



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Accreditation Standard AS M5.0.1(d) | Sample Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of Saint Thomas/School of Social Work: MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Ethical Reasoning Activity	80%	80%
	Instrument 2: Foundational Field Evaluation	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Ethnographic Interview	80%	80%
	Instrument 2: Foundational Field Evaluation	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Macro Paper	80%	80%
	Instrument 2: Foundational Field Evaluation	80%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Archival Research Project	80%	80%
	Instrument 2: Foundational Field Evaluation	80%	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Brief	80%	80%
	Instrument 2: Foundational Field Evaluation	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Recorded Engagement Exercise	80%	80%
	Instrument 2: Foundational Field Evaluation	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Assessment Assignment	80%	80%
	Instrument 2: Foundational Field Evaluation	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Group Leadership	80%	80%
	Instrument 2: Foundational Field Evaluation	80%	
Competency 9: Evaluate Practice with	Instrument 1: Practice Evaluation Proposal	80%	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Foundational Field Evaluation	80%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 06/25 – 05/26
Date Publicly Posted on Program’s Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (42)	Program Option 1 Outcomes: Clinical n = (42)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 98% Instrument 2: 86%	Instrument 1: 98% Instrument 2: 86%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 95% Instrument 2: 82%	Instrument 1: 95% Instrument 2: 82%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 93% Instrument 2: 86%	Instrument 1: 93% Instrument 2: 86%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 measures with a	Instrument 1: 87% Instrument 2: 63%	Instrument 1: 87% Instrument 2: 63%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (42)	Program Option 1 Outcomes: Clinical n = (42)
	minimum of 80%.		
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 100% Instrument 2: 71%	Instrument 1: 100% Instrument 2: 71%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 100% Instrument 2: 86%	Instrument 1: 100% Instrument 2: 86%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 100% Instrument 2: 80%	Instrument 1: 100% Instrument 2: 80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 100% Instrument 2: 80%	Instrument 1: 100% Instrument 2: 80%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (42)	Program Option 1 Outcomes: Clinical n = (42)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 84% Instrument 2: 76%	Instrument 1: 84% Instrument 2: 76%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: CITI IRB Assignment	80%	80%
	Instrument 2: Clinical Field Evaluation	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Countertransference Paper	80%	80%
	Instrument 2: Clinical Field Evaluation	80%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Letter to the Editor	80%	80%
	Instrument 2: Clinical Field Evaluation	80%	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Qualitative Research Project	80%	80%
	Instrument 2: Clinical Field Evaluation	80%	
Competency 5: Engage in Policy Practice	Instrument 1: Current Issue Discussion	80%	80%
	Instrument 2: Clinical Field Evaluation	80%	
Competency 6: Engage with Individuals,	Instrument 1: Alliance Paper	80%	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Families, Groups, Organizations, and Communities	Instrument 2: Clinical Field Evaluation	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Standardized Case Study	80%	80%
	Instrument 2: Clinical Field Evaluation	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Verbatim Assignment	80%	80%
	Instrument 2: Clinical Field Evaluation	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Professional Development Presentation	80%	80%
	Instrument 2: Clinical Field Evaluation	80%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical

Timeframe of Student Competency Assessment: 06/25 – 05/26

Date Publicly Posted on Program’s Website: 06/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (82)	Program Option 1 Outcomes: Clinical n = (82)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 100% Instrument 2: 95%	Instrument 1: 100% Instrument 2: 95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 97% Instrument 2: 89%	Instrument 1: 97% Instrument 2: 89%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 100% Instrument 2: 90%	Instrument 1: 100% Instrument 2: 90%
Competency 4: Engage in Practice-informed Research and Research-	80% of students will demonstrate competence inclusive of 2 measures with a	Instrument 1: 99% Instrument 2: 69%	Instrument 1: 99% Instrument 2: 69%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (82)	Program Option 1 Outcomes: Clinical n = (82)
informed Practice	minimum of 80%.		
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 100% Instrument 2: 69%	Instrument 1: 100% Instrument 2: 69%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 94% Instrument 2: 95%	Instrument 1: 94% Instrument 2: 95%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 100% Instrument 2: 82%	Instrument 1: 100% Instrument 2: 82%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (82)	Program Option 1 Outcomes: Clinical n = (82)
reflect the area of specialized practice)			
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 95% Instrument 2: 87%	Instrument 1: 95% Instrument 2: 87%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% of students will demonstrate competence inclusive of 2 measures with a minimum of 80%.	Instrument 1: 100% Instrument 2: 84%	Instrument 1: 100% Instrument 2: 84%