

CURRICULUM VITAE

Starr Kelly Sage, Ph.D., M.P.H.

I. IDENTIFYING INFORMATION

Academic Rank

Associate Professor
Department of Health and Exercise Science (HES)
University of St. Thomas, St. Paul, Minnesota

Education

Ph.D.	<i>Environmental Health</i> School of Public Health University of Minnesota Twin Cities	2008
M.P.H.	<i>Epidemiology</i> School of Public Health University of Minnesota Twin Cities	2004
B.S.	<i>Biology</i> College of Biological Sciences University of Minnesota Twin Cities	2001

Professional Experience

<i>Director of Undergraduate Public Health Program</i> Department of Health and Exercise Science University of St. Thomas	2021 – Present
<i>Associate Professor of Public Health</i> Department of Health and Exercise Science University of St. Thomas	2020 – Present
<i>Assistant Professor of Public Health</i> Department of Health and Exercise Science (formerly Health and Human Performance (HHP)) University of St. Thomas	2015 – 2020
<i>Assistant Professor of Public Health</i> Center for Learning Innovation (CLI) University of Minnesota Rochester (UMR)	2011 – 2015
<i>Research Scientist</i> Center for Public Health Education and Outreach University of Minnesota Twin Cities	2010 – 2011
<i>Postdoctoral Fellow</i> Office for Equity and Diversity (OED) University of Minnesota Twin Cities	2009 – 2010
<i>Postdoctoral Fellow</i> Midwest Center for Occupational Health and Safety University of Minnesota Twin Cities	2008 – 2009

Graduate Administrative Fellow 2007 – 2008
 Graduate School Diversity Office
 University of Minnesota Twin Cities

Research Assistant 2006 – 2008
 Center for Violence Prevention and Control
 University of Minnesota Twin Cities

Teaching Assistant 2006 – 2007
 Division of Environmental Health Sciences
 University of Minnesota Twin Cities

Student Worker Paraprofessional for “Team Diarrhea” 2002 – 2004
 Infectious Disease Epidemiology, Prevention, and Control
 Minnesota Department of Health

Research Assistant 2002 – 2003
 Office of Multicultural Services, School of Public Health
 University of Minnesota Twin Cities

Professional Memberships

American College of Epidemiology (ACE)
 American Public Health Association (APHA)
 Association of Black Women in Higher Education (ABWHE)
 Midwest Sociological Society (MSS)
 Minnesota Public Health Association (MPHA)

II. TEACHING AND CURRICULUM DEVELOPMENT

Courses Designed and Taught

University of St. Thomas (2015 – Present)

Course:	Term(s) Taught:
PUBH 220: Introduction to Public Health and Social Justice (4 credits)	Spring 2021, Fall 2020, Fall 2019, Fall 2018, Fall 2017, Fall 2016, Fall 2015
PUBH 225: Global Health and Development (4 credits)	Spring 2021, Fall 2020, Spring 2020, Fall 2020, Spring 2018, Spring 2017, Spring 2016
PUBH 300: Introduction to Epidemiology (4 credits)	Spring 2021, Fall 2020, Spring 2020, Fall 2019, Fall 2018, Spring 2018, Fall 2017, Fall 2016, Spring 2016
PUBH 465: Public Health Research Methods (Writing in the Disciplines (WAC)) (4 credits)	Spring 2020, Spring 2018, Spring 2017, Spring 2016
HTLH 464: Issues in Health Education (4 credits)	Fall 2017, Fall 2016, Fall 2015
HLTH 275: Stress Management (2 credits)	Fall 2015
HLTH 450/470/476: Health Internship (supervisor of enrolled public health, health promotion, and/or exercise science major students) (2 credits)	Spring 2019, J-term 2019, Summer 2018, Spring 2018, J-term 2018, Fall 2017, Summer 2017, Spring 2017, J-term 2017, Fall 2016, Summer

	2016, Spring 2016, J-term 2016
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University of Minnesota Rochester (2011 – 2015)

Primary Instructor of Record for Course:	Term(s) Taught:
CLI 3950: Global Health in Kenya (4 credits)	May Session 2014 (taught in Nairobi and Nyeri, Kenya); Course blog here
PUBH 2561: Introduction to Public Health: A Global Perspective (4 credits)	Spring 2014, Fall 2014, Spring 2013, Fall 2013, Spring 2012, Fall 2012, Fall 2011
PUBH 3561: Environmental Health and Environmental Justice (4 credits)	Spring 2014, Spring 2013, Fall 2012
PUBH 4361: Introduction to Epidemiology: Research and Data Exploration (4 credits)	Fall 2014, Fall 2013, Fall 2012

Contributing Instructor for Course:	Term(s) Taught:
PUBH/SOC 3531: Health Policy in a Global Context (4 credits) (lead instructor)	Fall 2014
SOC 3531: Health Policy in a Global Context (4 credits)	Fall 2012
CLI 4711: Capstone Reflections I (1 credit) (Capstone and research advisor for enrolled students enrolled)	Fall 2014, Fall 2013, Fall 2012
CLI 4712: Capstone Reflections II (1 credit) (Capstone and research advisor for enrolled students enrolled)	Spring 2014, Spring 2013
CLI 4696: Capstone Directed Study (1 credit)	Spring 2014

University of Minnesota Twin Cities (2009 – 2011)

Course:	Term(s) Taught:
CFAN 3480: Graduate and Professional School: Success Strategies for Preparation, Admission, and Beyond (1 credit)	Spring 2011, Fall 2011, Fall 2010
CLA 1301: Health Disparities: How Inequality Can Make Us Sick (1 st yr. seminar; 2 credits)	Fall 2010
PUBH 6123: Violence Prevention and Control: Theory, Research, and Application (2 credits; graduate-level)	Fall 2010
AHS 1101: Orientation to Health Careers (1 credit) (co-taught)	Fall 2009

Interdisciplinary Teaching Efforts

University of St. Thomas (2015 – Present)

- World Café: Interdisciplinary Teaching Collaboration 2015 – Present
 - Worked in collaboration with St. Thomas faculty from different disciplines (including, Justice and Peace Studies, Biology, Theology, Business Ethics, Aerospace Studies, International Business, and Neuroscience) to design opportunities for student-

centered, interdisciplinary conversations focused on addressing major global issues. Each year, the teaching activities and discussions focused on a pressing global issue:

- World Café: Racism 2019
 - World Café: Reducing Gun Violence and Gun Death 2018
 - World Café: Climate Change 2017
 - World Café: HIV/AIDS: The Making of an Epidemic 2016
- See description [here](#) and publication by Sage, Prichard, & Finnegan below.

Selected Diversity, Equity, and Inclusion (DEI) Teaching and Learning Activities

Train the Trainer Workshop: Strategies for Facilitating Courageous Conversations on Race by Cultures Connecting 2021

- Attended and engaged in a 10-hour training for DEI educators, facilitators, and trainers who want to enhance their skill set for facilitating conversations on race and racism.

Advanced Intercultural Development Inventory® (IDI) Learning Conference 2014 and 2018

- Attended 2-day conference for IDI Qualified Administrators. Participated in several half-day learning workshops focused on enhancing my skills for interpreting the IDI with groups and individuals.

Intercultural Development Inventory® (IDI), Qualified Administrator Training 2014
IDI® LLC, Minneapolis, MN

- Completed the 2.5-day training to become a Qualified Administrator (QA) of the Intercultural Development Inventory, a widely used and validated assessment tool to measure individual and group level cultural competence along a developmental cultural competence continuum.
- Maintained active IDI QA certification 2014 – Present

Social Justice Training Institute (SJTI), Participant 2013

- Selected for participation in the four-day SJTI. The goals of the SJTI are “to provide diversity trainers and practitioners with an intensive laboratory experience where they can focus on their own learning and development to increase their multicultural competencies as social justice educators.”

Equity and Diversity Certificate 2012

Office for Equity and Diversity, University of Minnesota Twin Cities

- Completed 18-hour series of six workshops intended to “help participants develop tools necessary for advancing equity and diversity in all aspects of their personal and professional lives.”

III. RESEARCH AND SCHOLARSHIP

Publications

Peer Reviewed Journal Articles

Hawkins-Taylor, C., Ngorsuraches, S., Frost, N., **Sage, S.**, & Anderson, H. (2021). Patients and Partners in Research: Patient and Caregiver Perceptions of Research Engagement and the Role of Their Psychosocial States in Participation. *Journal of Patient Experience*. (Accepted 4/25/2021).

- Dingel, M. J., & Sage, S. (2021). [Habitus congruence and college student experiences in social, academic, and racial domains](#). *International Journal of Qualitative Studies in Education*, 1-17.
- Hedman-Robertson, A. & Sage, S. (2020). [Celebrity suicide: Media recommendations for reporting suicide not followed](#). *Crisis: The Journal of Crisis Intervention and Suicide Prevention*. Advance online publication.
- Sage, S., Hawkins-Taylor, C., Crockett, A. & Balls-Berry, J. (2019). [“Girl, Just Pray ...”: Factors that Influence Breast and Cervical Cancer Among Black Women in Rochester, MN](#). *Journal of the National Medical Association*, 112(5), 454-67.
- Sage, S., Prichard, R., & Finnegan, A. (2019) [“The World Café: Promoting Interdisciplinary Dialogue on Global Health Issues.”](#) *Diversity & Democracy* 22 (2/3).
- Dingel, M. & Sage, S. (2019). [Undergraduate Students' Perceptions of Diversity Over Time](#). *Journal of Diversity in Higher Education* 13(1), 120-132.
- Bruininks, B., Korak, J., Scibora, L., Sage, S., Mellick, P. (2019). Swimming and Bone Density: A DXA and pQCT Study Examining Swimming as an Osteogenic Activity. *Journal of Exercise Physiology Online* 22(1), 75-91.
- Dingel, M. & Sage, S. (2016). Dimensions of Difference, Sense of Belonging, and Fitting In: Tensions Around Developing Peer Groups, Student Body, Diversity, and Academic Culture. *Learning Communities Journal*, 8(1), 131-156.
- Gerberich, S., Nachreiner, N., Ryan, A., Church, T., McGovern, P., Geisser, M., Mongin, S., Watt, G., Fedra, D., Sage, S., Pinder, E. (2014). Case-Control Study of Student-Perpetrated Physical Violence Against Educators. *Annals of Epidemiology* 24(5), 325-32. DOI:10.1016/j.annepidem.2014.02.006
- Gerberich, S., Nachreiner, N., Ryan, A., Church, T., McGovern, P., Geisser, M., Mongin, S., Watt, G., Fedra, D., Sage, S., Pinder, E. (2011). Violence against educators: a population-based study. *Occupational and Environmental Medicine*, 53(3), 294-302. DOI: 10.1097/JOM.0b013e31820c3fa1
- Sage, S., Gerberich, S., Nachreiner, N., Ryan, A., Church, T., McGovern, P., Geisser, M., Mongin, S. (2010). School resources, resource allocation and risk of physical assault against Minnesota educators. *Accident Analysis and Prevention*, 42, 1-9. DOI: 10.1016/j.aap.2009.04.019

Selected Presentations at Professional Meetings, Conferences, etc.

(Note: Where listed as the lead author, I delivered the presentation or poster; otherwise I contributed to the work/presentation as a member of the research team)

Oral and Poster Presentations

- Dingel, M., Punti, G., & Sage, S. Increasing White Fragility on Campus. American Sociological Association (ASA) Annual Meeting. San Francisco, CA, August 2020 (Note: meeting canceled due to COVID-19; was to be an oral presentation)

- Bruininks, B., Sage, S., Chavez, J., Knoll, M., Schmitz, C., & Korak, J. The Influence of an 8-Week Dynamic Resistance Training Program on Muscle Strength, Motor Unit Activation, Balance, and Confidence in Older Healthy Adults. International Association of Gerontology and Geriatrics European Region Congress (IAGG-ER). Gothenburg, Sweden, May 2019. (Poster presentation)
- Sage, S., Hawkins-Taylor, C., Balls-Berry, J., & Crockett, A. [Role of Faith in Cancer Prevention Among Black Women in Minnesota](#). American Public Health Association (APHA) Annual Meeting, San Diego, CA, November 2018. (Poster presentation)
- Sage, S., Hawkins-Taylor, C., Balls-Berry, J., & Crockett, A. Barriers to Accessing Cancer Screening Among Black Women. Minority Women in Research Network Research Symposium, Atlanta, GA, October 2018 (Oral and poster presentation)
- Dingel, M. & Sage, S. Undergraduate Students' Perceptions of Diversity Over Time. American Sociological Society (ASA) Annual Meeting, Philadelphia, PA, August 2018). (Oral presentation)
- Dingel, M., & Sage, S. Fitting In, Adapting, or Resisting?: Using Bourdieu to Understand Sense of Belonging in College, Midwest Society for Sociological Research (MSS) Annual Meeting, Minneapolis, MN: March 2018. (Oral presentation)
- Dingel, M., & Sage, S. Differing Student Perceptions of Diversity. University of Minnesota, Office for Equity and Diversity, Gallery of Excellence, Minneapolis, MN: November 2017. (Poster presentation)
- Dingel, M., & Sage, S. Dimensions of Difference, Sense of Belonging, and Fitting In. American Sociological Association (ASA) Annual Meeting, Chicago, IL: August 2015. (Oral presentation)
- Sage, S., Balls-Berry, J., & Crockett, A. Project HEAR: Lessons Learned from a Community-engaged Research Effort. Power of Partnerships Power Session and Awards Dinner, St. Paul, MN: November 2014. (Poster presentation)
- Sage, S. & Dingel, M. "*Nobody's really racist or anything here ...*": Students' Perceptions of Diversity on a Small Midwest University Campus. Midwest Sociological Society (MSS) Annual Meeting, Omaha, NE: April 2014. (Oral presentation)
- Sage, S., Balls-Berry, J., & Crockett, A. Project H.E.A.R.: Health Education and Resources: A Breast and Cervical Cancer Prevention Program for Black Women in Rochester. Midwest Sociological Society (MSS) Annual Meeting, Omaha, NE: April 2014. (Oral presentation)
- Sage, S. & Balls-Berry, J. Project H.E.A.R.: Health Education and Resources: Lessons Learned from the Community. Rochester Public Library, Rochester, MN: April 2014. (Oral presentation)
- Sage, S., Balls-Berry, J., & Crockett, A. Project HEAR: Health Education and Resources, Cancer Prevention for Black Women. Power of Partnerships Power Session and Awards Dinner, St. Paul, MN: November 2013. (Poster presentation)

- Sage, S., Balls-Berry, J., & Crockett, A. Project HEAR: Health Education and Resources, Cancer Prevention for Black Women. Program in Health Disparities Research Awards Dinner and Presentations, St. Paul, MN: December 2012. (Poster presentation)
- Pogoff, L., Sage, S.*, Olson, D., Leitheiser, A., Hedberg, C., Doan, T., Grimm, K., Knudson, K., Newkirk, R., Miller, J. & Kircher, A.. Innovative methods in teaching public health preparedness, response and recovery. American Public Health Association (APHA), Annual Meeting, San Francisco, CA: October 2012. (*Presenter, poster presentation)
- Sage, S., & Hall, R. An Innovative Program for Empowering Diverse Student Populations to Pursue Advanced Degrees. Minnesota College Personnel Association (MCPA), Annual Conference. St. Paul, MN: October 2011. (Co-presenters, Oral presentation)
- Sage, S. Increasing Diversity in the Academia: A Unique Curricular Approach. Plenary session, Association of Black Women in Higher Education (ABWHE), National Meeting. Los Angeles, CA: October 2010. (Oral presentation)
- Nachreiner, N., Gerberich, S., Ryan, A., Erkal, S., Church, T., McGovern, P., Geisser, M., Mongin, S., Fedra, D., & Sage, S. Risk of occupational violence among school educators with histories of occupational and other violence: A case-control study. American Public Health Association Annual Meeting. Philadelphia, PA; October 2009. (Poster presentation)
- Gerberich, S., Nachreiner, N., Ryan, A., Church, T., McGovern, P., Geisser, M., Mongin, S., Fedra, D., & Sage, S. Risk of Work-Related Assault on Educators with Violence Histories. Society for Epidemiologic Research Annual meeting. Anaheim, CA; June 2009. (Poster presentation)
- Sage, S., Gerberich, S., Nachreiner, N., Ryan, A., Mongin, S., T. Church, McGovern, P., Geisser, M., & Watt, G.. Association Between Per Student Expenditures and Physical Assault Against Educators. Midwest Center for Occupational Health and Safety, National Occupational Research Agenda (NORA) Symposia. Minneapolis, MN: May 2009. (Poster presentation)
- Sage, S., Gerberich, S., Nachreiner, N., Ryan, A., Church, T., McGovern, P., Geisser, M., & Mongin, S. Disparities in School Resources, Resource Allocation, and Risk of Physical Assault Against Public School Educators in Minnesota. American Public Health Association Annual Conference. San Diego, CA; October 2008. (Oral presentation)
- Sage, S., Gerberich, S., Nachreiner, N., Ryan, A., Church, T., McGovern, P., Geisser, M., & Mongin, S. Disparities in School in Funding, School Resource Allocation, and Risk of Physical Assault Against Educators. International Society of Research on Aggression, World Meeting. Budapest, Hungary; July 2008. (Oral presentation)
- Sage, S., Gerberich, S., Nachreiner, N., Ryan, A., Mongin, S., T. Church, McGovern, P., Geisser, M., & Watt, G. Association Between Per Student Expenditures and Physical Assault Against Educators. Society for Epidemiologic Research. Chicago, IL: June 2008. (Poster presentation)
- Gerberich, S., Nachreiner, N., Ryan, A., Church, T., McGovern, P., Geisser, M., Mongin, S., Fedra, D., Pinder, E., & Sage, S. Violence in the Schools: Teachers at Risk. American Public Health Association, Boston, MA: November 2006. (Oral presentation)