



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of St. Thomas**  
**BSW Program**  
**AY 2025 - 2026**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Assessment	80%	80%
	Instrument 2: Ethical Dilemma Paper	80%	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Assessment	80%	80%
	Instrument 2: Mock Testimony	80%	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Assessment	80%	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Inclusion (A DEI) in Practice	Instrument 2: Case Study Analysis	80%	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Assessment	80%	80%
	Instrument 2: Lit Review & Method Critique	80%	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Assessment	80%	80%
	Instrument 2: Mock Testimony	80%	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Assessment	80%	80%
	Instrument 2: Final Role Play Reflection	80%	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Assessment	80%	80%
	Instrument 2: Case Conceptualization	80%	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Assessment	80%	80%
	Instrument 2: Case Conceptualization	80%	
<b>Competency 9:</b> Evaluate Practice with	Instrument 1: Field Assessment	80%	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Agency Evaluation	80%	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 12/25 - 06/26**

**Date Publicly Posted on Program’s Website: 06/26**

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (14)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	87%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	94%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	80%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	86%
<b>Competency 5:</b> Engage in Policy Practice	80%	94%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	89%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (14)</b>
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	79%