3800	Application of Theory in Nursing Practice, Part 1	St. Catherine University
NURS 3810	Application of Theory in Nursing Practice, Part 2	St. Catherine University
NURS 6005	Introduction to Epidemiology	St. Catherine University
NURS 6063	Evidence-Based Practice	St. Catherine University
NURS 8500	Underpinnings of the Discipline of Nursing	St. Catherine University
NURS 8512	Social Justice: Practicum	St. Catherine University
NURS 8514	DNP Practicum	St. Catherine University
NURS 8535	Leadership in Organizations and Systems	St. Catherine University
NURS 8540	Health Care: Power, Policy, & Politics	St. Catherine University
NURS 8600	DNP Project Faculty Advisor	St. Catherine University

OTHER TEACHING ACTIVITIES: Doctor of Nursing Practice (DNP) Mentor

September 2020 – present	Increasing Awareness of Implicit Bias in Postpartum Care, Lisa Archer, St. Catherine University, Faculty Project Mentor
September 2019 – May 2021	School-Based Health Centers: Accessible Health Care for Uninsured and Underinsured Children, Jessica Mieke, St. Catherine University, Faculty Project Mentor
September 2019 – May 2021	Orienting Clinical Instructors Through A Virtual-Based Curriculum, Lindsay Schipper, St. Catherine University, Faculty Project Mentor
September 2019 – present	Reducing Surgical Site Complications for the Bariatric C-Section Patient, Shelley Rayborn, St. Catherine University, Faculty Project Mentor
May 2019 – present	Impact of OB ICU Multi-modal Educational Toolkit on Staff Self-Confidence and Anxiety: An Evidence-Based Project, Colette Henke & Rebecca Kojak, St. Catherine University, Faculty Project Mentor
May 2019 – present	Predicting Violence Through the DASA, Sherry Hemaer & Linda Mensing, St. Catherine University, Faculty Project Mentor

June 2018 - December 2018	Early Identification, Referral, and Follow-up Process for Addressing Academic Performance Issues with Students Enrolled in a Practical Nursing Program, Colleen Kenyon, St. Catherine University, Faculty Project Mentor
November 2018 - January 2019	Implementing a Standardized Process for Autism Screening of Somali Toddlers, Adno Gatah, St. Catherine University, Faculty Project Mentor
September 2016 –May 2018	An Interdisciplinary Evidence-Based Practice Team Approach to Managing Pain for an Elderly Population Residing within a Transitional Care Unit, Mary Sayler, St. Catherine University, Faculty Project Advisor
September 2015 – May 2017	Therapeutic Use of Self and the Nursing Provider-Resident Relationship within a Traditional Home Care Setting, Britni Bolstad, St. Catherine University, Faculty Project Advisor
September 2014 – December 2016	Feasibility and Desirability of a Forensic Nursing Network, Keri Ovsak, St. Catherine University, Faculty Project Reader
September 2014 - May 2017	Understanding the Lived Experience of Nurses and Their Readiness for Leadership, Kelly Sanocki, St. Catherine University, Faculty Project Advisor
September 2014 – August 2017	Triage Guidelines for Providers with Mental Health Patients Presenting to the Emergency Department, Kelly Wurdelman, St. Catherine University, Faculty Project Advisor
June 2015 – December 2015	Nursing Faculty Awareness of Transgender Health and Experience: Effect of an Education Intervention, Laurie Sieve, St. Catherine University, Faculty Project Advisor
June 2015 – December 2015	Google Glass (GG) in Simulation: Can Baccalaureate Students Use Emerging Disruptive Technology to Make Decisions at the Point of Care?, Paula Byrne, St. Catherine University, Faculty Project Advisor
July 2014 - December 2015	Registered Nurses' Perceptions of Community Health Workers, Karen DeJong, St. Catherine University, Faculty Project Reader
July 2014 – June 2015	Capturing Muscular Dystrophy Patient Outcomes in the Electronic Health Record, Kim Marben, St. Catherine University, Faculty Project Advisor