

## SHARI LYNN JOHNSON

(She, her, hers)

School of Social Work

Morrison Family College of Health

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## CAREER HIGHLIGHTS

- *Nearly two decades of combined experience of award-winning teaching DE&I/social justice focused courses/topics in social work & anthropology at three Michigan institutions which led to full professor of practice position at the nation's first school of social work which followed over a decade of professional social work & award-winning community service experience working with older adults & TBLGQIA+ individuals.*
- *Nearly a decade of higher ed experience in faculty development; scholarship of teaching & learning & community-service learning.*

## EDUCATION

### **MA, 2009** \*course work & research completed

Wayne State University, College of Liberal Art Studies-Department of Anthropology, Detroit, MI

Concentration: Pidgin & Creole contact languages; indigenous language rights & language movements; Afro-Caribbean endangered languages.

Field research: Sociolinguistic characteristics of the Afro-Caribbean Garifuna Language & Culture of Dangriga Town, Southern Belize, Central America.

Additional courses/research interests: feminist & international aging; food anthropology

Fellowship: Scholar & mentor, AGEP-SBE (Alliances for Graduate Education & the Professoriate-Social, Behavioral & Economics); Sponsored by the NSF (National Science Foundation).

### **MSW, 1993**

Wayne State University, School of Social Work, Detroit, MI

Focus of study: Major: Interpersonal practice; Minor: Health care & aging

Internships: Henry Ford Hospital; in-patient gerontology & oncology units

### **BSSW, 1990**

University of Alabama at Birmingham, School of Social & Behavioral Sciences-Department of Social Work, Birmingham, AL

Focus of study: Major: Interpersonal practice; Minor: Gerontology (certificate earned)

Internships: University of Alabama at Birmingham Health System; out-patient geriatric clinic & in-home hospice.

## ACADEMIC CAREER (Minnesota)

### **TEACHING**

#### **Graduate Clinical Faculty; Field Instructor & Field Liaison**

**Current-August 2020**

University of St. Thomas: Morrison Family College of Health (MFCoH); School of Social Work; St. Paul, MN

Primary assignment:

- Teach graduate-level foundational field seminar-GRSW 505/506: Field Practice & Seminar I/II
- Teach graduate-level clinical field seminar-GRSW 607/608: Field Practice & Seminar III/IV (special IBHC seminar required of IBHC scholars)
- Advise advanced-standing MSW students

## **SPECIALTY ENGAGEMENT APPOINTMENT**

**Coordinator, DE&I initiatives & efforts (inaugural)**

University of St. Thomas; MFCoH; St. Paul, MN

**Current-August 2020**

**Primary responsibilities:**

- Serve as chair, MFCoH DE&I committee & represent MFCoH as university-wide
- Serve as MFCOH Diversity Ambassador
- Consult on college-wide DE&I related policies, practices & procedures around admissions & hiring organize; develop/support/assist on DE&I training curriculums

**College/school service:**

- **Appointed chair;** MFCoH DE&I committee; **fall 2020-ongoing**
- **Appointed faculty adviser;** SSW BIPOC student group; **fall 2020-ongoing**
- **Voluntary member;** AEA (Area Emphasis on Aging) leadership team; **fall 2020-ongoing**
- **Invited content consultant** (trauma-informed care; culturally-responsive care); **HRSA grant on IBHC-summer 2021-2023** (3-year grant)
- **Voluntary lead;** MSWfield curriculum refresh-**fall 2022**
- **Voluntary member;** MSW Admissions review ad-hoc working group-**spring 2021-fall 2021**
- **Voluntary member;** SSW Leadership Transition Advisory Committee-**fall 2021-fall 2022**
- **Voluntary faculty mentor;** SSW adjunct faculty teaching field seminar for the 1st time-**summer 2021-spring 2022**
- **Appointed member;** SSW Summer Strategic Innovation Team-ad hoc working group-**summer 2021**
- **Voluntary member:** SSW ad hoc working group on committee structure & responsibilities-**spring 2021**
- **Voluntary member;** Clinical faculty annual evaluation ad-hoc working group-**spring 2021**
- **Voluntary member;** CAPE (Continuing and Professional Education) ad-hoc working group-**spring 2021**
- **Voluntary member;** MSW Diversity Grant ad-hoc working group-**fall 2020**
- **Voluntary member;** MSW Curriculum Revision ad-hoc working group-**fall 2020**

**University service:**

- **Elected member;** DISJ Undergraduate course assignment committee-**fall 2021** (3-year term)
- **Faculty mentor;** UROP Summer Research Scholar Community-**summer 2021**
- **Invited co-facilitator;** CAPS' TBGLQIA+ student support group-**fall 2021; spring 2021** (pilot)
- **Elected member;** Faculty Senate; Committee on the role of DE&I in shared faculty governance-**fall 2020-fall 2021**
- Sub-committee: Data collection & analysis
- **Appointed member;** Diversity Ambassador-**2021-2022; 2021-2021** (inaugural cohort)
- **Faculty panel member;** UROP research open house -**fall 2020**

**Panels, training, presentations & workshops, UST, invited & accepted:**

- (upcoming) **Presenter;** Workshop: *Trauma-Informed Social Work Practice for Integrative Behavioral Health Care*; SSW-MSW-**April 13, 2021**
- (upcoming) **Co-presenter;** Smeltekop, H. & **Johnson, S.L.** Workshop: *Difficult for whom?: A brief dip into the pool of our social identities/locations & lived experiences when interacting with our students*; FDC & HR-**Feb. 15, 2021**
- **Co-presenter;** Vang, Z. & **Johnson, S.L.** Workshop: *Holistic Social Work Admissions*; SSW MSW Program Meeting-**Dec. 9, 2021**
- **Presenter;** Workshop: *Inclusive Graduate Advising*-MFCOH, Fall Lunch & Learn-**Nov. 5, 2021**
- **Co-presenter;** Vang, Z. & **Johnson, S.L.** Workshop: *Inclusive Graduate Student Support*; MFCOH, Opening semester all-college retreat-**Oct. 15, 2021**
- **Presenter;** Workshop: *Intersections & Inclusion: An experiential exercise on the role of social identities & leadership*; Office of Student Affairs, Resident Life-RA Training-**Aug. 19, 2021**
- **Closing keynote;** Topic: *Intersectionality in the UST classroom*; FDC Inclusive Classroom Institute-**June 2, 2021**
- **Co-presenter;** Smeltekop, H. & **Johnson, S.L.** Workshop: *Inclusion & our TBLGQIA+ Campus Community Members: A Brief Presentation*; FDC & HR-**Feb. 9, 2021**
- **Co-presenter;** Hurley-Johncox, J. & **Johnson, S.L.** Workshop: *Culturally Responsive Clinical Social Work Supervision*; SSW-MSW Field Dept.-**Dec. 8, 2020**
- **Panel member;** *Creating a Culture of Care for TBLGQIA+ Students*; Center for Health Promotion, Office of Resilience & Violence Prevention-**Nov. 30, 2020**
- **Panel member;** *Resilience in TBLGQIA+ Communities*; QSA-**Nov. 25, 2020**
- **Panel member;** *Building Queer Student & Faculty Mentorships*; SDIS-**Nov. 19, 2020**
- **Presenter;** Workshop: *Clinical Implications with TBLGQIA+ Clients*; CAPS-Oct. 20, 2020
- **Guest host;** *Intersectionality in TBLGQIA+ Communities*; SDIS-**Oct. 11, 2020**
- **Panel member;** *COVID-19 & the Experiences of TBLGQIA+ Students*; SDIS-**Oct. 5, 2020**

- **Panel member;** *COVID-19 & Communities of Color; SDIS-Sept. 24, 2020*

Panels, trainings, presentations & workshops, Outside, invited & accepted:

- **Presenter;** Johnson, S. L. Workshop: *Recognizing & Addressing Anti-Blackness in Higher Education*; University of St. Thomas-Equity in Action: Cultivating Anti-Racist Universities-**April 26, 2021**
- **Co-presenter;** Yang, Zer & **Johnson, S. L.** Workshop: *Implementing Equity in Social Work Education*; Minnesota Council on Social Work Education Annual Conference-Advancing Equity & Justice in Social Work Higher Education: A Dialogue-**April 9, 2021**
- **Presenter;** Johnson, S. L. Workshop: *Working with TBLGOIA+ Older Adults*; University of St. Thomas School of Social Work-Area Emphasis in Aging Annual Conference on Careers in Aging-**Mar. 23, 2021**
- **Presenter;** Johnson, S. L. Workshop: *Recognizing & Addressing Anti-Blackness in Clinical Settings*; Minnesota Chapter-National Association of Social Workers-**Feb. 23, 2021**

Guest lectures:

- *The social work profession: A celebration & critical analysis of our history:* Course-**SOWK 401: Generalist Practice I-Small Client Systems-Sept. 29, 2021**
- *Anti-Blackness in social work clinical practice:* Course-**GRSW 502: Theory & Practice in Social Work II-May 10, 2021**
- *Working with racialized, minoritized & marginalized populations:* Course-**SOWK 406: Senior Field Placement & Integrative Seminar-April 22, 2021**
- *Socially-just supervision:* Course-**SOWK 406: Senior Field Placement & Integrative Seminar-April 21, 2021**
- *Educational path & career considerations for BIPOC social workers:* Course-**FYE 120: First Year Experience Seminar with DFC students-April 20, 2021**
- *Clinical considerations with TBLGQIA+ older adults:* Course-**GRSW 623: Clinical Practice with Older Adults-Mar. 2, 2021**
- *Social work careers with minoritized & marginalized communities:* Course-**SOWK 281: Introduction to Social Work; Nov. 10, 2020**
- *The role of race & historical memory in the current pandemic:* Course-**NSCI-398: Mechanisms of Memory; Oct. 1, 2020**

Curriculum/course development:

- Course title: *Social Work, Race & You* (BSW special topics; 2 credits)-**spring 2023**
- Course: *Race & Social Work Practice* (MSW clinical elective; 3 credits)-**spring 2022**

Faculty development:

- **Accepted;** Peer Teaching Consultant-**ongoing**
- **Accepted;** Queering St. Thomas Faculty Learning Community, FDC-**2020-2021** (pilot)

Professional development:

- **Workshop attendance;** LGBTQIA+ students' experiences-**fall 2021**
- **Workshop attendance;** Graduate student advising-**fall 2021**
- **Course completion;** Trauma-informed Practice for Higher Education Instructors CAPE @ UST-**summer 2021**
- **Member;** Trauma-informed teaching practices FLC-**spring 2021**
- **Training completion;** Holistic collegiate admissions training; AACN-**spring 2021**
- **Qualified Administrator training;** IDI (Intercultural Development Inventory)-**spring 2021**
- **Accepted member;** S.E.E.D. (4B cohort)-**2020-2021**
- **Accepted member;** Engaging the Mission Faculty Seminar-**2020-2021**

Affinity groups:

- **Member;** Anti-Racism Coalition
- **Member;** Black Faculty & Staff Alliance
- **Member;** TBLGQIA+ Faculty & Staff Community

## SUMMER TEACHING

### **Visiting summer resident faculty**

**June 2021-June 2018**

Smith College: School of Social Work; Northampton, MA

- Co-teach five-week intensive required graduate-level course: *SOCW 618: Racism in the United States: Implications for Social Work Practice* (Sequence: White-identified students interrogating whiteness)

### **Visiting summer presenter**

**July 2021-July 2018**

George Washington University: LGBT Health Policy & Practice Residency Program; Washington, DC

- Develop & facilitate workshop during one-week intensive: *TBLGQIA+ older adults & people of color: Policy & therapeutic responses addressing the systemic symptoms of ageism & racism*

### **Visiting summer contributing faculty**

**October 2021; 2020 (pandemic shift to virtual); June 2019-June 2018**

Simmons University: School of Public Health; Boston, MA

- Develop & facilitate workshops for ‘MPH@Simmons Anti-Racist Focused Curriculum Summer Immersion Weekend
- Workshops: Where I’m from: A social identity-based home exploration experience through the poetry of G. Ella Lyons & Racial Frameworks: A Primer for Careers in Professional Practice

**Adjunct faculty** (temporary/one-semester assignment)

**June-July 2016**

Emerson College: Institute for Liberal Arts & Interdisciplinary Studies; Boston, MA

- Invited to redesign & teach undergraduate-level HI 203: History of Social Movement in the United States

## **ACADEMIC CAREER (Massachusetts)**

### **TEACHING**

**Professor of Practice** (inaugural)

**May 2019-May 2016**

Simmons University: CSSPP (College of Social Sciences, Policy & Practice); School of Social Work; Boston, MA

Primary assignment: Senior course & faculty lead in the SW@S (SocialWork@Simmons) synchronous (“live” online teaching platform) MSW program

- SWO 409: Dynamics of Racism & Other Oppressions (graduate required-foundational)

Additional teaching assignments, invited:

- SW 251: Human Behavior in the Social Environment (undergraduate required-foundational; BSW on ground platform)
- SW 409: Dynamics of Racism & Other Oppressions (graduate required-foundational; MSW on ground platform)
- SWO 411: Human Behavior in the Social Environment (graduate required-foundational; MSW online platform)
- SWO 455: Human Sexuality & Social Work Practice (graduate elective-advanced practice; MSW online platform)
- SW 460: Motivational Interviewing for Social Work Practice (graduate elective-advanced practice; MSW on ground platform)

Guest lectures, invited & accepted:

- SW 252: Human Behavior in the Social Environment (Lecture: The Lived Experiences of Queer & Trans\* Older Adults)
- SW 409: Dynamics of Oppression & Other Oppressions (Lecture: Race & Intersectionality)
- SW 424: Social Work Practice IV: Macro Social Work (Lecture: Community Organizing 101)
- SW 448: Social Work Practice with Sexual & Gender Minorities (Lecture: The Lived Experiences of Queer & Trans\* Older Adults)

Additional non-social work teaching assignments, invited:

Undergraduate Summer Reads Program

- Mbue’s, *Behold the Dreamers*
- Diamant’s, *The Boston Girl*

P.L.A.N. (Purpose Leadership ActionN) undergraduate gen. ed. courses

- SIM 101: Explore; 1<sup>st</sup> yr. Topic focus: DE&I, social justice & ally ship
- SIM 201: Experience; 2<sup>nd</sup> yr. (Guest faculty facilitator for Implicit Association Test Reflective Experience
- SIM 301: Excel; 3<sup>rd</sup> yr. Topic focus: post undergrad preparation

Course development:

- **Co-course creator;** *Star Trek: The past and future of ethical praxis in Library Information Science & Social Work*
- **Invited committee member;** Ad hoc faculty curricular working group for new course: SW 404: Advanced Social Welfare Policy Analysis. Also invited to present clinical guest lecture & record guest lecture on critiques of problem-based social issues
- **Invited committee member;** Ad hoc faculty curricular work group for new course: SW 403: Macro Social Work: Social Policy, Communities & Organization
- **Invited content expert;** MPH@Simmons online program-content consultant for newly developed racism & public health Boston summer immersion weekend program
- **Invited content expert;** SW@S new virtual field course & issues related to diversity in field placement experiences
- **Invited content expert;** SW@S Ad hoc field department work group revising policies & procedures on professional standards & issues related to diversity in field supervision
- **Invited content expert;** SW@S new course, SWO: 467 Family Approaches in Clinical Social Work; contributed to syllabus development & recorded guest lecture on therapeutic considerations when working with diverse families

Research projects:

- **Faculty adviser;** Zine Creation Topic: *Ain’t We Crazy, Ain’t We Healing: A Love Letter to Crazy Black Women and Femmes in Film and a Rejection of the Images We Have Been Fed*; Orion, L. (2019). Winner of the 2019 Dove Song Labs Bertha Vervain Broadzine Award.
- **Faculty adviser;** SURPASs19 cohort (Summer Undergraduate Research Program at Simmons); Topic: *Black Madness/ White Film: An Analysis of Various Portrayals of Black Madness in Major Motion Pictures from 2000-2015*. Orion, L. (2019).
- **Faculty mentor;** SURE19 cohort (Simmons Undergraduate Research Experience) fellow grant; Telusma, M. (2019).

- **Research mentor;** (SOCI 350: Independent Study); Topic: *Black Women and Mental Health: Dismantling the Ideology of the Strong Black Woman through the Intersectional Lens of Trans and Queer Identities*; Telusma, M. (2019).
- **Faculty mentor;** SURE18 cohort fellow grant; Telusma, M. (2018).
- **Research mentor;** (SOCI 350: Independent Study); Topic: *Impact of Afro-Caribbean Parents' Parenting on their Daughters' Depressive Symptoms*; Telusma, M. (2018).
- **Faculty adviser;** SURPASs18 cohort; Topic: “*Black & Blue: The Connections Between Depression & the Ideology of the SBW (Strong Black Woman)*”; Telusma, M. (2018).

Research papers, accepted:

- Orion, L. & **Johnson, S.L.** *Ain't We Crazy, Ain't We Healing: A Love Letter to Crazy Black Women and Femmes in Film and a Rejection of the Images We Have Been Fed*; 41<sup>st</sup> Annual Northeast Popular and American Culture Association Conference; Southern New Hampshire University; Portsmouth, NH. **Oct. 25-26, 2019.**
- Telusma, M. & **Johnson, S.L.** *Black Women and Mental Health: Dismantling the Ideology of the Strong Black Woman through the Intersectional Lens of Trans & Queer Identities*; 45<sup>th</sup> Annual New England Undergraduate Sociological Research Conference; Bridgewater University; Bridgewater, MA. **April 19, 2019.**
- Telusma, M. & **Johnson, S.L.** *Impact of Afro-Caribbean Parents' Parenting on their Daughters' Depressive Symptoms*; 17<sup>th</sup> Annual Undergraduate Research Conference; Virginia State University; Petersburg, VA. **April 5, 2019.**
- Telusma, M. & **Johnson, S.L.** *Black & Blue: The Connections Between Depression & the Ideology of the SBW (Strong Black Woman)*; 20<sup>th</sup> Annual National Conference for McNair Scholars & Undergraduate Research; University of Maryland; Baltimore, MA. **Mar. 14-17, 2019.**

Papers, presentations & workshops; Simmons University, invited & accepted:

- CET Summer Teaching Institute. (Workshop: DE&I in the Simmons Classrooms). **Aug. 2019**
- Office for Community Engagement; 1st Annual Faculty Retreat for Service-Learning. (Workshop: Service, Community-Based Learning & Identities: Who we are & why we do what we do? AND Workshop: Cultural Humility: Entering and Reflecting on Community). **May 2019**
- Annual Undergraduate Research Symposium-SURPASs18 cohort (Panel moderator: Mind, Body & Health Care Track). **April 2019**
- Office for Community Engagement; Monthly Student Service-Learning Assistants Training. (Workshop: Best Practices for Socially Just Service-Learning). **Feb. 2019**
- SW@S Field Faculty Advisors & Liaisons fall training. (Webinar: Preventing & Responding to Microaggressions in the Social Work Classroom). **Feb. 2019**
- CET Lunchtime Dialogues. (Workshop: The conscious use of self as a teaching tool: Leading by example during teachable moments across difference). **Jan. 2019**
- SW@S All Faculty Meeting Training. (Workshop: Incorporating DE&I into your Online Social Work Classroom). **Jan. 2019**
- SW@S Monthly Community Meeting Training. (Webinar: When Referring Out Is Not an Option: Balancing Our Personal Values with Our Professional Ethics). **Jan. 2019**
- CET STAR Scholar fall 2018 research report; CSSPP all-faculty meeting. (Paper: That's my history you're talkin' about: Should trigger warnings be required in race-focused social work courses?). **Dec. 2018**
- Field Faculty Advisors & Liaisons training. (Workshop: Preventing & Responding to Microaggressions in the Social Work Classroom). **Nov. 2018**
- CET Lunchtime Dialogues. (Workshop: Creating & assessing reflective tools to increase learning). **Oct. 2018**
- School of Social Work; Adjunct teaching faculty fall training. (Workshop: Preventing & Responding to Microaggressions in the Social Work Classroom). **Sept. 2018**
- CET STAR Scholars Retreat. (Workshop: Creating Classroom Spaces to Optimize Teaching & Learning Across Differences). **Aug. 2018**
- CET Summer Teaching Institute. (Workshop: DE&I in the Simmons Classrooms AND Workshop: Teaching Pedagogies-Constructivism, Metacognition & Multiple Intelligences AND Table facilitator). **Aug. 2018**
- SW@S Monthly Community Meeting Training. (Webinar: When Referring Out Is Not an Option: Balancing Our Personal Values with Our Professional Ethics). **April 2018**
- CET-Fall 2017 Faculty Lunchtime Dialogues. (Workshop: Trigger & Content Warnings: Balancing Student Mental Health with Course Learning Outcomes & Academic Freedom). **Sept. 2017**
- CET-Spring 2017 Faculty Lunchtime Dialogues. (Workshop: What's Your Classroom Ecology: Creating, Safe, Brave & Free Spaces for Facilitating Student Learning & Growth). **Feb. 2017**
- Office of Online Teaching; Faculty Fellow Hub for Simmons Online Faculty. (Webinar: The conscious use of self as a teaching tool: Leading by example during teachable moments across difference). **Sept. 2016**

Papers, presentations & workshops; Outside, invited & accepted:

- SOTA (Sisters in the Academy); Inclusive Excellence Symposium; Simmons University. (Panel participant: Surviving & Thriving in the Academy). **April 2019**

- Eastern Region Campus Compact Biennial Conference; Education for Democracy: Innovating in Complex Times; Providence, RI. (Workshop: Entering Spaces Across Difference: A Three-H (Head, Heart & Hand) Model for Community-Based Learning). **Mar. 2019**
- Colleges of the Fenway Teaching & Learning Conference; “Teaching, Research & Scholarship at its Best at the COF”; Simmons University. (Workshop: Engaging the Head, the Heart & the Hands as a Model for Community-Based Learning-30 min teaching demo). **Nov. 2018**
- AAWHE\_NE (African American Women in Higher Education New England); 16th Annual New England Chapter Conference; “Reclaiming Our Time”; Simmons University; (Panel moderator: Panel, pop ups & promotions). **Oct. 2018**
- NEFDC (New England Faculty Development Conference); Lasell College, Newton, MA. (Workshop: Facilitating Emotionally Laden Conversations in the College Classroom). **June 2018**
- CSWE-APM (Council on Social Work Education-Annual Program Meeting); Dallas, TX. (Workshop: Promoting Cultural Humility in the Classroom through Anti-Oppressive Social Work Practices). **Johnson, S.L. Brady, S. Oct. 2017**
- Salem State University; School of Social Work, Salem, MA. Sixth Annual LGBT Elders in an Ever-Changing World; (Workshop: What's the “T”? Understanding the Lived Experiences of Trans Older Adults & Those Who Love & Support Them). **Mar. 2017**

Writings & interviews:

- <http://www.simmons.edu/news/school-of-social-work/2018/march/social-work-month>
- <https://socialwork.simmons.edu/blog/navigating-conversations-about-race/>
- <http://www.simmons.edu/news/school-of-social-work/2017/february/self-care-tips>
- <https://socialwork.simmons.edu/blog/intersectionality-LGBT-older-adult-clients/>
- <https://socialwork.simmons.edu/blog/clinicians-of-color/>

Special projects:

- **Co-facilitator;** CSSPP faculty book club; *A Hope in the Unseen*; **fall 2019**
- **Invited participant;** “*Talking about racism at Simmons: Elevating respectful discourse*”; (Cross-racial faculty dialogue series using the HELIX method & sponsored by OCIE); **fall 2019**
- **Invited panel moderator;** “*Whose Streets?*”: A people’s documentary about the Ferguson uprising following the murder of Mike Brown; Private screening & panel/audience discussion; **Feb. 23, 2018**
- **Principle organizer;** In collaboration with nine campus co-sponsors & in recognition of one-year anniversary of first-ever online ABSW chapter & 50<sup>th</sup> anniversary of NABSW; three-day campus-wide series of events featuring **Dr. Joyce M. Bell** & her 2014 book, *The Black Power Movement & American Social Work*. **Feb. 7-9, 2018**
- **Invited faculty consultant;** Simmons University’s Gender & Leadership Center Initiative; **2017-2018**

College/school service:

- **Appointed faculty adviser** (inaugural); SW@S ABSW (Association of Black Social Workers) online chapter; **2016-2019**
- **Appointed faculty adviser**; SW@S TBLGQIA+ student group; **2016-2019**
- **Appointed faculty member**; SSW Student advisory council for DE&I efforts; **2018-2019**
- **Appointed member**; Ad hoc faculty working group on incorporating evaluative questions around microaggressions in teaching evaluations; **2019**
- **Appointed member**; Search & hiring committee for research faculty position, SW@S; **2018**
- **Appointed member**; Search & hiring committee for social welfare & policy faculty position, SW@S; **2017**
- **Appointed member**; Search & hiring committee for Assistant Director of Field Ed. Position, SW@S; **2017**
- **Appointed member**; Adjunct faculty awards committee, SW@S; **2017**
- **Appointed member**; 409-*Dynamics of Racism & Other Oppressions* curriculum faculty working group; **2016-2019**
- **Appointed member**; Faculty reviewer & escalation reader, SW@S admissions; **2016-2019**
- **Invited faculty reader**; Essay reader, SSW admissions; **2016-2018**
- **Invited faculty observer**; SSW Practice course OSCE final simulated interview observer; **2018**
- **Voted chair**; SSW Faculty professional development committee; **2016-2018**
- **Voted member**; SSW Academic standards committee; **2018-2019**

University service:

- **Appointed member**; Search & hiring committee; Associate Director position, CET; **2019**
- **Appointed member**; Search & hiring committee; Director of Residence Life position, Student Life; **2019**
- **Voted member**; Executive search & hiring committee, Inaugural SVP for Student Engagement & Enrollment position; **2019**
- **Invited assistant marshal**; Graduate school commencement; **2018-2019**
- **Invited member**; Community Engagement faculty advisory committee; **2018-2019**
- **Invited member**; CET faculty advisory council; **2018-2020**
- **Invited member**; T.H.R.I.V.E. (Transformative Hiring Retention InclusiVe Engagement); **2018-2019**
- **Invited member**; Search & hiring committee; Student Multi-Cultural Center Program Coordinator position; **2018**
- **Invited member**; DIAC (Diversity, Equity & Inclusion Action Council); **2016-2018**

Additional responsibilities:

- Faculty facilitator: University-wide, all-staff DE&I Inclusive Excellence trainings; **2017-2018**
- Ad hoc working group member: Graduate student DE&I student leadership training proposal; **2017-2018**
- Ad hoc working group member: BRP (Bias Response Protocol) development; **2016-2017**

**• Voted faculty senator; 2017-2019**

Committee memberships:

- Member, Ad hoc working group on required/recommended syllabus language
- Chair, Faculty engagement/interface

**• Ratified faculty senator (sabbatical coverage); 2017**

Committee memberships:

- Member, Ad hoc working group on faculty compensation
- Member, Faculty engagement/interface

Affinity groups:

- **Co-organizer; OUT@Simmons; 2016-2019**
- **Member; FOCC (Faculty of Color Committee); 2016-2019**
- **Member; BAFA (Black Administrators & Faculty Association); 2016-2019**

Acknowledgements:

- **Accepted faculty mentor; Simmons University; CET Writing Retreat; 2019**
- **Accepted STAR (Scholarly Teaching and Retention) Scholar & Faculty Mentor** (inaugural); Simmons University; CET **2018-2019**
- Topic of focus: Pedagogical Strategies for Supporting Students with Mental Health Challenges
- **Accepted faculty fellow; Simmons University; Office of Community Engagement; 2018-2019**
- Research topic: Reimagining Service-Learning: An H3 Model of Online Community-Based Learning
- **Accepted faculty participant; Simmons University; CET Writing Retreat; 2018**
- **Accepted faculty learning community member; Simmons University; CET 2017-2018**
- Topic of focus: Teaching Emotionally-Laden, Controversial Topics in the University Classroom
- **Travel stipend award; Simmons University; CET-To attend out-of-state SoTL conference; 2017**

## **PROFESSIONAL**

**Care Resource Coordinator;**

**COVID-19 Community Tracing Collaborative (temporary assignment)**

**June 2020-April 2020**

Partners in Health Organization (PIH):

Primary responsibilities:

- In partnership with the state of Massachusetts Department of Public Health (MDPH) & local boards of health (LBOH), assisted with contact tracing & case investigation efforts by providing virtual psychological first aid & resources to immigrant & BIPOC community members who either tested positive &/or came in contact with the Novel Coronavirus Disease. The first such pilot partnership in the U.S. in response to the current global pandemic.

**Director, Inclusive Organizational Development & Training (inaugural)      February 2020-July 2019**

Boston University: Office of the Provost, Diversity & Inclusion; Boston, MA

Primary responsibilities across all campus academic & non-academic departments:

- In partnership with human resources & talent acquisitions team members, assessed organizational learning & development & DE&I training needs.
- Provided consultation & support around DE&I related hiring & teaching needs.
- Developed individualized learning & skill acquisition training curriculums.
- Developed & facilitated campus-wide training opportunities in response to DE&I speaker series.
- Provided education & support around incidents of bias.
- Training modalities: Workshops focused on skill acquisition & building; book clubs with reflective discussions;
- Notable accomplishment: Organized campus-wide learning series on microaggression featuring nationally-known author & developer on the theory of microaggressions, Derald Wing Sue.

## **ACADEMIC CAREER (Michigan; Robinson-Lynk)**

### **TEACHING**

**Lecturer I**

**May 2016-September 2012**

University of Michigan: School of Social Work; Ann Arbor, MI

Primary assignment: Taught undergraduate & graduate level social work courses

- SW 305: Theories & Practice for Community Action & Social Change (foundational course for university-wide, undergraduate multi-disciplinary CASC (Community Action & Social Change) minor/certificate)
- SW 500: Human Differences, Social Relationships, Well-Being & Change through the Life Course (foundational; HBSE course)
- SW 504: Diversity & Social Justice in Social Work (foundational; HBSE-combined content from SW 502; co-developed this new course & also taught pilot section)
- SW 530: Introduction to Social Welfare Policy & Services (foundational)
- SW 651: Planning for Organizational & Community Change (foundational; macro)
- SW 657: Multicultural, Multilingual Community Organizing (foundational; macro)
- SW 790: The Graying of the Gay Community (elective; micro & macro mini course, including social work continuing education credits)

Additional teaching assignments, invited:

- Aging Across the Spectrum All-School Four-part Learning Series (Sponsored by Dean's TBLGQIA+ Initiative; Gerontology Learning Community; Queer Student Alliance; Sigma Phi Omega Gerontology Honor Society)
- Sigma Phi Omega Gerontology Honor Society all-membership training

Guest lectures, invited (TBLGQIA+ older adults):

- SW 400: Social Problems & Social Work Today
- SW 500: Human Differences, Social Relationships, Well-Being & Change through the Life Course
- SW 613: Behavioral, Psychological & Ecological Aspects of Health & Disease
- SW 616: Adulthood & Aging
- SW 619: Behavioral & Psychological Aspects of Health, Mental Health & Disease
- SW 694: Social Work with the Elderly
- SW 698: Social Work Practice in Mental Health
- SW 699: Health Promotion & Prevention

Guest panelist, invited:

- Annual Careers in Aging (Hosts: SSW Gerontology Learning Community & Sigma Phi Omega Gerontology Honors Society; past professional IP experience as a gerontology social worker). **2016-2014**
- LGBT Aging panel (Host: Jewish Family Services-Oakland Co.; personal experiences) **2015**
- Sexuality and the Elderly: With Special emphasis on TBLGQIA+ Understandings (Host: UM Hospital; Social Justice Grand Rounds; professional experience as a clinician). **2015**
- "Out" on the Job Market for TBLGQI Graduate Students (Hosts: Rackham Graduate School & Spectrum Center; personal life experiences & professional stories from the field). **2014**
- When Your Identities ARE Your Work (Hosts: SSW & Spectrum Center; personal & professional stories). **2014**
- SW 707: Interpersonal Practice with LGBT Clients (Partnering & parenting perspectives & working with QPOC). **2012-2015**

Course development:

- **Invited content expert;** Graduate independent study course focusing on TBLGQI older adult social media project for S.E. Michigan
- **Invited content expert;** Developed course SW 790: The Graying of the Gay Community

Continuing education workshop facilitator, invited & accepted:

- Building Healthy, Strong Communities Annual Conference. (Workshop: Socially Just Supervision). **2014**
- UM Dearborn (Office of the Provost)-Equity & Inclusion Lecture Series: Advocacy, Outreach & Policy for Inclusive Social Work Practice (Workshop: Ethical Standards & Practice Implications with Diverse Populations). **2013**

Papers, presentations & workshops; University of Michigan, invited & accepted:

- SSW Annual Faculty Development Learning Series. (Workshop: Faith & Fit with Social Work Values). **Robinson-Lynk, S.L., Mattison, D. & Robertson, L. Feb. 10, 2016**
- International Social Work Student Group. (Discussant: Adapting to Western culture in the field of social work). **Dec. 7, 2015**
- NLACSW (New Leaders in African Centered Social Work) Scholars' Brown Bag Faculty Speaking Series. (Workshop: The Conscious Use of Self When Working with African Americans in Community Organizing). **Nov. 11, 2015**
- In collaboration with the NASW (National Association of Social Workers) State-wide Forum. (Discussion facilitator: Developing a Social Work Response to Racism, Hate Crimes & the Police Use of Force). **Oct. 13, 2015**
- SSW Office of Student Services. Annual Faculty Development Series. (Workshop: The Conscious Use of Self in Social Work Practice). **Sept. 28, 2015**
- Social Work Students for Community Based Social Work Planning Committee Inaugural Catalyst for Change: Women as Change Agents Symposium. (Workshop: Women of Color as Change Agents: What we bring to the work, how we do the work and why we do the work **AND** Workshop: Older Women as Change Agents-Looking back as we move forward: A review of four organizations of older women doing the work). **April 4, 2015**

Papers, presentations & workshops; Outside, invited & accepted:

- **Robinson-Lynk, S.L.** On Being “Rooted” in the Classroom: Top Three Teaching Tips from The Barefoot Professor. In *Quick Hits: Teaching Tips for Adjunct Faculty & Lecturers: Strategies of Award-Winning Teachers*. FACET (Faculty Colloquium on Excellence in Teaching). Ed. Morgan, R., Olivares, K. & Becker, J. Indiana University Press. **2015**
- **Robinson-Lynk, S.L.** 47th Annual MABSW (Michigan Association of Black Social Workers) Conference: *Challenging the Post-Racial Society Myth. Lansing, MI. Millennials, Racism and Critical Race Theory: Lessons from the Social Work Classroom for Social Workers in the Field*. **Nov. 15, 2014**
- **Robinson-Lynk, S.L.** From Double Jeopardy, Intersectionality and Multiple Consciousness to Intertwining Identities: The use of self as a teaching tool. *Intersections of Identity: Pedagogy for the Classroom and Social Justice*. **2014**
- **Robinson-Lynk, S.L.** Chapter 10: Vulnerable Populations, Discrimination and Oppression; Gay, Lesbian, Bisexual and Transgendered Individuals. In *Foundations of Social Policy: Social Justice in Human Perspective*. (Editing assistance). Ed. Smith-Barusch, A. Third Edition. Brooks Cole Publishing Co. **2008**

*School service:*

- **Appointed faculty co-facilitator;** Mini FLC; 13 instructors teaching newly required *SW 504: Diversity & Social Justice in Social Work* course; **2015-2016**
- **Appointed faculty co-lead;** *Diversity & Social Justice in Social Work* (SW 504) Partnership with CRLT (Center for Research on Learning & Teaching) course experience grant follow up; **2016**
- **Invited faculty adviser (inaugural);** Students of Color Collective; **2013-2016**
- **Invited faculty adviser;** Queer Students Alliance; **2013-2016**
- **Invited faculty consultant;** Student developed & student taught mini course; Navigating the Ivory Tower; **2014-2015**
- **Invited member;** DE&I school-wide committee; **2015-2016**
- **Invited member;** DE&I subcommittee on faculty development related to classroom facilitation skills around challenging discussions; **2015-2016**
- **Invited member;** Special Interest Group dedicated to climate & culture of the school focused on strengths perspective; **2015-2016**
- **Invited member;** Faculty Circle organized for First annual SEED (Share, Explore, Engage, Discover) All-Student Orientation Week for TBLGQIA theme; **2015**
- **Invited member;** Faculty Circle organized for First annual SEED All-Student Orientation Week for Community Organizing Later in Life theme (part of the GLC); **2015**
- **Invited member;** Canvas Learning Management System faculty pilot program & faculty learning community; **2015**
- **Invited member;** Community Advisory Board for African American Student Climate Research (*Student Engagement in the Creation of a Model for Enhancing Preparation for Effective Social Work Services to African American Families* grant project; **2014-2016**
- **Invited member;** Derrick Anderson Annual Memorial Scholarship Award selection committee; **2014-2016**
- **Invited member;** CASC Minor Advisory committee; **2014-2016**
- **Invited mentor;** African American student-faculty mentorship program; **2014-2016**
- **Voluntary member;** COLC (Community Organizing Learning Community); **2014-2016**
- **Voluntary member;** CILC (Critical Intersectionality Learning Community); **2014-2016**
- **Voluntary member;** GLC & GLC Small Fund Review sub-committee; **2013-2014**
- **Voluntary member;** SJCC (Social Justice Curriculum Sub-Committee); Diversity & Social Justice Pilot Course); **2013-2014**
- **Voluntary member;** Social justice education faculty & student group; **2013-2014**

*University service:*

- **Invited hooder;** Presented masters hoods to graduating SSW students; Commencement ceremony; **2014**
- **Invited keynote;** Delivered commencement address; SSW summer commencement ceremony; **2014**
- **Invited keynote;** Delivered commencement address; Spectrum Center annual lavender graduation; **2014**
- **Invited reader;** Announced graduating SSW students; Commencement ceremonies; **2014-2015**
- **Invited presenter;** Awarded Ginsberg Center service cords to graduating SSW CASC seniors; Commencement ceremonies; **2013-2015**

*Acknowledgements:*

- **Grant award recipient;** CRLT Award: *Strengthening Education for Justice & Diversity*; **2015**
- **Grant award recipient;** University-wide Lecturers Professional Development Award (faculty nominated & awarded); **2014**
- **Award recipient;** SSW Teacher of the Year (student nominated & awarded); **2014**
- **Honorable nomination;** University-wide Golden Apple Teaching Award (student-nominated, university-wide teaching award); **2014**
- **Invited honoree & participant;** University-wide faculty women of color across the academy photo-documentary; **2013**
- **Invited faculty honoree;** Alpha Phi Alpha Fraternity Salute to African American women on campus; **2013**
- **Invited faculty honoree;** SSW-ABSW Annual Harambee Celebration; **2013**

**Adjunct anthropology instructor****December 2016-September 2009****Social work continuing education instructor****April 2013-April 2009**

Washtenaw Community College: Social Work Continuing Education, Ann Arbor, MI

**Primary anthropology assignment:**

- Taught ANT 201: Introduction to Cultural Anthropology

**Primary social work assignment:**

- Developed & facilitated social work continuing education workshops offered, in rotation, monthly & included the following eleven workshops: *Aging in the Gay Community; Attitudes About Aging; Caring for the Caregiver; Dementia, Depression & Delirium; Elder Abuse; Gay Affirmative Therapy Techniques ; Grand Families; Older Adults & Sex; Older Adults & Substance Misuse & Abuse; Spirituality & Older Adults; The "Other" Spouse*

**Papers, presentations & workshops: Outside, invited & accepted:**

- Annual Social Work Continuing Education Conference on Ethics & Pain Management (Workshop: Ethics & Cultural Diversity & Cultural Competence; 2011-2013)
- Annual Social Work Continuing Education Conference on Aging; (Workshop: Aging Attitudes & Cultural Competence; 2010-2013)

**Social work field instructor & supervisor****May 2015-September 2013**

University of Michigan: Edward Ginsberg Center (GC) for Community Service-Learning, Student Life; Ann Arbor, MI

**Primary assignment:**

- Provided instruction & supervision for undergraduate & graduate social work students completing an internship experience.

**Adjunct faculty (temporary/one-semester assignment)****May 2014-January 2014**

University of Michigan: College of Literature, Science &amp; the Arts; Ann Arbor, MI

**Primary assignment:**

- Taught UC 285: Intercultural Seminar (Undergraduate level course offered through CGIS (Center for Global & Intercultural Study) for students before travel & study abroad)

**Adjunct faculty (temporary/one-year assignment)****May 2012-September 2011**

Eastern Michigan University: School of Social Work; Ypsilanti, MI

**Primary assignment:**

- Taught undergraduate level foundational HBSE social work courses
  - SW 315: Theoretical Basis of Social Work Practice
  - SW 451: Practice Issues with People of Color

**Adjunct faculty****December 2010-September 2005**

Wayne State University: School of Social Work; Detroit, MI

**Primary assignment:** Taught undergraduate & graduate level required HBSE social work courses

- SW 3110: Diversity, Oppression & Social Justice
- SW 6560: Social Work & Sexual Orientation
- SW 7660: Human Behavior in the Social Environment ll: Diversity in a Multicultural Society
- SW 7800: Interpersonal Practice & Sexual Orientation
- SW 8665: Social Work Theory and Practice with LGBT Individuals

**Guest lectures, invited :**

- SW 7720: Introduction to Social Welfare Policy in the United States (Workshop: LGBT Considerations in Social Work Policy)
- SW 7660: Human Behavior in the Social Environment ll: Diversity in a Multicultural Society (Workshop: Intersecting identities in a Multicultural Society)

**Course development:**

- **Invited content expert;** Created SW 8665: Social Work Theory and Practice with LGBT Individuals

**Papers, presentations & workshops: Outside, invited & accepted:**

- Michigan State University Annual Social Work Continuing Education Conference on Current Issues in Aging. E. Lansing, MI. (Workshop: LGBT Older Adults: 'Special' Social Service Needs?). **April 2010**
- Michigan State University Annual Social Work Continuing Education Conference on Current Issues in Aging. E. Lansing, MI. (Workshop: Aging in the Gay Community). **April 2009**

**School service:**

- **Invited faculty adviser,** B-GLAS (Bi-sexuals, Gays, Lesbians & Ally Social Work Students Organization); **2006-2011**
- **Invited faculty consultant,** SU-GSRU (Student Union's Gender & Sexuality Research Center); **2008-2009**

**Social work field placement adviser/liaison****May 2009-January 2008**

Wayne State University: School of Social Work; Detroit, MI

Primary assignment:

- Provided advising for students seeking internships with organizations working with LGBT individuals &/or older adults

**Social work field instructor/supervisor****December 2006-January 2006**

Wayne State University: School of Social Work; Detroit, MI

Primary assignment:

- Provided instruction & support for students in internships at organizations working with LGBT individuals &/or older adults

**STUDENT AFFAIRS & FACULTY DEVELOPMENT****Assistant Director; AELP (Academic Engaged Learning Partnerships (inaugural)****April 2016-October 2013**

University of Michigan: Edward GC (Ginsberg Center) for Community Service-Learning, Student Life (SL); Ann Arbor, MI

Primary responsibilities:

- Promoted to developing & implementing AELP across academic disciplines
- Created e-squared (skills for entering, exiting & engaging across differences) & Block 'M' Phenomenon student learning experiences
- Provided pedagogical & scholarship support around curriculum & course development, including new course proposals, syllabi & rubric development & the infusion of SL driven Integrative Learning theory with discipline & course specific objectives
- Coordinated discipline specific peer facilitation models including developing reflection prompts & provided reflection feedback
- Guest lectured on social identity work, social justice lens-making & e-squared communities

Additional responsibilities:

- Member of leadership team responsible for assisting with strategic plan initiatives to ensure the center's role in community engagement on the university campus & greater community
- Day-to-day supervision of program staff & undergraduate student assistants

Papers, presentations & workshops; University of Michigan, invited & accepted:

- SL. GC. Annual John Dewey Lecture Series: Communities and Universities in Partnership. (Round table facilitator). **April 1, 2016**
- School of Public Health. Community Town Hall on DE&I Strategic Plan. (Panel moderator: The role of Spirit & Self-care in Activism). **Mar. 24, 2016**
- #UMBLACKOUT: Mobilizing Black Communities for Radical Digital Transformation in the Digital Age Conference. (Panel moderator: The role of Spirit & Self-care in Activism). **Feb. 12, 2016**
- UROP (Undergraduate Research Opportunity Program). Semi-annual Brown Bag Learning Series. (Workshop: Multicultural Issues and Research). **Jan. 26, 2016**
- Rackham Graduate School's SCOR (Students of Color of Rackham). (Workshop: Race & Social Justice Organizing: A Workshop Series for Multicultural Graduate Students AND (Workshop: Health Justice AND Closing remarks: Self-care Tips for Social Justice Activists)). **Nov. 21, 2015**
- CRLT. (Workshop co-facilitator: Getting Started with Community Engagement in Your Classroom). Tobier, N. & **Robinson-Lynk, S.L. Sept. 21, 2015**
- University Health Services. Wolverine Wellness Collegiate Recovery Program's Annual Fall Workshop. (Workshop: Diversity in Recovery: The Connections and Challenges). **Sept. 8, 2015**
- The Rackham Graduate School. Arts for Citizenship: Annual Institute for Social Change. Lead faculty respondent for students' final public advocacy work projects. (Workshop: The Role of Public Advocacy in Social Change). **Aug. 25, 2015**
- UROP Semi-annual Brown Bag Learning Series. (Workshop: Multicultural Issues and Research). **Aug. 29, 2015**
- The Rackham Graduate School & CRLT Annual Preparing Future Faculty Seminar. (Lead round table discussant: The Work-life Balance of a Lecturer and a Professional). **June 2, 2015**
- MICHRI (Michigan Institute for Clinical Health & Research) Annual Retreat. Community Engagement Coordinating Council. (Event moderator). **May 25, 2015**
- SL. SAGE Wisdom Circle for professional staff of color monthly meeting. (Workshop: Navigating & balancing your professional & racial identities). **May 14, 2015**
- SL. Housing. (Panel presentation: Socially Just Supervision). **May 8, 2015**
- SL. Social Justice Learning Series. (Workshop co-facilitator: Microaggressions-part II). **Robinson-Lynk, S.L. & Sherry, W. Mar. 23, 2015**
- UROP. Annual Career Seminar. (Panel presentation: My experiences as a Woman of Color Academic in Student Affairs). **Mar. 10, 2015**
- Provost Office. Annual Seminar on Engaged Learning. (Panel presentation: An Integrative Framework for Reflections). **Mar. 10, 2015**

- Student Life. Social Justice Learning Series. (Workshop: #DOSomething: Millennial Students, Social Media & Social Activism). **February 23, 2015**
- Library Systems. 2<sup>nd</sup> Annual Campus-wide e-Portfolio Share-A-Thon. (Workshop: The Role of Critical Theory in the Ongoing Efforts of Encouraging Students to be Critically Reflective). **Jan. 29, 2015**
- UROP. Semi-annual Brown Bag Learning Series. (Workshop: Multicultural Issues and Research). **Jan. 27, 2015**
- Alternative Spring Break Community Engagement Summit: Imagining Purposeful Impact. (Workshop: Cultural Humility & Service). **Jan. 23, 2015**
- SL. Career Center. Staff retreat. (Workshop: The Role of Inclusive Excellence in Career Exploration & Development). **Dec. 9, 2014**
- Detroit Center-Residential College & Semester in Detroit. Detroiters Speak: The History of LGBTQ Community Organizing & Activism in Detroit. (Panel facilitator). **Nov. 13, 2014**
- Residential College. Fireside Chat Series. (Workshop: Who is the 'U' in Community? A Discussion About Who We Are & Why We Do the Work We Do). **Nov. 12, 2014**
- Honors Program. (Workshop: Detroit Through a Privileged Lens: A Pre-reflection in Preparation for 'Motown-The Musical'). **Nov. 12, 2014**
- SL. Annual Professional Development Conference: Inclusive Excellence. (Workshop co-facilitator: Exemplary Staff Wisdom and Socially Just Supervision). Harte, A. & **Robinson-Lynk, S.L.** **Nov. 5, 2014**
- Student Life. Annual Social Justice Learning Series. (Workshop: Microaggressions-part I). **Robinson-Lynk, S.L.** & Sherry, W. **Oct. 6, 2014**
- SL. Annual Social Justice Learning Series. Ann Arbor, MI. (Workshop co-facilitator: P.I.E.-Privileged Identity Exploration Model in Student Life). **Robinson-Lynk, S.L.** & Bodei, S. **Sept. 26, 2014**
- The Rackham Graduate School. Arts for Citizenship: Annual Institute for Social Change. (Panel discussion member: Community Engagement in Washtenaw County). **Aug. 19, 2014**
- Dining Services. M-Dining AFSME workers. (Workshop: Identity Discovery). **Robinson-Lynk, S.L.** & Sherry, W. **Aug. 15, 2014**
- UROP. Semi-annual Brown Bag Learning Series. (Workshop: Community Service Learning and Social Work). **July 10, 2014**
- SL. Annual Professional Development Learning Series. (Workshop co-facilitator: Introduction to Microaggressions). **Robinson-Lynk, S.L.** & Sherry, W. **June 2, 2014**
- Annual Michigan Portfolio Summit. (Focus group co-convenor: Using e-Portfolios Effectively in Academic Courses and Programs). **Robinson-Lynk, S.L.** & Divecha, V. **May 12, 2014**
- Library Systems. Annual Teaching & Technology Collaborative. Annual Enriching Scholarship & Technology Conference. (Workshop: The Personal is Political: The Challenges and Affordances of First Time Reflection in an ePortfolio Process) AND (Workshop: eReflections CAN work! Facilitating Student Reflective Processes Online). **May 8, 2014**
- SL. Annual Professional Development Series on Social Justice & Inclusion. (Workshop: Socially Just Supervision: A Deep Dive). Boyton, T. & **Robinson-Lynk, S. L.** **April 15, 2014**
- United Coalition for Racial Justice. 1,000 Students Speak Out for Racial Justice. (Panel discussant: Community Organizing in Detroit). Regester, C., **Robinson-Lynk, S.L.** & Ward, S. **Feb. 18, 2014**

Selected papers, presentations & workshops; Outside, invited & accepted:

- MNA-VISTA's (Michigan Non-Profit Association-Volunteer In-Service To America) program. Annual Mid-Year Training. Lansing, MI. (Workshop: Cultural Humility & Service). **Mar. 3, 2016**
- Detroit Hispanic Development Corporation. Detroit Youth Project Summer Training Series. Detroit, MI. (Workshop: Cultural Humility: How to "BE" in Your Own Community). **Robinson-Lynk, S.L. May 12, 2015**
- MNA-VISTA. Annual Mid-Year Training. Lansing, MI. (Workshop: Cultural Humility & Service). **Mar. 5, 2015**
- Hope College. Annual Diversity Lecture. Holland, MI. (Workshop: Cultural Humility: Entering, Engaging & Exiting Communities Across Difference). **Mar. 2, 2015**
- MiCC (Michigan Campus Compact): Annual Fall Networking Retreat. Lansing, MI. Workshop: Our Varied Paths to Cultural Humility: Embracing Our Diverse Student Populations). **Nov. 14, 2014**
- MiCC 3<sup>rd</sup> Annual Active Leaders Students Conference: Change Starts Here. Mt. Pleasant, MI. (Workshop: Cultural Humility & Service). **Oct. 3, 2014**
- AAEEBL 1<sup>st</sup> Annual Midwestern Regional Conference. University of Michigan. Ann Arbor, MI. (Workshop: No More Victory Narratives: From culture shock to cultural humility). **May 19, 2014**

**Program Director; (PC) Project Community**

University of Michigan: Edward GC for Community Service-Learning, SL; Ann Arbor, MI

Primary responsibilities:

**September 2013-September 2011**

- Provided daily leadership & direction for one of the nation's longest-running, academically accredited service-learning courses/programs which is rooted in Paulo Freire's liberationist education model described in his 1968 work titled, *Pedagogy of the Oppressed*.
- Facilitated this learning experience through a strong emphasis on social identity work & social justice "lens-making".
- Emphasized this learning experience through the Integrative Learning Theory of the peer education model by requiring self-reflection & peer facilitation

Additional responsibilities:

- Developed & implemented peer facilitator curriculum & training, as well as assessed final projects (portfolios).
- Day-to-day supervision for the PC Administrative Program Coordinator & undergraduate student assistants
- Managed course/program budget.

Papers, presentations & workshops; University of Michigan, invited & accepted:

- Library system's 1<sup>st</sup> Annual Campus-wide e-Portfolio Share-A-Thon. (Presentation: Shari, Student Life, Some Social Work Students & Seelio: The Personal \*was\* political). **Dec. 13, 2013**
- Annual Break Away Conference: Alternative Breaks Citizenship School (ABC's) in Metro-Detroit; Regional Renewal. (Panel moderator: Connecting the City & Suburbs). **Nov. 14, 2013**
- Library system. Engaged Learning: Emerging Campus Perspectives. (Panel discussant: Engaged Learning Partnerships in Student Life). **Oct. 9, 2013**
- DAAS (Department of Afro & African American Studies). Discussion on community & engaged learning. (Panel discussion member: Engaging with communities of color when you ARE a person of color). **Oct. 4, 2013**
- Student Life Annual Professional Development. M-Body Coalition (Workshop: Sizeism: The "unseen" ism in Social Justice Work). **Sept. 5, 2013**
- Annual Professional Development Symposium: From Theory to Practice. (Workshop: The Millennial Student: Confident. Connected. Open to Change). Daniel-Sommers, S.; Williams, A. & **Robinson-Lynk, S.L.** **May 11, 2012**

Publications, University of Michigan:

- Facilitation Training Manual: A 16-hour Curriculum for Teaching Basic Facilitation Skills to Students. The University of Michigan-DSA. Boynton, T.; Homkes-Hayes,A.; Handeyside-Huhman, A.; Marsh, J.; Landrum, C.; Petryk, T. **Robinson-Lynk, S.; Saliendra, N.; Sherry,W.; Wilgus,J.; & Zollweg, E. 2013.**
- Designed inaugural DSA MPorfolio staff CBP (Community of Best Practice) Operations Manual. **2012**

Papers, presentations & workshops; Outside, invited & accepted:

- AAEEBL (Association for Authentic, Experiential & Evidence-Based Learning): The ePortfolio Field Coming of Age: Knowledge, Research and Practice; Boston, MA; (Workshop co-facilitator: Peer Facilitation: The Next Step in Weaving ePortfolio into the Fabric of Your University). Luke, C.; Edington, S.; Homkes-Hayes, A.; Mexicotte, D.; **Robinson-Lynk, S.L.; Budde, L.A. July 29-Aug. 1, 2013**
- NCC (National Campus Compact); The Engaged Campus: Driving Innovation through Partnerships; Dearborn, MI. (Workshop: The Pathway from "Help" to "Engagement: Changing the Vocabulary of the Campus-Community Partnership). Meadows, L. A., **Robinson-Lynk, S.L.** & Johnson-Cobb, S. **May 19-21, 2013**

Division/university service:

- Accepted co-cluster facilitator; *LeaderShape*, class of summer 2013
- Accepted co-lead; MiCC Diversity & Inclusion Working Group
- Appointed lead; GC's Professional Development Task Force
- Accepted member; SL's MBody Coalition
- Accepted member; Spectrum Center's TBLGQIA Speakers Bureau
- Accepted member; Spectrum Center's LGBTQ Ally Speakers Bureau
- Accepted meta-facilitator; *Growing Allies* class of 2011
- Invited board member; Advisory board for ECO Girls
- Invited faculty advisor; QPOC Student Organization
- Invited faculty consultant; Spectrum Center's curriculum training
- Invited faculty consultant; MESA's (Multi-Ethnic Student Affairs) Identity curriculum training
- Invited faculty member; Spectrum Center's Internal Review Committee
- Invited faculty member; GC CAPS (Counseling & Psychological Services) Representative
- Invited faculty member; Campus-wide Athletes Connected Campus Advisory Board
- Invited member; Advisory Committee for Tri-Campus (UM, EMU & MSU) Provosts' Seminar on Civic Engagement-Engaged Learning & Community-Based Research
- Invited member; One of four campus-wide co-chairs for LSA's Campus-Wide Annual Theme Semester on "Understanding Race" for winter 2013
- Invited member; DSA-wide committee members' effort to develop PF (Peer Facilitator) training modules

- **Invited member;** Various ongoing division & campus-wide efforts & committees on Integrative Learning, MPortfolio research, Peer Facilitator training & Portfolio practices as Practitioners
- **Invited member;** MiCC-Networking Planning Committee for annual fall & summer networking retreats & bi-annual institute meetings
- **Invited mentor;** SL staff mentor class of 2012-2013
- **Invited participant;** IC-ICLS (International Center's-Intercultural Leadership Seminar) Fall Retreat
- **Voluntary co-organizer;** SL Unit-wide effort on Socially Just Supervision in Student Life
- **Voluntary member;** SL Peer Facilitators as Practitioners Collaborative
- **Voluntary member;** MiCC- Networking Planning Committee for bi-annual institute meetings & networking retreats
- **Voluntary principle organizer;** Inaugural New Faculty Engaged Learning Circle
- **Voluntary principle organizer;** Inaugural Tri-campus Engaged Learning Mini-symposium (UM Ann Arbor, UM Dearborn & UM Flint campuses)

Acknowledgements:

- **Award recipient;** 1<sup>st</sup> prize for PC program evaluation for UROP's summer 2012 class
- **Award recipient;** Pilot grant for PC to participate in DSA MPortfolio pilot; **2012**
- **Nominated honoree;** Provost's Office & UM Council on Global Education faculty acknowledgement for student support in global service-learning; **2015-2016**
- **Award recipient;** Fifth annual university wide DDLA (Distinguished Diversity Leadership Award) along with fellow Understanding Race Theme Semester co-chairs; **2014**
- **Award recipient;** Spectrum Center Honorary Lavender Degree; **2014**
- **Nominated & invited member;** graduate/cohort of university-wide CEW-ALP (Council on the Education of Women Advanced Leadership Program); **2013-2014**

**Program Coordinator, Faculty Development & Learning**

**September 2011-May 2009**

Wayne State University: Provost Office, Office for Teaching & Learning (OTL), Detroit, MI

Primary responsibilities:

- Coordinated, scheduled, publicized & facilitated opportunities for faculty development through OTL programs & services university faculty & GTA's.
- Created & facilitated rotating schedule of five workshops around the SoTL (scholarship of teaching & learning). Workshop topics included issues surrounding diversity in the university classroom; strategies for increasing rapport & engagement between students & instructors; learning-style assessment techniques; skill & content assessment techniques; classroom management techniques & importance of connecting pedagogy with instructional technology for distance & online learning.
- Provided consultations for classroom observations & teaching tips; assistance with development of new course rationale & proposals, syllabi, rubrics & course evaluations; formalizing teaching styles & teaching philosophies & creating teaching portfolios & electronic profiles.

Additional responsibilities:

- Day-to-day “middle-management” responsibilities which included program evaluation & budget management.
- Hired & supervised undergraduate student assistants.

Presentations, papers & workshops; Wayne State, invited & accepted:

- The Graduate School. GTA Orientation. (Workshop: Diversity in the WSU Classroom). **2009-2011**
- DCE (Division of Community Education). Student Services & Undergraduate Affairs. Fall faculty training. (Workshop: Classroom Management Techniques: Face to Face & Online). **2009-2010**
- DCE. Student Services & Undergraduate Affairs: Annual faculty fall training. (Workshop: Teaching styles & learning styles: Who am I, who are my students?) **Aug. 13, 2010**
- Office of International Programs: International Education Week. (Workshop: Cultures Within Cultures: Exploring the Diversity of the WSU Classroom). **Nov. 16, 2009**
- Library system & Digital Commons: Annual Symposium on Using Technology in Education. (Workshop: How to Engage Your Students in Large Lectures). **Nov. 2, 2009**
- DCE. Honors College: Faculty Institute on Service Learning. (Workshop: Incorporating Service-Learning Experiences into Your Course & Syllabus). **Sept. 19, 2009**
- Provost Office: New Faculty Orientation. (Workshop: Preparing for Your First Days). **Aug. 29, 2009**
- School of social work: Annual Curriculum Day. (Workshop: Using Rubrics to Evaluate Student Learning & Performance). **Aug. 28, 2009**
- Dean of Student's Office: Staff training. (Workshop: Academic Integrity: The Faculty Perspective). **Aug. 26, 2009**
- The Graduate School: GTA Orientation. (Workshop: Microteaching: Observation & Feedback). **Aug. 5, 2009**

Presentation, Outside, invited & accepted:

- The SoTL. Eastern Michigan University, Ypsilanti, MI. (Roundtable lead discussant: Black women faculty in the academy: Identities in the classroom. May 19, 2009

Accomplishments:

- Increased OTL library from several hundred titles to over 1,000 periodicals & upgraded from in-house browsing only status to off-campus borrowing status.
- Organized first-ever university-wide adjunct faculty orientation.
- Developed & facilitated SoTL faculty learning community; book club & faculty professional development blog.
- Developed first-ever OTL staff & student assistant's policy & procedure manuals (placed on *Wiki* as "living" documents).

## **SOCIAL WORK POSITIONS**

**Coordinator of Constituency Development/Grant Writer** (inaugural; one year/grant funded) **December 2007-January 2007**

Leaven Social Justice Center; Lyons, MI

- Primary responsibilities included developing & implemented programming & marketing strategies to increase & diversify the constituency base for center attendees & workshop presenters & researching, writing & securing grants to obtain funding for aforementioned programming & marketing strategies.

**Community Outreach Coordinator** (inaugural)

**October 2006-December 2004**

Affirmations LGBT Community Center; Ferndale, MI

- Primary responsibilities included developing & implementing diversity training for all center staff; developing & implementing programs & services to reach out to six agency-identified under-represented & under-served communities within the LGBT communities, including older adults, people of color, communities of varying spiritual/faith backgrounds & individuals living with varying levels of disability. Also, organized & facilitated two ongoing LGBT older adult social support groups. Conducted workshops, educational presentations & trainings about these populations to various undergraduate & graduate university classes, community organizations, religious institutions & businesses within southeastern Michigan, most notably, served as the trainer for Older Adult Peer HIV Educators with Adult Well Being Services on LGBT older adult sexual health issues & concerns.

**Older Adult Mental Health Therapist** (independent contractor)

**November 2004-April 2003**

Senior Counseling Services, LLC; Farmington Hills, MI

- Primary responsibilities included conducting geriatric psychiatric assessments, providing diagnoses & counseling, with some case management services, to home bound older adults.

**Unit Manager/Social Worker**

**May 2002-April 2001**

Presbyterian Village-Memory Loss Unit; Redford, MI

- Primary responsibilities included supervising & training staff of twenty nurses & nursing assistants on a thirty-two-bed unit of memory impaired residents. Also responsible for social work duties including completing psycho-social assessments, care planning conferences, facilitating treatment & discharge planning for residents & their families.

**Social Work Clinical Supervisor** (promotion)

**April 2001-January 2000**

Hospice of Michigan, Southfield, MI

- (Promotion). Primary responsibilities which included clinically supervising & conducting patient chart peer reviews of social work colleagues; initiated organizational dialogue on death/dying & grief/loss issues within LGBT communities & conducted "healing sessions" on these topics for this population within greater Detroit area.

**Social Worker**

**December 1999-February 1999**

Hospice of Michigan; Southfield, MI

- Primary responsibilities included completing psycho-social assessments & counseling services, within an interdisciplinary team, for home bound patients & their families living with terminally diagnosed illnesses.

**Dementia Therapist** (promotion; inaugural)

**February 1999-February 1997**

Neighborhood Services Organization, Older Adult Services; Detroit, MI

- Primary responsibilities which included completing psycho-social assessments & providing counseling services to caregivers of persons with Alzheimer's & other forms of dementia & completing plan of care for Alzheimer's patient for Case Manager to implement.

**Case Manager**

**December 1996-January 1996**

Neighborhood Services Organization, Older Adult Services; Detroit, MI

- Primary responsibilities included providing case management services to older adult in-patient psychiatric patients.

## **PROFESSIONAL CREDENTIALS**

- **ACSW:** Academy of Certified Social Workers (earned in 2000)

## **PRIVATE CONSULTATION**

- *The Traveling Diversity Professor*, Sole Proprietor; providing individualized DE&I assessments & training opportunities to human & social serving organizations across the U.S; **ongoing since 2012**
  - Examples of topic areas: Anti-Blackness; Diversity-based climate surveys; Diversity in the Aging Experience (Race; Sexuality & TGLGQIA+); Diversity-focused recruitment, hiring & retention practices; Interrogating professional ethics & personal values; Racism; Implicit Bias; Microaggressions; Mission & vision reimagining
  - Creator, *Social identity deep-dive exploration*

## **SOCIAL WORK LICENSING SUPERVISION**

- Offered virtual, off-site supervision to LLMSW professionals in the southeastern Michigan area. **2012-2019**

## **LEARNING MANAGEMENT SYSTEMS**

- *Adobe Connect, Blackboard, Canvas, Google Classroom, Moodle, Zoom*

## **CUSTOMER RELATIONSHIP MANAGEMENT SYSTEMS**

- *Microsoft Teams (integrated with Amazon Connect), SalesForce*

## **PROFESSIONAL AFFILIATIONS**

- **NABSW** (National Association of Black Social Workers)
- **NCFDD** (National Center for Faculty Development & Diversity)

## **AWARDS & COMMUNITY ORGANIZING**

*Outlined below is a timeline of some of my accomplishments during a span of over ten years of dedication to the TBLGQIA+ communities of southeastern Michigan.*

*Note: This work was accomplished under my chosen name; Kimya Afi Ayodele.*

- Freedom Michigan; Invited by the ACLU (American Civil Liberties Union) to participate in latest state-wide campaign including TBLGQIA+ community organizations working to revise the Elliott-Larsen Civil Rights Act of Michigan (Act 453 of 1976) to include protection for TBLGQIA+ individuals from discrimination & termination in employment. **2014-2015**
- Unity Michigan; Invited by the ACLU (American Civil Liberties Union) to participate in state-wide campaign including TBLGQIA+ community organizations working to revise the Elliott-Larsen Civil Rights Act of Michigan (Act 453 of 1976) to include protection for TBLGQIA+ individuals from discrimination & termination in employment. **2011-2012**
- Fair Housing of Southeastern Michigan, Washtenaw County; Field Tester. **2008-2013**
- HRC (Human Rights Campaign); Invited to provide address of appreciation to annual spring day lobby volunteers working to protect TBLGQIA+ individuals across the United States from job discrimination. **2007**
- Skyline High School-FICC (Fostering Inclusiveness & Community Committee; Served as chair of parent-lead committee to ensure that the concerns of the diverse student body were included in all matters of the school. Also served as school-wide Black Parent Support Group representative. **2006-2013**
- Returned to writing for Between the Lines Newspaper. **2006-2007**
- **Recipient; Spirit of Detroit Award;** Awarded by state-wide TBLGQIA+ Stonewall Pride Committee, in conjunction with the city of Detroit for years of efforts to unite African American communities & TBLGQIA+ communities across the greater Detroit area. **2006-2007**
- KICK! Publications-Invited to author the fourth “state of the TBLGQIA+ African American community” address for their welcome to Detroit membership & recruitment publication. **2006**
- African American Policy Forum-Invited to film PSA about the national effects of Proposition 2 on African American communities. **2005**
- ACLU, Michigan Chapter of the Black Caucus; Invited to join in efforts to educate African American communities across Metro-Detroit about Proposition 2. **2005**
- **Recipient; Torch Award;** Awarded due to work on behalf of OUM (One United Michigan); Invited to join Women’s Speaker’s Bureau to educate about state-wide Proposition 2. **2005**
- Assisted with organizing for 1<sup>st</sup> Annual State-wide Transgender Lobby Day & joined Transgender Michigan’s Ally Speaker’s Bureau. Presented many workshops & trainings across Metro-Detroit, particularly in African American communities. **2004-2005**
- Organized & facilitated first state-wide African American Lesbian Moms Support Group Symposium. **2003**

- TurnOut Project; Invited by Gill Foundation to film PSA to be shown in three states (including Michigan) to address how Proposition 2 (to ban affirmative action) affected TBLGQIA+ persons in employment. **2003**
- Race Matters; Founding member of statewide “think-tank” of mixed race & mixed gender TBLGQIA+ individuals who gathered to discuss the intersecting issues of sexism & racism within our communities. **2000**
- **Recipient; Community Spirit Award;** Awarded state-wide TBLGQIA+ Stonewall Pride Committee for years of work on behalf of the Karibu House, Inc. **1999**
- One of the first African American TBLGQIA+ writers for the state’s only TBLGQIA+ newspaper, *Between the Lines*. Also assisted with printing the first TBLGQIA+ People of Color resource page in PrideSource. **1998-2000**
- Karibu House, Inc., An organization working to build a community center in the city of Detroit for TBLGQIA+ people of color. Founding member, board president, board secretary & chair of public relations & marketing committee. Organized first annual Kid’s Fair for TBLGQIA+ parents during *Hotter Than July!* annual picnic; Initiated annual pre-Kwanzaa soiree; Assisted organization with earning 501c3 status & receiving its first grant; Gill Foundations TBLGQIA+ People of Color Initiative Grant.
  - **Recipient; Award of appreciation for five years of service. 1997-2002**
- Simon House Women’s Shelter & Affordable Housing, primarily for women of color & children living with HIV through same-gender transmission. Volunteer, parenting mentor & healthy cooking techniques instructor. **1997-2002**

#### **AVAILABLE UPON REQUEST**

- Diversity statement
- Examples of student assessments
- Formal & informal student evaluations
- Formal & informal presentation & training workshop attendee/participant evaluations
- Professional development
- Professional references
- Research statement
- Sample syllabi
- Statement on administrative leadership philosophy & style
- Statement on teaching philosophy & style
- Writing samples